

**HEALTH  
TRAINING PACKAGE**

**POPULATION HEALTH  
PURCHASING GUIDE**

**HLT02**

**Western Australian Department of Education and  
Training**

**DECEMBER 2006**

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## Introduction

This Guide provides information that will facilitate the implementation of the Health Training Package HLT02 Population Health Sector in Western Australia. This Guide is designed to aid Registered Training Organisations (RTOs) to convert from existing accredited courses to new Training Package qualifications within the scope of their training delivery.

The Guide should be read in conjunction with the **endorsed components** of the Health Training Package HLT02.

The Guide provides information on:

- Transition arrangements
- Funding
- A mapping of current publicly funded courses to Training Package qualifications
- An allocation of nominal hours to units of competency and total hours for qualifications
- A mapping of existing modules to units of competency where the correlation is appropriate
- A mapping of current Traineeship and Apprenticeship courses to new qualifications
- A set of appropriate sample, or model, training programs at each AQF level

## Obtaining The Training Package

The Health Training Package HLT02 can be purchased from:

### **Australian Training Products**

Level 25, 150 Lonsdale Street

Melbourne Victoria 3000

Telephone: (03) 9655 0600

Facsimile: (03) 9639 4684

Email: sales@atpl.net.au

Information on National Training Packages is also available through the National Training Information Service (NTIS), which can be located on the Internet at: [www.ntis.gov.au](http://www.ntis.gov.au)

**All RTOs who have Training Package qualifications on their Scope of Delivery must obtain a copy of the relevant Training Package.**

## Transition Arrangements

Registered Training Organisations (RTOs) are required to deliver Training Package qualifications within 12 months of endorsement of the Training Package by the National Quality Council (NQC). A current accredited course, however, may be used until its accreditation expires.

A RTO with the scope of registration authorising delivery of existing accredited courses in a defined industry area will be deemed to have the resources and facilities to deliver the new qualification/s in that industry area.

An Amendment to Scope will be necessary where the industry area is not within scope. The Training Accreditation Council (TAC) will need to be advised of any new qualifications from the Training Package being delivered.

## Existing Courses

Existing Western Australian owned courses affected by the introduction of the new qualifications will be retired as soon as practicable. New enrolments in 2007 should therefore be directed into Training Package qualifications.

## Transition to New Qualifications

Students currently enrolled in a training course should be permitted to complete the program they enrolled in initially, unless the move to the related qualification from a Training Package can be made without disadvantage to a student.

## Funding

Some learners may only achieve a Statement of Attainment during their enrolment period with the RTO. Separate funding is not provided to assess the learner who has left his/her studies and then, at a later date, wants to complete an integrated assessment to achieve a certificate qualification. The RTO will be required to make special arrangements to issue the final qualification. This process may involve an invitation to the employer (if applicable) to participate in the assessment in the workplace.

## Nominal Duration Of Qualifications

The maximum nominal hours are identified for each Training Package qualification. Nominal hours may vary within a qualification depending on the units of competency selected and the delivery strategies used; however, training delivery will not be funded beyond the maximum nominal hours indicated. Nominal hours are for structured training only and include both delivery and assessment.

## Definition of nominal hours (supervised)

The hours of supervised learning or training deemed necessary to cover the educational material in a training program when undertaken in standard classroom delivery mode. (*Source: A Glossary of Australian Vocational Education and Training Terms*).

## Qualifications and Nominal Hours

The following table provides a summary of the qualifications and nominal hours in the Health Training Package HLT02 Population Health Sector.

| <b>National ID</b> | <b>Training Package Qualification Title</b>        | <b>Maximum Nominal Hours</b> |
|--------------------|----------------------------------------------------|------------------------------|
| HLT20905           | Certificate II in Population Health                | 340                          |
| HLT32205           | Certificate III in Population Health               | 565                          |
| HLT42305           | Certificate IV in Population Health                | 735                          |
| HLT51005           | Diploma of Population Health                       | 1045                         |
| HLT21005           | Certificate II in Indigenous Environmental Health  | 490                          |
| HLT32305           | Certificate III in Indigenous Environmental Health | 590                          |
| HLT42405           | Certificate IV in Indigenous Environmental Health  | 785                          |
| HLT51105           | Diploma of Indigenous Environmental Health         | 1065                         |

## Units of Competency and Nominal Hours

The following table provides a summary of the units of competency and nominal hours in the Health Training Package HLT02 Population Health Sector.

| National ID | Training Package Unit Title                                                                         | Maximum Nominal Hours |
|-------------|-----------------------------------------------------------------------------------------------------|-----------------------|
| HLTPOP01A   | Maintain a population health database                                                               | 45                    |
| HLTPOP02A   | Assess readiness for and effect behaviour change                                                    | 50                    |
| HLTPOP03A   | Provide information on smoking and smoking cessation                                                | 40                    |
| HLTPOP04A   | Provide interventions to clients who are nicotine dependent                                         | 40                    |
| HLTPOP05A   | Use media to disseminate information                                                                | 60                    |
| HLTPOP06A   | Utilise an interpreter                                                                              | 25                    |
| HLTPOP07A   | Develop population health competencies in other people                                              | 90                    |
| HLTPOP08A   | Write a grant application                                                                           | 80                    |
| HLTPOP09A   | Identify pest control strategies                                                                    | 60                    |
| HLTPOP10A   | Monitor and maintain dog health in the community                                                    | 50                    |
| HLTPOP11A   | Identify land care issues as they relate to health                                                  | 60                    |
| HLTPOP12A   | Develop a plan of action to address land care issues in the community                               | 90                    |
| HLTPOP13A   | Support community processes for the provision of ongoing repairs and maintenance to health hardware | 50                    |
| HLTPOP14A   | Provide basic repairs and maintenance to plumbing, fixtures and health hardware items               | 60                    |
| HLTPOP15A   | Ensure the provision of functional and durable health hardware items in the home and community      | 40                    |
| HLTPOP16A   | Monitor and maintain septic or on-site systems                                                      | 50                    |
| HLTPOP17A   | Monitor and maintain sewerage or effluent systems                                                   | 50                    |
| HLTPOP18A   | Monitor and maintain water supply                                                                   | 50                    |
| HLTPOP19A   | Conduct water testing and interpretation of results                                                 | 50                    |
| HLTPOP20A   | Monitor and maintain rubbish collection and disposal systems                                        | 40                    |
| HLTPOP21A   | Assist with monitoring food storage and handling procedures in the community                        | 40                    |
| HLTPOP22A   | Implement a disaster plan                                                                           | 60                    |
| HLTPOP23A   | Develop a disaster plan                                                                             | 90                    |
| HLTPOP301A  | Work effectively in the population health sector                                                    | 30                    |
| HLTPOP302A  | Contribute to working with the community to identify health needs                                   | 60                    |
| HLTPOP303A  | Contribute to Population Health project planning                                                    | 40                    |
| HLTPOP304A  | Contribute to evaluating a Population Health project                                                | 50                    |
| HLTPOP305A  | Prepare to do environmental health work                                                             | 30                    |
| HLTPOP306A  | Apply modes of controlling disease transmission                                                     | 30                    |
| HLTPOP307A  | Provide information and support on environmental health issues                                      | 40                    |
| HLTPOP501A  | Apply a Population Health framework                                                                 | 50                    |
| HLTPOP502A  | Work with the community to identify health needs                                                    | 50                    |
| HLTPOP503A  | Plan a Population Health project                                                                    | 50                    |
| HLTPOP504A  | Evaluate a Population Health project                                                                | 40                    |
| HLTPOP505A  | Build capacity to promote health                                                                    | 60                    |



## Training Package Qualifications Which Replace Accredited Courses

The following table provides an overview of the qualifications which replace accredited course.

| Accredited Courses |                                                         |       | Health Training Package HLT02 - Population Health Sector |                                                    |       |
|--------------------|---------------------------------------------------------|-------|----------------------------------------------------------|----------------------------------------------------|-------|
| National ID        | Qualification Title                                     | Hours | National ID                                              | Qualification Title                                | Hours |
| 11267WA            | Certificate II in Aboriginal Environmental Health Work  | 490   | HLT21005                                                 | Certificate II in Indigenous Environmental Health  | 490   |
| 7893               | Certificate III in Aboriginal Environmental Health Work | 434   | HLT32305                                                 | Certificate III in Indigenous Environmental Health | 590   |
| 7894               | Certificate IV in Aboriginal Environmental Health Work  | 0     | HLT42405                                                 | Certificate IV in Indigenous Environmental Health  | 785   |

## Traineeships and Apprenticeships:

The following table provides a summary of the qualifications in the Health Training Package Population Health Sector and the accredited traineeship, apprenticeship and pre-apprenticeship courses they will replace.

| Accredited Courses |                                                        |       | Health Training Package HLT02 - Population Health Sector |                                                   |       |
|--------------------|--------------------------------------------------------|-------|----------------------------------------------------------|---------------------------------------------------|-------|
| National ID        | Qualification Title                                    | Hours | National ID                                              | Qualification Title                               | Hours |
| <b>TRAINEESHIP</b> |                                                        |       |                                                          |                                                   |       |
| 11267WA            | Certificate II in Aboriginal Environmental Health Work | 490   | HLT21005                                                 | Certificate II in Indigenous Environmental Health | 490   |

## Alignment Between Units of competency and Course Modules

Students transferring from an accredited course to a replacement Training Package qualification may be granted credit transfer as shown in the table on the following pages.

In the mapping process abbreviations were developed to enable the mapping to be more comprehensive in the limited time allocated to this project, and the abbreviations are shown in the table below.

| In the Units of Competency the abbreviations below refer to the Modules | In the Modules the abbreviations shown below refer to the competency                                                               |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| M1– MODULE 1 etc<br>LO – LEARNING OUTCOME<br>AC – ASSESSMENT CRITERIA   | HLTPOP307A – Unit of Competency<br>National Code<br>E – Element<br>PC – Performance Criteria<br>K/S – Essential Knowledge & Skills |

The module numbering is the same as that used in the accreditation documentation, as show below

|          |                                      |
|----------|--------------------------------------|
| MODULE 1 | Introduction to Environmental Health |
| MODULE 2 | Sewerage Systems                     |
| MODULE 3 | Personal, Home and Dog Health        |
| MODULE 4 | Rubbish and Environmental Management |
| MODULE 5 | Pest Control                         |
| MODULE 6 | Water Supply                         |
| MODULE 7 | Field Work                           |

| UNITS OF COMPETENCY |                                                                                                     | EXTENT TO WHICH THEY ARE MET<br>IN ACCREDITED COURSE                                                                                                                                                |
|---------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CHCOHS201A          | Follow OHS procedures                                                                               | Partially – nothing obvious about Hazard Control or reporting in curriculum as per competency. Critical Aspects of Assessment and Essential Knowledge and Skills don't appear to be covered either. |
| CHCORG1B            | Follow the organisation's policies, procedures and programs                                         | Mostly – Not much on working ethically (Element 2) Gaps at PC 2.2, 2.3, 2.4, 2.6 & 2.7                                                                                                              |
| HLTPOP09A           | Identify pest control strategies                                                                    | Fully                                                                                                                                                                                               |
| HLTPOP10A           | Monitor and maintain dog health in the community                                                    | Fully – though there could be a little more about planning (the assumption was made that at least some of this would be covered in the Dog Health Program)                                          |
| HLTPOP13A           | Support community processes for the provision of ongoing repairs and maintenance of health hardware | Fully                                                                                                                                                                                               |
| HLTPOP14A           | Provide basic repairs and maintenance to plumbing, fixtures and health hardware items               | Mostly – a small gap (PC 1.3) re notifying/negotiating with community members re access to property, not clear in modules if this is done in practice.                                              |
| HLTPOP16A           | Monitor and maintain septic or on-site systems                                                      | Fully                                                                                                                                                                                               |
| HLTPOP17A           | Monitor and maintain sewage or effluent systems                                                     | Fully                                                                                                                                                                                               |
| HLTPOP18A           | Monitor and maintain water supply                                                                   | Fully                                                                                                                                                                                               |
| HLTPOP20A           | Monitor and maintain rubbish collection and disposal systems                                        | Fully – but could be built up with a little more about reporting responsibilities in the field                                                                                                      |
| HLTPOP21A           | Monitor food storage and handling procedures in the community                                       | Partially – one element is not covered (element 3) and there are some gaps in Essential Knowledge.                                                                                                  |
| HLTPOP305A          | Prepare to do environmental health work                                                             | Mostly – missing coverage of PC 3.2 on Access & Equity (also critical aspect of assessment)                                                                                                         |
| HLTPOP306A          | Apply modes of controlling disease transmission                                                     | Fully                                                                                                                                                                                               |
| HLTPOP307A          | Provide information and support on environmental health issues                                      | Fully<br>-on the assumption that where activities and explanations are used that also means community interaction and information sharing                                                           |

## Module 1: Introduction to Environmental Health

| <b>LEARNING OUTCOME</b>                                                                                                               | <b>ASSESSMENT CRITERIA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH</b>                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>1. Identify the role of the Aboriginal Environmental Health Worker and their position in the Environmental Health team.</b></p> | <p><b>1.1.</b> Describe what is meant by the term Environmental Health.</p> <p><b>1.2.</b> Identify the role &amp; tasks of an Aboriginal Environmental Health Worker ASF level 2 which would include the following:</p> <ul style="list-style-type: none"> <li>- promote environmental health practices</li> <li>- identify environmental dangers/hazards;</li> <li>- assist or participate in environmental health programs;</li> <li>- liaise with the local and broader community, and all relevant agencies to improve community environmental health status;</li> <li>- report on current environmental health status, seek advice where necessary;</li> <li>- assist or participate with the repair of equipment to relevant specifications (toilets, pipes, fences, air vents, septic tanks);</li> <li>- participate in developing and planning environmental health activities using a community development approach;</li> <li>- Identify areas for the use of educational materials (stickers, posters etc.);</li> <li>- attend community meetings to represent environmental health;</li> <li>- attend conferences/workshops to represent environmental health and for personal and professional development.</li> </ul> | <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP305A E3 PC 3.1</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP307A E1 PC 1.1, 1.2<br/>HLTPOP307A E2 PC 2.1<br/>HLTPOP13A E1 PC 1.1, 1.2<br/>HLTPOP13A E2 PC 2.1<br/>HLTPOP306A E3 PC 3.1<br/>CHCORG1B E1 PC 1.2<br/>CHCORG1B E2 PC 2.1<br/>CHCORG1B K/S</p> |
| <p><b>2. order goods and services</b></p>                                                                                             | <p><b>2.1.</b> Identify goods and services needed;</p> <p><b>2.2.</b> Store goods according to specifications.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>CHCORG1B K/S<br/>CHCORG1B K/S</p>                                                                                                                                                                                                                                                         |
| <p><b>3. discuss the causes of environmental infections.</b></p>                                                                      | <p><b>3.1.</b> Discuss the accepted traditional beliefs of the causes of environmental infections:</p> <ul style="list-style-type: none"> <li>- breaking the law</li> <li>- spirits</li> <li>- climatic conditions</li> <li>- totems</li> <li>- use of banned foods or fluids;</li> </ul> <p><b>3.2.</b> List the three elements (host, agent/vector, environment) that contribute to the transmission of environmental infections:</p> <ul style="list-style-type: none"> <li>- discuss environmental conditions that are necessary for disease.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>HLTPOP305A E1 PC 1.1-1.2<br/>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP306A E1 PC 1.1, 1.3</p> <p>HLTPHLLTPOP306A E1 PC 1.1<br/>OP305A E2 PC 2.1-2.2</p>                                                                                                                                         |
| <p><b>4. Explain germs and their</b></p>                                                                                              | <p><b>4.1</b> Observe small and microscopic forms of life associated with community living;</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP306A E1 PC 1.1, 1.3, 1.4</p>                                                                                                                                                                                                                           |

| <b>LEARNING OUTCOME</b>                                                      | <b>ASSESSMENT CRITERIA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>relationship to community living.</i>                                     | <p><b>4.2</b> Explain the terms ‘worms’, ‘germs’, ‘bacteria’ and ‘virus’;</p> <p><b>4.3</b> Describe where in the environment these forms of life are found.</p> <p><b>4.4</b> Explain that other forms of small and microscopic life can invade the human body and cause illness;</p> <p><b>4.5</b> Identify, with the aid of charts, some of the more common harmful germs and worms in the environment together with the illnesses they cause;</p> <p><b>4.6</b> Use charts and visual aids to communicate germ information to community members;</p> <p><b>4.7</b> Describe, in relation to Aboriginal community life, the ways by which germs and worms can be transmitted from the environment to the human body;</p> <p><b>4.8</b> Explain that illnesses can be prevented by interrupting the transmissions;</p> <p><b>4.9</b> Identify links between germ theory and traditional knowledge;</p> <p><b>4.10</b> Discuss which action could be taken if any of these symptoms are present in the community;</p> <p><b>4.11</b> Discuss further actions including ways of referring people to health workers.</p> | <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP306A E1 PC 1.1, 1.3, 1.4</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP306A E1 PC 1.1, 1.3, 1.4</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP306A E1 PC 1.1, 1.3, 1.4</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP306A E1 PC 1.1, 1.3, 1.4</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP306A E1 PC 1.1, 1.3</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP306A E1 PC 1.1, 1.3</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP306A E1 PC 1.1, 1.3</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP307A E2 PC 2.2<br/>HLTPOP306A E1 PC 1.1, 1.3, 1.4</p> |
| <b>5. Identify conditions which could cause disease in their communities</b> | <p><b>5.1.</b>Describe illnesses within communities which could be caused by any of these conditions</p> <p><b>5.2.</b>Assess communities for unhealthy environmental conditions..</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>HLTPOP305A E1 PC 1.2<br/>HLTPOP306A E1 PC 1.2, 1.4</p> <p>HLTPOP305A E1 PC 1.2<br/>HLTPOP13A E1 PC 1.1, 1.2<br/>HLTPOP13A E2 PC 2.1<br/>HLTPOP306A E1 PC 1.2, 1.4</p>                                                                                                                                                                                                                                                                                                                                                                                          |

## MODULE 2: SEWERAGE SYSTEMS

| LEARNING OUTCOME                                                                              | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                    | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. <i>Explain the role of the Environmental Health Worker in relation to sewerage.</i></p> | <p>1.1.State the responsibilities and types of jobs carried out by Environmental Health Workers in relation to sewerage;</p> <p>1.2.List the necessary management and performance requirements for a sewerage program to be successful;</p> <p>1.3.Identify problems that require specialist assistance from outside the community</p> | <p>HLTPOP305A E2 PC 2.1-2.2<br/>           HLTPOP305A E3 PC 3.1<br/>           HLTPOP16A E2 PC 2.1<br/>           HLTPOP18A E2 PC 2.1<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E1 PC 1.1<br/>           HLTPOP13A E2 PC 2.2, 2.3<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.1<br/>           CHCORG1B E2 PC 2.1<br/>           HLTPOP17A E2 PC 2.1<br/>           HLTPOP17A K/S</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>           HLTPOP16A E2 PC 2.1, 2.2<br/>           HLTPOP18A E2 PC 2.2<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E2 PC 2.2<br/>           HLTPOP13A E2 PC 2.2, 2.3<br/>           HLTPOP14A E1 PC 1.1-1.2<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.2<br/>           HLTPOP17A E2 PC 2.1, 2.2<br/>           HLTPOP17A K/S</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>           HLTPOP16A E2 PC 2.1, 2.5<br/>           HLTPOP18A E2 PC 2.5<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E2 PC 2.2<br/>           HLTPOP13A E2 PC 2.2, 2.3<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.3<br/>           CHCORG1B E1 PC 1.4<br/>           CHCORG1B E2 PC 2.5<br/>           HLTPOP17A E2 PC 2.1, 2.5<br/>           HLTPOP17A K/S</p> |
| <p>2. <i>Identify key elements of construction and maintenance of a sewage lagoon</i></p>     | <p>2.1. Explain the purpose and nature of a sewage lagoon.</p> <p>2.2. Identify the maintenance necessary to keep a sewage lagoon operating correctly</p>                                                                                                                                                                              | <p>HLTPOP305A K/S<br/>           HLTPOP18A K/S<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP17A E1 PC 1.2, 1.3<br/>           HLTPOP17A K/S</p> <p>HLTPOP305A K/S<br/>           HLTPOP16A E2 PC 2.1<br/>           HLTPOP18A E1 PC 1.3<br/>           HLTPOP18A K/S<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP17A E1 PC 1.2-1.4<br/>           HLTPOP17A E2 PC 2.1<br/>           HLTPOP17A K/S</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>3. <i>Assist with the management of an Environmental Health sewerage program.</i></p>      | <p>3.1. Identify various resource agencies, Government departments and technical assistance and services available to them and make contact with them;</p>                                                                                                                                                                             | <p>HLTPOP305A K/S<br/>           HLTPOP16A E2 PC 2.5<br/>           HLTPOP18A E2 PC 2.5<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E2 PC 2.1<br/>           HLTPOP13A E1 PC 1.1-1.3<br/>           HLTPOP13A E2 PC 2.2, 2.3<br/>           HLTPOP13A K/S<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.2, 3.3</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| LEARNING OUTCOME | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                      | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|                  | <p><b>3.2.</b> Explain the need for regular reports to the community council or management team</p> <p><b>3.3.</b> Explain the reporting process for notification of faults and urgent problems</p> <p><b>3.4.</b> Report on the state of the community sewerage system to the council or supervising officer;</p> <p><b>3.5.</b> Describe the responsibilities of an Environmental Health Worker in relation to the sewerage system</p> | <p>HLTPOP306A K/S<br/>           CHCORG1B E1 PC 1.3<br/>           HLTPOP17A E2 PC 2.5<br/>           HLTPOP17A K/S</p> <p>HLTPOP305A K/S<br/>           HLTPOP16A E2 PC 2.5<br/>           HLTPOP18A E2 PC 2.5<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E1 PC 1.2, 1.3<br/>           HLTPOP307A E2 PC 2.1<br/>           HLTPOP13A E1 PC 1.1-1.3<br/>           HLTPOP13A E2 PC 2.2, 2.3<br/>           HLTPOP13A K/S<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.4<br/>           CHCORG1B E1 PC 1.1<br/>           HLTPOP17A E2 PC 2.5<br/>           HLTPOP17A K/S</p> <p>HLTPOP305A K/S<br/>           HLTPOP16A E2 PC 2.5<br/>           HLTPOP18A E2 PC 2.5<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E1 PC 1.3<br/>           HLTPOP307A E2 PC 2.1<br/>           HLTPOP13A E1 PC 1.1-1.3<br/>           HLTPOP13A E2 PC 2.2, 2.3<br/>           HLTPOP13A K/S<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.4<br/>           CHCORG1B E1 PC 1.1<br/>           CHCORG1B E2 PC 2.1<br/>           HLTPOP17A E2 PC 2.5<br/>           HLTPOP17A K/S</p> <p>HLTPOP305A K/S<br/>           HLTPOP16A E2 PC 2.5<br/>           HLTPOP18A E2 PC 2.5<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E1 PC 1.3<br/>           HLTPOP307A E2 PC 2.1<br/>           HLTPOP13A E1 PC 1.1-1.3<br/>           HLTPOP13A E2 PC 2.2, 2.3<br/>           HLTPOP13A K/S<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.4<br/>           CHCORG1B E1 PC 1.1<br/>           HLTPOP17A E2 PC 2.5<br/>           HLTPOP17A K/S</p> <p>HLTPOP305A K/S<br/>           HLTPOP18A E2 PC 2.1<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E2 PC 2.1<br/>           HLTPOP13A E1 PC 1.1-1.3<br/>           HLTPOP13A E2 PC 2.2, 2.3<br/>           HLTPOP13A K/S<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.1<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E1 PC 1.1<br/>           HLTPOP17A E2 PC 2.1</p> |

| LEARNING OUTCOME                                                       | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                        | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|                                                                        | <p><b>3.6.</b> Use correctly, the various pro-formas associated with the management of an environmental health program</p> <p><b>3.7.</b> Explain strategies for seeking assistance for their work from the community council</p> <p><b>3.8.</b> Plan and conduct a practical exercise (eg. a public toilet clean-up) in the environmental health area</p> | <p>HLTPOP17A K/S</p> <p>HLTPOP305A K/S<br/> HLTPOP16A E2 PC 2.5<br/> HLTPOP18A E2 PC 2.5<br/> HLTPOP18A K/S<br/> HLTPOP307A E2 PC 2.1<br/> HLTPOP13A E1 PC 1.1-1.3<br/> HLTPOP13A E2 PC 2.2, 2.3<br/> HLTPOP13A K/S<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> CHCORG1B E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP305A K/S<br/> HLTPOP18A E2 PC 2.1, 2.4<br/> HLTPOP18A K/S<br/> HLTPOP307A E1 PC 1.3<br/> HLTPOP307A E2 PC 2.1<br/> HLTPOP13A E1 PC 1.1-1.3<br/> HLTPOP13A E2 PC 2.2, 2.3<br/> HLTPOP13A K/S<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.3<br/> HLTPOP306A E3 PC 3.4<br/> CHCORG1B E2 PC 2.5<br/> HLTPOP17A E2 PC 2.1, 2.4<br/> HLTPOP17A K/S</p> <p>HLTPOP305A K/S<br/> HLTPOP16A E2 PC 2.4<br/> HLTPOP16A E2 PC 2.5<br/> HLTPOP18A E2 PC 2.5<br/> HLTPOP18A K/S<br/> HLTPOP307A E2 PC 2.1<br/> HLTPOP13A E1 PC 1.2, 1.3<br/> HLTPOP13A E2 PC 2.2, 2.3<br/> HLTPOP13A K/S<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A K/S</p> |
| <p><b>4.</b> Assist in the maintenance of community toilet systems</p> | <p><b>4.1.</b> Check toilet systems and septic systems and identify faults.</p> <p><b>4.2.</b> Identify and replace a faulty float</p>                                                                                                                                                                                                                     | <p>HLTPOP18A E1 PC 1.1<br/> HLTPOP18A E1 PC 1.3<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1, 1.4<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.1<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.1</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |



| LEARNING OUTCOME | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|                  | <p><b>4.3.</b> Identify and lubricate the appropriate points in a cistern assembly.</p> <p><b>4.4.</b> Remove and replace the rubber washer in the cistern.</p> <p><b>4.5.</b> Demonstrate the procedure for clearing an S-bend</p> <p><b>4.6.</b> Locate inspection openings and clear a sewer pipe.</p> <p><b>4.7.</b> Identify and replace a rubber cone connection</p> <p><b>4.8.</b> Demonstrate the cleaning of a pedestal bowl</p> <p><b>4.9.</b> Identify procedures to prevent tampering with toilet system.</p> | <p>HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.1<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.1<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1, 1.4<br/> HLTPOP17A K/S</p> |

| LEARNING OUTCOME               | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                                | <p><b>4.10.</b> Identify the components of a toilet system shown on an unlabelled diagram.</p> <p><b>4.11.</b> Under supervision, disassemble and reassemble a toilet system</p> <p><b>4.12.</b> Use the cleaning and disinfecting agents available and ask the store to order them in their community.</p> <p><b>4.13.</b> Describe a hygienic approach to faeces disposal during ceremonial and large bush gatherings.</p> <p><b>4.14.</b> Identify an appropriate location for a pit trench latrine (pit toilet) in relation to underground water supplies.</p> <p><b>4.15.</b> Identify the most appropriate toilet arrangements for:</p> <ul style="list-style-type: none"> <li>- travelling</li> <li>- staying for 2 weeks</li> <li>- a large bush gathering</li> <li>- a new community</li> <li>- a breakdown in the community sewerage system.</li> </ul> | <p>HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1, 1.4<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.3<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1, 1.4<br/> HLTPOP17A K/S</p> <p>HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.3<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.3<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A K/S</p> <p>HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.1</p> |
| 5. Assist with the maintenance | 5.1. Identify scum blanket, sludge and effluent in a working septic tank;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | HLTPOP16A E1 PC 1.2-1.4<br>HLTPOP18A E1 PC 1.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| LEARNING OUTCOME                             | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p><i>of community sewerage systems.</i></p> | <p><b>5.2.</b> Identify a blocked septic system and explain the methods used to clear a blockage</p> <p><b>5.3.</b> Identify a blocked drain and the methods used to clear the blockage</p> <p><b>5.4.</b> Assist with procedures to accurately cut and fit, or repair all types and sizes of sewerage pipes;</p> <p><b>5.5.</b> Label correctly seven components of a septic system on an unlabelled diagram</p> <p><b>5.6.</b> Describe the importance of a properly installed, well-managed system</p> <p><b>5.7.</b> Identify types, advantages and disadvantages of waste water disposal: leach drains, evaporation ponds, lagoons</p> | <p>HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.2, 1.4<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/> HLTPOP18A E1 PC 1.2<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.2, 1.4<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.2<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.2, 1.4<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.2<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.2, 1.4<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.2-1.4<br/> HLTPOP18A E1 PC 1.2<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.2<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.3, 1.4<br/> HLTPOP18A E1 PC 1.2<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.2<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.3, 1.4<br/> HLTPOP18A E1 PC 1.2<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP306A E2 PC 2.3<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP17A E1 PC 1.2<br/> HLTPOP17A K/S</p> <p>HLTPOP18A E1 PC 1.2<br/> HLTPOP18A K/S</p> |

| LEARNING OUTCOME | ASSESSMENT CRITERIA                                                                                                                                         | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                         |
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|                  | <p><b>5.8.</b> Carry out correct procedures to maintain a sewerage lagoon</p><br><p><b>5.9.</b> Explain the sewerage disposal system of their community</p> | <p>HLTPOP13A K/S<br/>           HLTPOP14A E2 PC 2.1-2.6<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP17A E1 PC 1.2<br/>           HLTPOP17A K/S</p> <p>HLTPOP18A K/S<br/>           HLTPOP18A E1 PC 1.2<br/>           HLTPOP13A K/S<br/>           HLTPOP306A E2 PC 2.3<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP17A E1 PC 1.2, 1.3<br/>           HLTPOP17A K/S</p> |

## MODULE 3: PERSONAL, HOME AND DOG HEALTH

| LEARNING OUTCOME                                                              | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p>1. Explain the importance of dogs in a community.</p>                      | <p><b>1.1</b> List the advantages and disadvantages of dog ownership;</p> <p><b>1.2</b> List the characteristics of dogs which help survival in Australian conditions;</p> <p><b>1.3</b> Explain ownership responsibilities of caring for dogs</p>                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>HLTPOP305A E3 PC 3.1<br/>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP10A K/S</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP10A K/S</p> <p>HLTPOP305A E2 PC 2.1-2.2<br/>HLTPOP10A K/S<br/>HLTPOP307A E1 PC 1.1<br/>HLTPOP307A E2 PC 2.1</p>                                                                                                                                                                                                                                                                                                            |
| <p>2. Describe common dog diseases and their effect in the community.</p>     | <p><b>2.1</b> Describe the difference between a healthy dog and an unhealthy dog;</p> <p><b>2.2</b> Identify problem dogs in their communities</p> <p><b>2.3</b> Describe ways of managing dog health /human health relationships</p> <p><b>2.4</b> Describe the interactions of people and dogs that facilitate the transmission of diseases</p> <p><b>2.5</b> Recognise common dog-related diseases and explain their treatment in both dogs and people:</p> <ul style="list-style-type: none"> <li>- mange</li> <li>- ringworm</li> <li>- tick infestation</li> <li>- flea infestation</li> <li>- worm infestation</li> <li>- infected sores/wounds</li> <li>- eye/ear infections</li> </ul> | <p>HLTPOP307A E1 PC 1.2</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>3. Participate in a dipping and worming program or dog health program.</p> | <p><b>3.1</b> Identify the hazards associated with poisoning and contamination;</p> <p><b>3.2</b> Under supervision, prepare a dip solution correctly and safely</p> <p><b>3.3</b> Advise dog owners of the desirability of their participation in the dog dipping procedure or Dog Health Program (Ivomectin / Covinan and Lethobarb strategies as alternatives to dipping);</p>                                                                                                                                                                                                                                                                                                               | <p>HLTPOP10A E3 PC 3.1<br/>HLTPOP10A K/S<br/>CHCOHS201A E1 PC 1.1-1.3<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.2<br/>CHCORG1B E2 PC 2.1, 2.5</p> <p>HLTPOP10A E3 PC 3.1<br/>HLTPOP10A K/S<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.2, 1/3<br/>CHCORG1B E2 PC 2.1, 2.5</p> <p>HLTPOP10A E3 PC 3.1<br/>HLTPOP10A K/S<br/>HLTPOP307A E2 PC 2.1<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.2<br/>CHCORG1B E2 PC 2.1, 2.5</p> <p>HLTPOP10A E3 PC 3.1<br/>HLTPOP10A K/S</p> |

| LEARNING OUTCOME                                        | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|                                                         | <p><b>3.4</b> Under supervision, carry out the dog dipping procedure correctly, using the proper dog handling techniques or assist with the Dog Health Program;</p> <p><b>3.5</b> Identify the best place to dispose of the leftover dip and store the concentrate securely and safely or describe drug storage procedures and disposal of used drug containers and expired drugs;</p> <p><b>3.6</b> Observe the safety procedures and precautions when dipping dogs or carrying out Dog Health Program;</p> <p><b>3.7</b> Administer worming tablets to dogs. (NB This is not in the Dog Health Program;</p> <p><b>3.8</b> Participate in a Dog Health program</p> | <p>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.2<br/>CHCORG1B E2 PC 2.1, 2.5</p> <p>HLTPOP10A E3 PC 3.1<br/>HLTPOP10A K/S<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.2, 1.3<br/>CHCORG1B E2 PC 2.1, 2.5</p> <p>HLTPOP10A E3 PC 3.1<br/>HLTPOP10A K/S<br/>CHCOHS201A E1 PC 1.2<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.2<br/>CHCORG1B E2 PC 2.1, 2.5</p> <p>HLTPOP10A E3 PC 3.1<br/>HLTPOP10A K/S<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.2, 1.3<br/>CHCORG1B E2 PC 2.1, 2.5</p> <p>HLTPOP10A E3 PC 3.1-3.2<br/>HLTPOP10A K/S<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.2-1.4<br/>CHCORG1B E2 PC 2.1, 2.5</p> |
| 4. Participate in measures for personal and home health | <p><b>4.1</b> Explain the links between diseases and lack of domestic hygiene;</p> <p><b>4.2</b> Describe the relationship between housing maintenance and the prevention or reduction of disease;</p> <p><b>4.3</b> State the importance of clean clothing and bedding in disease prevention</p> <p><b>4.4</b> Carry out the procedures for a clothing and bedding wash</p>                                                                                                                                                                                                                                                                                        | <p>HLTPOP306A E1 PC 1.2<br/>HLTPOP306A E2 PC 2.1<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1</p> <p>HLTPOP307A E1 PC 1.1<br/>HLTPOP307A E2 PC 2.1<br/>HLTPOP13A E1 PC 1.3<br/>HLTPOP306A E1 PC 1.2<br/>HLTPOP306A E2 PC 2.1<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1</p> <p>HLTPOP13A E1 PC 1.3<br/>HLTPOP306A E1 PC 1.2<br/>HLTPOP306A E2 PC 2.1<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1</p> <p>HLTPOP306A E1 PC 1.2<br/>HLTPOP306A E2 PC 2.1<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1, 2.5</p>                                                                                                                       |

| LEARNING OUTCOME                           | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                            | <p><b>4.5</b> Give reasons for the need for regular house and community cleaning to help prevent the spread of disease;</p> <p><b>4.6</b> Describe the procedures for the cleaning of ablution blocks including cleaning methods and frequency of cleaning</p> <p><b>4.7</b> Explain the health implications of overcrowding</p> <p><b>4.8</b> Explain the importance of an appropriate community layout with due regard to topography, proximity of services etc.</p>                              | <p>HLTPOP307A E1 PC 1.2<br/>           HLTPOP306A E1 PC 1.2<br/>           HLTPOP306A E2 PC 2.1<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p> <p>HLTPOP306A E1 PC 1.2<br/>           HLTPOP306A E2 PC 2.1<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p> <p>HLTPOP307A E1 PC 1.2<br/>           HLTPOP306A E1 PC 1.2<br/>           HLTPOP306A E2 PC 2.1<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p> <p>HLTPOP307A E1 PC 1.2<br/>           HLTPOP306A E1 PC 1.2<br/>           HLTPOP306A E2 PC 2.1<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p>                                              |
| <p>5. Handle food in a healthy manner.</p> | <p><b>5.1</b> Name major food-borne diseases;</p> <p><b>5.2</b> Identify the sources of food poisoning organisms and describe how they gain entry to food</p> <p><b>5.3</b> List the major foods at risk;</p> <p><b>5.4</b> Describe practices which contribute to the occurrence of food poisoning;</p> <p><b>5.5</b> Describe storage and handling requirements for risk foods;</p> <p><b>5.6</b> Describe standards for surface finishes, equipment, facilities and hygiene in food premises</p> | <p>HLTPOP306A E2 PC 2.5<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p> <p>HLTPOP306A E2 PC 2.5<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p> <p>HLTPOP306A E2 PC 2.5<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p> <p>HLTPOP12A E1 PC 1.1<br/>           HLTPOP306A E2 PC 2.5<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p> <p>HLTPOP12A E1 PC 1.1<br/>           HLTPOP306A E2 PC 2.5<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p> <p>HLTPOP12A E1 PC 1.1<br/>           HLTPOP306A E2 PC 2.5<br/>           HLTPOP306A E3 PC 3.4</p> |

| LEARNING OUTCOME                                            | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                          | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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|                                                             | <p><b>5.7</b> Identify hazards of prepacked foods which are associated with damage and unsatisfactory storage practices;</p> <p><b>5.8</b> Demonstrate the safe and healthy operation of a refrigerator and stove</p> <p><b>5.9</b> Demonstrate effective methods for maintaining household hygiene</p>                                                                      | <p>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1</p> <p>HLTPOP12A E1 PC 1.1<br/>HLTPOP306A E2 PC 2.5<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1, 2.5</p> <p>HLTPOP12A E1 PC 1.1<br/>HLTPOP306A E2 PC 2.5<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1, 2.5</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>6. Assist with the management of home and dog health</p> | <p><b>6.1.</b>Conduct a community checklist relating to home and dog health, and file correctly;</p> <p><b>6.2.</b>Assist with the planning and organisation of the environmental health program in relation to home and dog health;</p> <p><b>6.3.</b>Record details of work carried out;</p> <p><b>6.4.</b>Prepare orders for necessary equipment through the council;</p> | <p>HLTPOP12A E1 PC 1.2, 1.3<br/>HLTPOP12A E2 PC 2.1-2.3<br/>HLTPOP10A E1 PC 1.1-1.3<br/>HLTPOP10A K/S<br/>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br/>HLTPOP307A E2 PC 2.1, 2.2<br/>HLTPOP13A E1 PC 1.1-1.3<br/>HLTPOP13A E2 PC 2.1<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1</p> <p>HLTPOP12A E1 PC 1.2, 1.3<br/>HLTPOP12A E2 PC 2.1-2.5<br/>HLTPOP10A E1 PC 1.1-1.3<br/>HLTPOP10A E2 PC 2.1-2.3, 2.5<br/>HLTPOP10A K/S<br/>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br/>HLTPOP307A E2 PC 2.1, 2.2<br/>HLTPOP13A E1 PC 1.1-1.3<br/>HLTPOP13A E2 PC 2.1<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1</p> <p>HLTPOP12A E1 PC 1.3<br/>HLTPOP12A E2 PC 2.1-2.3<br/>HLTPOP10A E1 PC 1.1, 1.3<br/>HLTPOP10A K/S<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1</p> <p>HLTPOP12A E1 PC 1.3<br/>HLTPOP12A E2 PC 2.1-2.3<br/>HLTPOP12A K/S<br/>HLTPOP10A K/S<br/>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br/>HLTPOP307A E2 PC 2.1, 2.2<br/>HLTPOP13A E1 PC 1.1-1.3<br/>HLTPOP13A E2 PC 2.1<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.1</p> |



| LEARNING OUTCOME | ASSESSMENT CRITERIA                                                                                         | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                             |
|------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | <p><b>6.5.</b> Assist with the construction of a plan for dealing with home hygiene in their community.</p> | <p>HLTPOP12A E1 PC 1.3<br/>           HLTPOP12A E2 PC 2.1-2.5<br/>           HLTPOP12A K/S<br/>           HLTPOP10A K/S<br/>           HLTPOP13A E1 PC 1.1-1.3<br/>           HLTPOP13A E2 PC 2.1<br/>           HLTPOP306A E3 PC 3.4<br/>           HLTPOP306A K/S<br/>           CHCORG1B E2 PC 2.1</p> |

## MODULE 4: RUBBISH AND ENVIRONMENTAL MANAGEMENT

| LEARNING OUTCOME                                                  | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p>1. Explain diseases which can be transmitted from rubbish.</p> | <p><b>1.1</b> List common diseases caused by germs associated with rubbish;</p> <p><b>1.2</b> Explain how these diseases can be transmitted to animals and people;</p> <p><b>1.3</b> identify insects associated with rubbish:</p> <ul style="list-style-type: none"> <li>- mosquitos</li> <li>- flies</li> <li>- cockroaches</li> <li>- other commonly occurring pests.</li> </ul>                                                                                                                                                                                                                                                          | <p>HLTPOP306A E1 PC 1.1, 1.3<br/>HLTPOP306A E2 PC 2.4</p> <p>HLTPOP306A E1 PC 1.1, 1.3, 1.4<br/>HLTPOP306A E2 PC 2.4</p> <p>HLTPOP306A E1 PC 1.1, 1.3<br/>HLTPOP306A E2 PC 2.1, 2.4</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>2. Dispose of rubbish appropriately</p>                        | <p><b>2.1</b> Demonstrate correct disposal of food scraps, disposable nappies, bottles, cartons, tin cans, and large household items;</p> <p><b>2.2</b> Describe traditional and modern methods of recycling;</p> <p><b>2.3</b> List appropriate containers and locations for rubbish bins;</p> <p><b>2.4</b> Describe the routine maintenance and handling required for rubbish bins;</p> <p><b>2.5</b> Under supervision, fabricate an incinerator using a 44 gallon drum or equivalent, observing appropriate safety procedures;</p> <p><b>2.6</b> Describe the correct use of incinerators, and fire regulations governing their use</p> | <p>HLTPOP20A E1 AC 1.2<br/>HLTPOP20A E2 AC 2.1, 2.3<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.1<br/>CHCORG1B E2 PC 2.1, 2.5</p> <p>HLTPOP20A E1 AC 1.2<br/>HLTPOP20A E2 AC 2.1, 2.3<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 AC 1.2<br/>HLTPOP20A E2 AC 2.1, 2.3<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 AC 1.2<br/>HLTPOP20A E2 AC 2.1, 2.3<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 AC 1.2<br/>HLTPOP20A E2 AC 2.1, 2.3<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.1<br/>CHCORG1B E2 PC 2.1<br/>CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 AC 1.2<br/>HLTPOP20A E2 AC 2.1, 2.3<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4</p> |

| LEARNING OUTCOME                                   | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| 3. Assist with the management of community rubbish | <p><b>3.1</b> Assess the methods used for collection and disposal of rubbish and food scraps;</p> <p><b>3.2</b> State the different types of insects and animals which get into rubbish bins and explain the best means of preventing them;</p> <p><b>3.3</b> Secure a rubbish bin from intrusion by animal pests;</p> <p><b>3.4</b> Build a rubbish bin stand;</p> <p><b>3.5</b> Describe different methods of disposing of bulk rubbish;</p> <p><b>3.6</b> Explain the management of a rubbish tip, considering location, ground water, distance from the community, attraction to insects and animals, and appearance;</p> <p><b>3.7</b> Discuss the best method of disposing of bulk rubbish in their community;</p> | <p>HLTPOP307A E1 PC 1.1<br/> HLTPOP20A E1 1.1-1.2<br/> HLTPOP20A E2 AC 2.1<br/> HLTPOP20A K/S<br/> HLTPOP306A E2 PC 2.4<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP306A K/S<br/> CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 1.1-1.2<br/> HLTPOP20A E2 AC 2.1<br/> HLTPOP20A K/S<br/> HLTPOP306A E2 PC 2.4<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP306A K/S<br/> CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 1.1-1.2<br/> HLTPOP20A E2 AC 2.1, 2.3<br/> HLTPOP20A K/S<br/> HLTPOP306A E2 PC 2.4<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP306A K/S<br/> CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 1.1-1.2<br/> HLTPOP20A E2 AC 2.1, 2.3<br/> HLTPOP20A K/S<br/> HLTPOP306A E2 PC 2.4<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP306A K/S<br/> CHCORG1B E2 PC 2.5</p> <p>HLTPOP307A E1 PC 1.1<br/> HLTPOP20A E1 1.1-1.2<br/> HLTPOP20A E2 AC 2.1<br/> HLTPOP20A K/S<br/> HLTPOP306A E2 PC 2.4<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP306A K/S<br/> CHCORG1B E2 PC 2.5</p> <p>HLTPOP307A E1 PC 1.1<br/> HLTPOP20A E1 1.1-1.2<br/> HLTPOP20A E2 AC 2.1, 2.2<br/> HLTPOP20A K/S<br/> HLTPOP306A E2 PC 2.4<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP306A K/S<br/> CHCORG1B E2 PC 2.5</p> <p>HLTPOP307A E1 PC 1.1<br/> HLTPOP20A E1 1.1-1.2<br/> HLTPOP20A E2 AC 2.1, 2.2<br/> HLTPOP306A E2 PC 2.4<br/> HLTPOP306A E3 PC 3.4<br/> HLTPOP306A K/S<br/> CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 1.1-1.2<br/> HLTPOP20A E2 AC 2.1-2.3<br/> HLTPOP20A K/S<br/> HLTPOP306A E2 PC 2.4<br/> HLTPOP306A E3 PC 3.4</p> |

| LEARNING OUTCOME                                                                 | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                  | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|                                                                                  | <p><b>3.8</b> Identify equipment which could be used to cut and fill within their community</p> <p><b>3.9</b> List the precautions to be taken controlling access to a sanitary landfill and before burning off a rubbish site</p> <p><b>3.10</b> Suggest a rubbish collection service for their community, listing position of bins, collection schedule, personnel needed, types of equipment needed and place and method of eventual disposal</p> | <p>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 1.1-1.2<br/>HLTPOP20A E2 AC 2.1, 2.2<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.5</p> <p>HLTPOP20A E1 1.1-1.2<br/>HLTPOP20A E2 AC 2.1, 2.2<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E2 PC 2.5</p>                                                                                                                                                          |
| <p>4. Involve the community in the management and control of rubbish.</p>        | <p><b>4.1</b> Help organise a community clean-up in their community using any incentives or strategies appropriate to their situation;</p> <p><b>4.2</b> List strategies to improve community compliance with rubbish control;</p> <p><b>4.3</b> List recycling methods appropriate to their community.</p>                                                                                                                                          | <p>HLTPOP307A E1 PC 1.2<br/>HLTPOP307A E2 PC 2.1, 2.2<br/>HLTPOP20A E1 1.1-1.2<br/>HLTPOP20A E2 AC 2.1, 2.2, 2.4<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP307A E2 PC 2.1, 2.2<br/>HLTPOP20A E1 1.1-1.2<br/>HLTPOP20A E2 AC 2.1, 2.2, 2.4<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP307A E2 PC 2.1, 2.2<br/>HLTPOP20A E2 AC 2.2, 2.4<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> |
| <p>5. Assist in the management of environmental issues within the community.</p> | <p><b>5.1</b> Explain the term “environmental” as one concerned with the preservation of the environment;</p> <p><b>5.2</b> Give reasons for the setting up of a program of environmental management and the benefits of such a program;</p> <p><b>5.3</b> Identify community environmental challenges and potential solutions</p>                                                                                                                   | <p>HLTPOP307A E2 PC 2.1<br/>HLTPOP20A E2 AC 2.4<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP307A E2 PC 2.1<br/>HLTPOP20A E2 AC 2.4<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP307A E2 PC 2.1<br/>HLTPOP20A E2 AC 2.4<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4</p>                                                                                                                                                                                  |

| LEARNING OUTCOME                                                                  | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                              | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                                                                                   | <p><b>5.4</b> Explain the procedures for tree planting and area beautification in a community and the social and practical benefits of such projects</p> <p><b>5.5</b> Identify reasons for the correct orientation of a new community or facility to use the environment to the best advantage</p> <p><b>5.6</b> Describe methods of dust control, wind control, flood mitigation and construction of fire breaks.</p>                          | <p>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP307A E2 PC 2.1<br/>HLTPOP20A E2 AC 2.4<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.1<br/>CHCORG1B E2 PC 2.1</p> <p>HLTPOP307A E2 PC 2.1<br/>HLTPOP20A E2 AC 2.4<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP307A E2 PC 2.1<br/>HLTPOP20A E2 AC 2.4<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S<br/>CHCORG1B E1 PC 1.1<br/>CHCORG1B E2 PC 2.1</p>                                                                                                                                                                       |
| <p>6. Assist in the management of rubbish and the environment beautification.</p> | <p><b>6.1</b> Complete checklist of rubbish bin location and condition;</p> <p><b>6.2</b> Erect appropriate signs relating to rubbish disposal, distribute notices/stickers etc within their community;</p> <p><b>6.3</b> Record hours of work</p> <p><b>6.4</b> Prepare a short report on the location and condition of the community rubbish dump, with recommendations for improvement, to be submitted/delivered to immediate supervisor</p> | <p>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br/>HLTPOP307A E2 PC 2.1, 2.2<br/>HLTPOP13A E1 PC 1.2<br/>HLTPOP20A E2 AC 2.1, 2.3<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP20A E2 AC 2.1, 2.3<br/>HLTPOP307A E2 PC 2.1,<br/>HLTPOP20A E1 1.1-1.2<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP20A E2 AC 2.1<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP307A E1 PC 1.3<br/>HLTPOP307A E2 PC 2.1, 2.2<br/>HLTPOP13A E1 PC 1.2<br/>HLTPOP20A E2 AC 2.1, 2.4-2.6<br/>HLTPOP20A K/S<br/>HLTPOP306A E2 PC 2.4<br/>HLTPOP306A E3 PC 3.4<br/>HLTPOP306A K/S</p> <p>HLTPOP307A E1 PC 1.3</p> |

| LEARNING OUTCOME | ASSESSMENT CRITERIA                                   | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                              |
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|                  | 6.5 Suggest a beautification plan for their community | HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP13A E1 PC 1.2<br>HLTPOP20A E2 AC 2.1<br>HLTPOP20A K/S<br>HLTPOP306A E2 PC 2.4<br>HLTPOP306A E3 PC 3.4<br>HLTPOP306A K/S |

## MODULE 5: PEST CONTROL

| LEARNING OUTCOME                                       | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p><b>1. Identify common pests and pesticides.</b></p> | <p><b>1.1</b> State what a pest is, list the common pests found in Aboriginal communities and state where they are usually found;</p> <p><b>1.2</b> Describe the role of pests in disease transmission</p> <p><b>1.3</b> Identify problem pests in the community;</p> <p><b>1.4</b> Identify the pesticides located in the local store and explain their recommended uses</p> <p><b>1.5</b> Assist in inspecting a local community to determine areas which constitute health hazards because of the presence of pests;</p> <p><b>1.6</b> Identify the types of pests and methods of treatment</p> <p><b>1.7</b> Explain prevention and protection measures for insects and rodents</p> <p><b>1.8</b> Describe the life cycle and breeding habitats of the mosquito, fly, cockroach, rats, mice, fleas, ticks and termites.</p> | <p>HLTPOP09A E 1 PC 1.2, 1.4, 1.5<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E1 PC 1.2, 1.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E 1 PC 1.1, 1.2, 1.4<br/>HLTPOP09A K/S<br/>HLTPOP307A E1 PC 1.1</p> <p>HLTPOP09A E1 PC 1.1, 1.4, 1.5<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E1 PC 1.1, 1.3-1.6<br/>HLTPOP09A K/S<br/>HLTPOP307A E1 PC 1.1</p> <p>HLTPOP09A E1 PC 1.1, 1.4-1.5<br/>HLTPOP09A K/S<br/>HLTPOP307A E2 PC 2.1</p> <p>HLTPOP09A E1 PC 1.3<br/>HLTPOP09A E2 PC 2.1<br/>HLTPOP09A E3 PC 3.1-3.3<br/>HLTPOP09A K/S<br/>HLTPOP307A E1 PC 1.2, 1.3</p> <p>HLTPOP09A E1 PC 1.2<br/>HLTPOP09A K/S</p> |
| <p><b>2. Use pesticides under supervision.</b></p>     | <p><b>2.1</b> Describe and evaluate traditional and non-chemical methods of pest control;</p> <p><b>2.2</b> Explain the advantages and disadvantages of using pesticides</p> <p><b>2.3</b> Identify the hazards to human health of indiscriminate and careless use of pesticides</p> <p><b>2.4</b> Explain how pesticides enter and affect plants and animals</p> <p><b>2.5</b> Explain:</p> <ul style="list-style-type: none"> <li>- levels of toxicity</li> <li>- pesticide label</li> </ul>                                                                                                                                                                                                                                                                                                                                  | <p>HLTPOP09A E2 PC 2.1<br/>HLTPOP09A E3 PC 3.1-3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E2 PC 2.1-2.3<br/>HLTPOP09A E3 PC 3.1-3.4<br/>HLTPOP09A K/S<br/>HLTPOP307A E1 PC 1.2, 1.3<br/>HLTPOP307A E2 PC 2.1</p> <p>HLTPOP09A E2 PC 2.1-2.3<br/>HLTPOP09A E3 PC 3.3-3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E2 PC 2.1-2.3<br/>HLTPOP09A E3 PC 3.3-3.4<br/>HLTPOP09A K/S<br/>HLTPOP307A E1 PC 1.2, 1.3<br/>HLTPOP307A E2 PC 2.1</p> <p>HLTPOP09A E2 PC 2.1-2.3<br/>HLTPOP09A E3 PC 3.3-3.4<br/>HLTPOP09A K/S</p>                                                                                  |

| LEARNING OUTCOME                                                            | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                           |
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|                                                                             | <ul style="list-style-type: none"> <li>- poison schedules</li> <li>- the need to read labels;</li> </ul> <p><b>2.6</b> List the protective clothing required, describe its use and demonstrate the correct fitting and wearing of this equipment;</p> <p><b>2.7</b> Identify a range of pesticide application equipment;</p> <p><b>2.8</b> Explain the particular uses and principles of operation for each piece of equipment, and how and where each should and should not be used</p> <p><b>2.9</b> Follow the procedure for routinely maintaining equipment</p> <p><b>2.10</b> Decontaminate spray application equipment and protective clothing</p> <p><b>2.11</b> Demonstrate correct technique for mixing pesticides</p> <p><b>2.12</b> Demonstrate correct techniques for pesticide application</p> | <p>HLTPOP09A E3 PC 3.3-3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E3 PC 3.3-3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E3 PC 3.3-3.4<br/>HLTPOP09A K/S<br/>HLTPOP13A E2 PC 2.1</p> <p>HLTPOP09A E3 PC 3.3-3.4<br/>HLTPOP09A K/S<br/>HLTPOP13A E2 PC 2.1</p> <p>HLTPOP09A E3 PC 3.3-3.4<br/>HLTPOP09A K/S<br/>HLTPOP13A E2 PC 2.1</p> <p>HLTPOP13A E2 PC 2.1</p> <p>HLTPOP09A E3 PC 3.3-3.4<br/>HLTPOP09A K/S<br/>HLTPOP13A E2 PC 2.1</p>                                        |
| <p>3. <i>Use correct safety procedures when working with pesticides</i></p> | <p><b>3.1</b> Explain the essential design and construction features of a pesticide storage building;</p> <p><b>3.2</b> Show how to safely store pesticides and equipment</p> <p><b>3.3</b> Demonstrate the correct methods of disposing of empty pesticide containers and unused pesticides</p> <p><b>3.4</b> Explain how to clean up pesticide spills of different types and sizes</p> <p><b>3.5</b> Explain how pesticide poisoning occurs</p> <p><b>3.6</b> Identify the immediate steps to minimise the effects of poisoning and show how to manage the poisoned casualty appropriately</p> <p><b>3.7</b> Identify the appropriate emergency procedures for gaining medical assistance in cases of pesticide poisoning;</p>                                                                            | <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S<br/>HLTPOP13A E2 PC 2.1</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S<br/>HLTPOP13A E2 PC 2.1</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S<br/>HLTPOP13A E2 PC 2.1</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S<br/>HLTPOP13A E2 PC 2.1</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S</p> |



| LEARNING OUTCOME                                        | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                          |
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|                                                         | <p><b>3.8</b> Describe the necessary fire prevention procedures for the storage of pesticides</p> <p><b>3.9</b> Explain the dangers of chemical fire and toxic smoke, and the correct safety practices when dealing with a fire of this kind.</p>                                                                                                                                                                                                                                                          | <p>HLTPOP13A E2 PC 2.1</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S</p>                                                                                                                                                                                                                                                                                |
| <p>4. <i>Assist in the management of pesticides</i></p> | <p><b>4.1</b> Promote prevention of pest problems through domestic hygiene;</p> <p><b>4.2</b> Assist in initial pesticide application;</p> <p><b>4.3</b> Assist with pre- and post-application planning, education, inspections and follow up;</p> <p><b>4.4</b> Identify equipment and consumable needs and where to get them</p> <p><b>4.5</b> Record hours of work</p> <p><b>4.6</b> Complete a checklist relating to the safe storage of pesticides and deliver a report to the supervising office</p> | <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S<br/>HLTPOP307A E1 PC 1.3</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S</p> <p>HLTPOP09A E1 PC 1.6<br/>HLTPOP09A E3 PC 3.4<br/>HLTPOP09A K/S<br/>HLTPOP13A E1 PC 1.3</p> |

## MODULE 6: WATER SUPPLY

| LEARNING OUTCOME                             | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>1. Assess local water quality.</b></p> | <p><b>1.1</b> Identify the major sources of water in the environment and in their communities;</p> <p><b>1.2</b> Explain the meaning of the term 'potable'</p> <p><b>1.3</b> List the different sorts of contaminants that can affect a water supply and explain the dangers of drinking water that is contaminated</p> <p><b>1.4</b> Explain the traditional methods used by Aboriginal people to keep drinking water supplies clean</p> <p><b>1.5</b> Explain the more modern ways of preventing the contamination of water supplies</p> <p><b>1.6</b> Test a water supply using a remote area water testing kit</p> | <p>HLTPOP16A E1 PC 1.1, 1.4<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.1, 1.2<br/>HLTPOP18A K/S<br/>HLTPOP13A K/S<br/>HLTPOP17A E1 PC 1.1, 1.2<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.2<br/>HLTPOP18A K/S<br/>HLTPOP13A K/S<br/>HLTPOP17A E1 PC 1.2<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC , 1.4<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.2,1 .3<br/>HLTPOP18A K/S<br/>HLTPOP13A K/S<br/>HLTPOP306A E2 PC 2.2<br/>HLTPOP17A E1 PC 1.2, 1.4<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/>HLTPOP16A E2 PC 2.1<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.3<br/>HLTPOP18A E2 PC 2.1<br/>HLTPOP18A K/S<br/>HLTPOP13A K/S<br/>HLTPOP17A E1 PC 1.4<br/>HLTPOP17A E2 PC 2.1<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/>HLTPOP16A E2 PC 2.1<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.3<br/>HLTPOP18A K/S<br/>HLTPOP13A K/S<br/>HLTPOP17A E1 PC 1.4<br/>HLTPOP17A E2 PC 2.1<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/>HLTPOP16A E2 PC 2.2, 2.3<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.3<br/>HLTPOP18A E2 PC 2.2, 2.3<br/>HLTPOP18A K/S<br/>HLTPOP13A K/S<br/>HLTPOP14A E1 AC 1.1<br/>HLTPOP17A E1 PC 1.4<br/>HLTPOP17A E2 PC 2.2, 2.3<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.3<br/>HLTPOP18A K/S</p> |

| LEARNING OUTCOME                                                                  | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                           | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|                                                                                   | <p><b>1.7</b> Identify the type of system used to purify the water supply in their community (eg chlorination);</p> <p><b>1.8</b> Monitor water levels in community tanks</p>                                                                                                                                                 | <p>HLTPOP13A K/S<br/>HLTPOP17A E1 PC 1.4<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/>HLTPOP16A E2 PC 2.2, 2.3<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.3<br/>HLTPOP18A E2 PC 2.1, 2.3<br/>HLTPOP18A K/S<br/>HLTPOP13A K/S<br/>HLTPOP14A E1 AC 1.1<br/>HLTPOP17A E1 PC 1.4<br/>HLTPOP17A E2 PC 2.2, 2.3<br/>HLTPOP17A K/S</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>2. <i>Assist with the maintenance of the community water supply system</i></p> | <p><b>2.1</b> Explain the reason for an overhead tank system in a community water supply;</p> <p><b>2.2</b> Describe the different types of materials used as water supply pipes</p> <p><b>2.3</b> Repair breakages in the water supply system</p> <p><b>2.4</b> Describe the procedures used to lay a pipe to a facility</p> | <p>HLTPOP16A E1 PC 1.1<br/>HLTPOP16A E2 PC 2.1<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.2<br/>HLTPOP18A E2 PC 2.1, 2.2<br/>HLTPOP18A K/S<br/>HLTPOP14A E1 AC 1.1<br/>HLTPOP14A K/S<br/>HLTPOP17A E1 PC 1.2<br/>HLTPOP17A E2 PC 2.1, 2.2<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.1<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.1, 1.2<br/>HLTPOP18A K/S<br/>HLTPOP14A E1 AC 1.4, 1.5<br/>HLTPOP14A E2 PC 2.1-2.4, 2.6<br/>HLTPOP14A E3 PC 3.1<br/>HLTPOP14A K/S<br/>HLTPOP17A E1 PC 1.1, 1.2<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.1, 1.4<br/>HLTPOP16A E2 PC 2.3<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.1<br/>HLTPOP18A E2 PC 2.3<br/>HLTPOP18A K/S<br/>HLTPOP14A E1 AC 1.4, 1.5<br/>HLTPOP14A E2 PC 2.1-2.4, 2.6<br/>HLTPOP14A E3 PC 3.1<br/>HLTPOP14A K/S<br/>HLTPOP17A E1 PC 1.1, 1.4<br/>HLTPOP17A E2 PC 2.3<br/>HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.1, 1.4<br/>HLTPOP16A E2 PC 2.3<br/>HLTPOP16A K/S<br/>HLTPOP18A E1 PC 1.1<br/>HLTPOP18A E2 PC 2.3<br/>HLTPOP18A K/S<br/>HLTPOP14A E1 AC 1.4, 1.5<br/>HLTPOP14A E2 PC 2.1-2.4, 2.6<br/>HLTPOP14A E3 PC 3.1</p> |

| LEARNING OUTCOME | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                                                | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|                  | <p><b>2.5</b> Carry out the procedure for decontaminating a water tank</p> <p><b>2.6</b> Under supervision, carry out the procedure for administering chlorine to a water supply, using all appropriate safety procedures</p> <p><b>2.7</b> Repair taps</p> <p><b>2.8</b> Check a fire hydrant</p> <p><b>2.9</b> Conduct routine maintenance for a diesel water pumping system</p> | <p>HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.1, 1.4<br/> HHLTPOP17A K/S<br/> LTPOP17A E2 PC 2.3</p> <p>HLTPOP16A E1 PC 1.4<br/> HLTPOP16A E2 PC 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP18A K/S<br/> HLTPOP14A E1 AC 1.4, 1.5<br/> HLTPOP14A E2 PC 2.1-2.4, 2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP306A E2 PC 2.2<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC , 1.4<br/> HLTPOP16A E2 PC 2.3, 2.5<br/> HLTPOP16A K/S<br/> HLTPOP18A E2 PC 2.3-2.5<br/> HLTPOP18A K/S<br/> HLTPOP14A E1 AC 1.4, 1.5<br/> HLTPOP14A E2 PC 2.1-2.4, 2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP306A E2 PC 2.2<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3-2.5<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.1, 1.4<br/> HLTPOP16A E2 PC 2.3, 2.4<br/> HLTPOP16A K/S<br/> HLTPOP18A E1 PC 1.1<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP18A K/S<br/> HLTPOP14A E1 AC 1.4, 1.5<br/> HLTPOP14A E2 PC 2.1-2.4, 2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/> HLTPOP16A E2 PC 2.3<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP18A K/S<br/> HLTPOP14A E1 AC 1.4, 1.5<br/> HLTPOP14A E2 PC 2.1-2.4, 2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p> |

| LEARNING OUTCOME                                                   | ASSESSMENT CRITERIA                                                                                                                                                                   | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|                                                                    | <p><b>2.10</b> Explain the purpose and operation of a windmill</p> <p><b>2.11</b> Conduct routine maintenance on rainwater tanks (where applicable).</p>                              | <p>HLTPOP16A E1 PC 1.1, 1.4<br/> HLTPOP16A E2 PC 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E1 PC 1.1<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP18A K/S<br/> HLTPOP14A E1 AC 1.4, 1.5<br/> HLTPOP14A E2 PC 2.1-2.4, 2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.1, 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.1, 1.4<br/> HLTPOP16A E2 PC 2.1, 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E1 PC 1.1, 1.2<br/> HLTPOP18A E2 PC 2.1, 2.2<br/> HLTPOP18A K/S<br/> HLTPOP14A E1 AC 1.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.1, 1.2<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.1, 2.2<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.1, 1.4<br/> HLTPOP16A E2 PC 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E1 PC 1.1<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP18A K/S<br/> HLTPOP14A E1 AC 1.4, 1.5<br/> HLTPOP14A E2 PC 2.1-2.4, 2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP306A E2 PC 2.2<br/> HLTPOP17A E1 PC 1.1, 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p> |
| <p>3. <i>Assist with the maintenance of household plumbing</i></p> | <p><b>3.1</b> Use pipe cutters, pipe benders, flaring tools and joiners on a copper pipe;</p> <p><b>3.2</b> Under supervision, join copper pipe by the use of joiners and welding</p> | <p>HLTPOP16A E1 PC 1.4<br/> HLTPOP16A E2 PC 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP13A E1 PC 1.3<br/> HLTPOP13A E2 PC 2.1<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/> HLTPOP16A E2 PC 2.3, 2.4, 2.5<br/> HLTPOP16A K/S<br/> HLTPOP18A E2 PC 2.3-2.5<br/> HLTPOP13A E1 PC 1.3<br/> HLTPOP13A E2 PC 2.1</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| LEARNING OUTCOME | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                               | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|                  | <p><b>3.3</b> Under supervision, operate an oxy acetylene welder, observing appropriate safety procedures;</p> <p><b>3.4</b> Fit a stainless steel tap bush</p> <p><b>3.5</b> Overhaul a tap assembly</p> <p><b>3.6</b> Correctly use hand tools associated with water supply</p> | <p>HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3-2.5<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC , 1.4<br/> HLTPOP16A E2 PC 2.3, 2.4, 2.5<br/> HLTPOP16A K/S<br/> HLTPOP18A E2 PC 2.4-2.5<br/> HLTPOP13A E1 PC 1.3<br/> HLTPOP13A E2 PC 2.1<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3-2.5<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.1, 1.4<br/> HLTPOP16A E2 PC 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E1 PC 1.1<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP13A E1 PC 1.3<br/> HLTPOP13A E2 PC 2.1<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.1, 1.4<br/> HLTPOP16A K/S<br/> HLTPOP18A E1 PC 1.1<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP13A E1 PC 1.3<br/> HLTPOP14A E2 PC 2.1<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E2 PC 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E1 PC 1.1<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP13A E1 PC 1.3<br/> HLTPOP13A E2 PC 2.1<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A E3 PC 3.1<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p> |

| LEARNING OUTCOME                                                             | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                      | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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|                                                                              | <p><b>3.7</b> Conduct routine maintenance on gutters (where applicable).</p>                                                                                                                                                                                                                                             | <p>HLTPOP16A E1 PC 1.4<br/> HLTPOP16A E2 PC 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E1 PC 1.1<br/> HLTPOP18A E2 PC 2.3<br/> HLTPOP14A E1 PC 1.3<br/> HLTPOP14A E2 PC 2.1-2.6<br/> HLTPOP14A K/S<br/> HLTPOP17A E1 PC 1.1<br/> HLTPOP17A E1 PC 1.4<br/> HLTPOP17A E2 PC 2.3<br/> HLTPOP17A K/S</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>4. <i>Assist with the management of water supply in the community</i></p> | <p><b>4.1</b> Prepare and complete water supply inspection checklists for their community;</p> <p><b>4.2</b> List equipment and tools needed for water supply maintenance in the community;</p> <p><b>4.3</b> Record hours and detail of work</p> <p><b>4.4</b> Identify water supply problems and propose solutions</p> | <p>HLTPOP16A E2 PC 2.2, 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E2 PC 2.1, 2.2, 2.3<br/> HLTPOP18A K/S<br/> HLTPOP307A E1 PC 1.1-1.3<br/> HLTPOP307A E2 PC 2.1<br/> HLTPOP13A E1 PC 1.3<br/> HLTPOP13A E2 PC 2.1<br/> HLTPOP13A E2 PC 2.3<br/> HLTPOP13A K/S<br/> HLTPOP14A E1 AC 1.1, 1.2<br/> HLTPOP14A K/S<br/> HLTPOP17A E2 PC 2.2, 2.3<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E2 PC 2.2, 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E2 PC 2.1<br/> HLTPOP18A E2 PC 2.2, 2.3<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E1 AC 1.1, 1.2<br/> HLTPOP14A K/S<br/> HLTPOP17A E2 PC 2.2, 2.3<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E2 PC 2.2, 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E2 PC 2.1, 2.2, 2.3<br/> HLTPOP18A K/S<br/> HLTPOP13A K/S<br/> HLTPOP14A E1 AC 1.1, 1.2<br/> HLTPOP14A K/S<br/> HLTPOP17A E2 PC 2.2, 2.3<br/> HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.4<br/> HLTPOP16A E2 PC 2.2, 2.3<br/> HLTPOP16A K/S<br/> HLTPOP18A E2 PC 2.1, 2.2, 2.3<br/> HLTPOP18A K/S<br/> HLTPOP307A E1 PC 1.1-1.3<br/> HLTPOP307A E2 PC 2.1, 2.2<br/> HLTPOP13A E1 PC 1.3<br/> HLTPOP13A E2 PC 2.1<br/> HLTPOP13A E2 PC 2.3<br/> HLTPOP13A K/S<br/> HLTPOP14A E1 AC 1.1, 1.2<br/> HLTPOP14A K/S</p> |

| LEARNING OUTCOME | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                                                                                            | ALIGNMENT IN CERT II IND ENVIRONMENTAL HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|                  | <p><b>4.5</b> Read and interpret plans showing layout of water systems</p> <p><b>4.6</b> Using prepared checklists, conduct stock take of all environmental health tools and equipment related to management of water supply</p> <p><b>4.7</b> Prepare a report/checklists relating to community water supply levels and quality for immediate supervisor.</p> | <p>HLTPOP306A E2 PC 2.2<br/>           HLTPOP17A E1 PC 1.4<br/>           HLTPOP17A E2 PC 2.2, 2.3<br/>           HLTPOP17A K/S</p> <p>HLTPOP16A E1 PC 1.1<br/>           HLTPOP16A E2 PC 2.2, 2.3<br/>           HLTPOP16A K/S<br/>           HLTPOP18A E1 PC 1.1<br/>           HLTPOP18A E2 PC 2.1, 2.2, 2.3<br/>           HLTPOP13A K/S<br/>           HLTPOP14A E1 AC 1.1, 1.2<br/>           HLTPOP14A K/S<br/>           HLTPOP17A E1 PC 1.1<br/>           HLTPOP17A E2 PC 2.2, 2.3<br/>           HLTPOP17A K/S</p> <p>HLTPOP16A E2 PC 2.2, 2.3<br/>           HLTPOP16A K/S<br/>           HLTPOP18A E2 PC 2.1, 2.2, 2.3<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E2 PC 2.1, 2.2<br/>           HLTPOP13A K/S<br/>           HLTPOP14A E1 AC 1.1, 1.2<br/>           HLTPOP14A K/S<br/>           HLTPOP17A E2 PC 2.2, 2.3<br/>           HLTPOP17A K/S</p> <p>HLTPOP16A E2 PC 2.2- 2.5<br/>           HLTPOP16A K/S<br/>           HLTPOP18A E2 PC 2.1-2.5<br/>           HLTPOP18A K/S<br/>           HLTPOP307A E2 PC 2.1, 2.2<br/>           HLTPOP13A K/S<br/>           HLTPOP14A E1 AC 1.1, 1.2<br/>           HLTPOP14A K/S<br/>           HLTPOP17A E2 PC 2.2-2.5<br/>           HLTPOP17A K/S</p> |



## MODULE 7 : Field Work

### SEWAGE SYSTEMS

| Task                                                                                 | <b>ALIGNMENT IN CERT II<br/>IND ENVIRONMENTAL<br/>HEALTH</b>                                                                                                                                                                                                                                                                   |
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| 1. Inspect septic system or oxidation pond.                                          | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1, 1.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5 |
| 2. Explain nature and purpose of sewage lagoon.                                      | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A K/S<br>HLTPOP14A K/S                                                                                                                                                                        |
| 3. Develop a job description for community                                           | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3                                                                                                                                                      |
| 4. Identify areas for the use of education stickers and posters.                     | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3                                                                                       |
| 5. Order tools through the Council.                                                  | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3                                                                                                                                                                       |
| 6. Seek office space through the Council.                                            | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                                                                                              |
| 7. Plan a work programme to cover a period of time, in consultation with Supervisor. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1                                                                                                                                                                                                                                                       |

| <b>Task</b>                                  | <b>ALIGNMENT IN CERT II<br/>IND ENVIRONMENTAL<br/>HEALTH</b>                                                                                                                                                                                                                                                                                                                                                                          |
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|                                              | HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP13A E2 PC 2.1-2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5                                                                                                                                                                                                                                                                                   |
| 8. Record hours of work.                     | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                                                                                                                                                                                                     |
| 9. Complete checklist of community and file. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5                                                               |
| 10. Repair a toilet system (cistern fault).  | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3 |
| 11. Clean a toilet.                          | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3                         |

| Task                                                                               | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| 12. Inspect drains for blockages.                                                  | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5            |
| 13. Describe sewage disposal system in own community.                              | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1<br>HLTPOP14A K/S                                                                                                                                                                                                               |
| 14. Describe community water supply system.                                        | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1, 1.3<br>HLTPOP14A K/S                                                                                                                                                                                                                                 |
| 15. Conduct a community exercise in relation to sewage (eg public toilet clean-up) | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5 |

## PERSONAL, DOMESTIC AND DOG HEALTH

| Task                                                             | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                               |
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| 1. Identify the number of dogs in their community.               | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP10A K/S<br>HLTPOP307A E1 PC 1.1, 1.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                   |
| 2. Prepare orders for tools and equipment through the Council.   | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                         |
| 3. Identify problem dogs.                                        | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP10A K/S<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                              |
| 4. Participate in a dog control programme.                       | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP10A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                |
| 5. Under supervision, prepare a dog dip solution.                | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP10A K/S<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                               |
| 6. Advise dog owners of the desirability of their participation. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP10A K/S<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7 |
| 7. Under supervision, carry out dipping procedures.              | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP10A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                |
| 8. Observe safety precautions and procedures when dipping dogs.  | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1                                                                                                                                          |

| Task                                                                                   | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                        | HLTPOP10A K/S<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                                                                                                         |
| 9. Safely dispose of a dipping solution.                                               | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP10A K/S<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                             |
| 10. Worm a dog.                                                                        | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP10A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                                              |
| 11. Organise a clothing and a bedding wash.                                            | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                    |
| 12. Under supervision, inspect food premises and identify food hygiene considerations. | HLTPOP12A E1 PC 1.1, 1.2<br>HLTPOP12A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.2, 1.3<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                    |
| 13. Demonstrate safe and healthy operation of a refrigerator and stove.                | HLTPOP12A E1 PC 1.1, 1.2<br>HLTPOP12A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                 |
| 14. Complete and file community checklists.                                            | HLTPOP12A E1 PC 1.1, 1.2, 1.3<br>HLTPOP12A E2 PC 2.1, 2.4<br>HLTPOP12A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP10A K/S<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7 |

## RUBBISH AND ENVIRONMENTAL HEALTH

| Task                                                    | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                                              |
|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Demonstrate wrapping of kitchen refuse.              | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                                              |
| 2. Build an incinerator.                                | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                 |
| 3. Assess standard of hygiene in a kitchen.             | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7 |
| 4. Secure a rubbish bin from intrusion by animal pests. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>HLTPOP20A E2 PC 2.1, 2.3                                                                                              |
| 5. Build a rubbish bin stand.                           | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                     |
| 6. Spray a kitchen.                                     | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S                                                                                                                                                                      |

| Task                                                                        | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                             | HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                                                                                                                                                                     |
| 7. Assess community rubbish disposal requirements.                          | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>HLTPOP20A E1 PC 1.1-1.2<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7           |
| 8. Identity equipment which can be used to cut and fill in their community. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                         |
| 9. Organise community cleanup.                                              | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP20A K/S<br>HLTPOP20A E1 PC 1.1-1.2<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7 |
| 10. Explain recycling methods appropriate to community.                     | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>HLTPOP20A E1 PC 1.1-1.2<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                         |
| 11. Identify community environmental challenges and possible solutions.     | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP20A K/S<br>HLTPOP20A E1 PC 1.1-1.2<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2                                                                                                                  |

| Task                                                                               | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                    | CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                                                                                                                                                                                                                                            |
| 12. Conduct an assessment of the community tip.                                    | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>HLTPOP20A E1 PC 1.1-1.2<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7 |
| 13. Complete checklist of rubbish bin location and condition.                      | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E2 PC 2.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>HLTPOP20A K/S<br>HLTPOP20A E1 PC 1.1-1.2<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7      |
| 14. Erect appropriate signs, distribute notices/stickers etc within the community. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                         |
| 15. Ensure garbage bags are in the store.                                          | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1<br>HLTPOP20A K/S<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                                                                 |
| 16. Identify pest breeding sites in rubbish.                                       | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP20A K/S<br>HLTPOP20A E1 PC 1.1-1.2<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                            |
| 17. Suggest a beautification plan for their community.                             | HLTPOP305A E1 PC 1.1                                                                                                                                                                                                                                                                                                                                                   |



| Task | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                                                           |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP20A K/S<br>HLTPOP20A E1 PC 1.1-1.2<br>HLTPOP20A E2 PC 2.1, 2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7 |

## PEST CONTROL

| Task                                                                                                                           | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Identify problem pests in the community.                                                                                    | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                             |
| 2. Assist in inspecting a local community to determine areas which constitute health hazards because of the presence of pests. | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7           |
| 3. Has and wears correct safety clothing and equipment.                                                                        | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP14A E2 PC 2.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                       |
| 4. Safely stores spray and equipment.                                                                                          | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP14A E2 PC 2.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                       |
| 5. Decontaminate spray and equipment.                                                                                          | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7 |
| 6. Safely disposes of pesticides solution and containers.                                                                      | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2                                                                            |

| <b>Task</b>                                                                                                      | <b>ALIGNMENT IN CERT II<br/>IND ENVIRONMENTAL<br/>HEALTH</b>                                                                                                                                                                                                                                   |
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|                                                                                                                  | CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                                                                                                                                                                    |
| 7. Educate community on prevention by hygiene.                                                                   | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2<br>HLTPOP307A E2 PC 2.1, 2.2<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                        |
| 8. Assist in initial pest control application.                                                                   | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                |
| 9. Identify equipment and consumable needs and where to get them.                                                | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1                                                                                                                                                                           |
| 10. Record hours and details of work.                                                                            | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7                                                                                                                  |
| 11. Complete a checklist relating to safe storage of pesticides and deliver a report to the supervising officer. | HLTPOP09A E3 PC 3.2-3.5<br>HLTPOP09A K/S<br>HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP307A E1 PC 1.1, 1.2, 1.3<br>HLTPOP307A E2 PC 2.1, 2.2<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7 |

## WATER SUPPLY

| Task                                                                 | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Identify sources of water in the environment and their community. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1<br>HLTPOP14A K/S                                                                                                                                                                                               |
| 2. Test a water supply for contamination.                            | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5                        |
| 3. Monitor water levels in community tanks.                          | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5 |
| 4. Decontaminate a water tank.                                       | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5                         |

| Task                                                         | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5. Repair breakages in the water supply system.              | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3 |
| 6. Under supervision, administer chlorine to a water supply. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5                   |
| 7. Fit a stainless steel tap bush.                           | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3 |
| 8. Reseat a tap and reassemble correctly.                    | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6                                                                                                                                                     |

| Task                                                                   | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                        | HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3                                                                                                                                                                                                                                                                                                                |
| 9. Overhaul a tap assembly.                                            | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3                                  |
| 10. Under supervision, solder a joint of copper pipes.                 | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5<br>HLTPOP17A E2 PC 2.3 |
| 11. Identify water supply problems and propose solutions.              | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3, 2.4, 2.5                                                                         |
| 12. Prepare and complete a water supply checklist for their community. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E2 PC 2.3, 2.5                                                                                                                                                                                                                                                                                                                                                            |

| Task                                                               | ALIGNMENT IN CERT II<br>IND ENVIRONMENTAL<br>HEALTH                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                    | HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP307A E1 PC 1.1<br>HLTPOP13A E2 PC 2.1-2.3<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5                                                                                                                                                                                                       |
| 13. Conduct routine maintenance for a diesel water pumping system. | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5 |
| 14. Maintain rainwater tanks.                                      | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5 |
| 15. Clean and maintain gutters.                                    | HLTPOP305A E1 PC 1.1<br>HLTPOP305A E2 PC 2.1-2.2<br>HLTPOP305A E3 PC 3.1<br>HLTPOP16A E1 PC 1.1<br>HLTPOP16A E2 PC 2.3, 2.5<br>HLTPOP16A K/S<br>HLTPOP18A E1 PC 1.1, 1.3<br>HLTPOP18A E2 PC 2.3-2.5<br>HLTPOP18A K/S<br>HLTPOP13A E2 PC 2.1-2.3<br>HLTPOP14A E2 PC 2.1-2.6<br>HLTPOP14A E3 PC 3.1<br>HLTPOP14A K/S<br>CHCORG1B E1 PC 1.1-1.2<br>CHCORG1B E2 PC 2.1-2.5, 2.7<br>HLTPOP17A E1 PC 1.1, 1.3<br>HLTPOP17A E2 PC 2.3, 2.4, 2.5 |

## **Examples of Training Package Programs**

Units of competency may be customised so that the tasks involved in demonstrating competence are designed to meet the requirements of an individual enterprise or to satisfy regulations in a particular state or territory.

Each qualification in the Health Training Package HLT02 Population Health Sector may be customised to meet the context in which the training is taking place. A qualification can also be customised to accommodate a learner's chosen career pathway.

The following are examples of suitable training programs for Health Training Package HLT02. The models are not intended to be prescriptive but illustrate ways that qualifications can be achieved.



**Training Program #1:  
HLT20905 – Certificate II in Population Health**

|                                      |                                                                                                                                                                |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>           | Certificate II in Population Health                                                                                                                            |
| <b>Qualification Code</b>            | HLT20905                                                                                                                                                       |
| <b>Qualification Packaging Rules</b> | 12 units must be selected for this qualification including: <ul style="list-style-type: none"> <li>• 3 compulsory units</li> <li>• 9 elective units</li> </ul> |

| Unit Code             | Unit Title                                                                                           | Nominal Hours |
|-----------------------|------------------------------------------------------------------------------------------------------|---------------|
| <b>Core Units</b>     |                                                                                                      |               |
| HLTPOP301A            | Work effectively in the population health sector                                                     | 30            |
| CHCOHS201A            | Follow OHS procedures                                                                                | 25            |
| CHCORG1B              | Follow the organisation's policies, procedures and programs                                          | 10            |
| <b>Elective Units</b> |                                                                                                      |               |
| HLTHIR4A              | Work effectively in a cross cultural context with Aboriginal and Torres Strait Islander people and o | 30            |
| HLTPOP307A            | Provide information and support on environmental health issues                                       | 40            |
| CHCCD1B               | Support community participation                                                                      | 35            |
| CHCCH25A              | Introduction to work in social housing                                                               | 30            |
| CHCDIS20A             | Introduction to disability work                                                                      | 25            |
| CHCGROUP1B            | Support the activities of existing groups                                                            | 10            |
| CHCHPROM1A            | Share health information                                                                             | 40            |
| CHCNET1C              | Participate in networks                                                                              | 20            |
| CHCCD13C              | Work within specific communities                                                                     | 45            |
| <b>TOTAL</b>          |                                                                                                      | <b>340</b>    |

**Training Program #2:  
HLT32205 – Certificate III in Population Health**

|                                      |                                                                                                                                                                |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>           | Certificate III in Population Health                                                                                                                           |
| <b>Qualification Code</b>            | HLT32205                                                                                                                                                       |
| <b>Qualification Packaging Rules</b> | 15 units must be selected for this qualification including: <ul style="list-style-type: none"> <li>• 6 compulsory units</li> <li>• 9 elective units</li> </ul> |

| Unit Code             | Unit Title                                                        | Nominal Hours |
|-----------------------|-------------------------------------------------------------------|---------------|
| <b>Core Units</b>     |                                                                   |               |
| HLTPOP301A            | Work effectively in the population health sector                  | 30            |
| HLTPOP302A            | Contribute to working with the community to identify health needs | 60            |
| HLTPOP303A            | Contribute to Population Health project planning                  | 40            |
| HLTPOP304A            | Contribute to evaluating a Population Health project              | 50            |
| CHCOHS301A            | Participate in workplace safety procedures                        | 25            |
| CHCORG3B              | Participate in the work environment                               | 35            |
| <b>Elective Units</b> |                                                                   |               |
| CULMS410A             | Provide research assistance                                       | 40            |
| HLTPOP01A             | Maintain a population health database                             | 45            |
| HLTPOP306A            | Apply modes of controlling disease transmission                   | 30            |
| HLTPOP307A            | Provide information and support on environmental health issues    | 40            |
| RTD4802A              | Develop approaches to include cultural and human diversity        | 25            |
| CHCCD1B               | Support community participation                                   | 35            |
| CHCHPROM1A            | Share health information                                          | 40            |
| CHCORG25B             | Recruit and co-ordinate volunteers                                | 25            |
| CHCCD13C              | Work within specific communities                                  | 45            |
| <b>TOTAL</b>          |                                                                   | <b>565</b>    |

### Training Program #3: HLT42305 – Certificate IV in Population Health

|                                      |                                                                                                                                                                |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>           | Certificate IV in Population Health                                                                                                                            |
| <b>Qualification Code</b>            | HTL42305                                                                                                                                                       |
| <b>Qualification Packaging Rules</b> | 18 units must be selected for this qualification including: <ul style="list-style-type: none"> <li>• 9 compulsory units</li> <li>• 9 elective units</li> </ul> |

| Unit Code             | Unit Title                                                             | Nominal Hours |
|-----------------------|------------------------------------------------------------------------|---------------|
| <b>Core Units</b>     |                                                                        |               |
| HLTPOP501A            | Apply a Population Health framework                                    | 50            |
| HLTPOP502A            | Work with the community to identify health needs                       | 50            |
| HLTPOP503A            | Plan a Population Health project                                       | 50            |
| HLTPOP504A            | Evaluate a Population Health project                                   | 40            |
| HLTPOP505A            | Build capacity to promote health                                       | 60            |
| CHCAD3A               | Undertake systems advocacy                                             | 75            |
| CHCCD19A              | Establish and maintain community, government and business partnerships | 60            |
| CHCOHS401A            | Implement and monitor OHS policies and procedures for a work place     | 40            |
| CHCORG5B              | Maintain an effective work environment                                 | 30            |
| <b>Elective Units</b> |                                                                        |               |
| CHCAOD2A              | Orientation to the alcohol and other drugs sector                      | 65            |
| CUFWRT04A             | Write presentation material                                            | 20            |
| HLTPOP01A             | Maintain a population health database                                  | 45            |
| HLTPOP03A             | Provide information on smoking and smoking cessation                   | 40            |
| RTD4802A              | Develop approaches to include cultural and human diversity             | 25            |
| CHCCOM4B              | Develop, implement and promote effective communication techniques      | 45            |
| CHCCS403A             | Provide brief intervention                                             | 45            |
| CHCMH1B               | Orientation to mental health work                                      | 45            |
| CHCCD13C              | Work within specific communities                                       | 45            |
| <b>TOTAL</b>          |                                                                        | <b>830</b>    |

**Training Program #4:  
HLT51005 – Diploma of Population Health**

|                                      |                                                                                                                                                                 |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>           | Diploma of Population Health                                                                                                                                    |
| <b>Qualification Code</b>            | HLT51005                                                                                                                                                        |
| <b>Qualification Packaging Rules</b> | 21 units must be selected for this qualification including: <ul style="list-style-type: none"> <li>• 9 compulsory units</li> <li>• 12 elective units</li> </ul> |

| Unit Code                   | Unit Title                                                             | Nominal Hours |
|-----------------------------|------------------------------------------------------------------------|---------------|
| <b>Core Units</b>           |                                                                        |               |
| HLTPOP501A                  | Apply a Population Health framework                                    | 50            |
| HLTPOP502A                  | Work with the community to identify health needs                       | 50            |
| HLTPOP503A                  | Plan a Population Health project                                       | 50            |
| HLTPOP504A                  | Evaluate a Population Health project                                   | 40            |
| HLTPOP505A                  | Build capacity to promote health                                       | 60            |
| CHCAD3A                     | Undertake systems advocacy                                             | 75            |
| CHCCD19A                    | Establish and maintain community, government and business partnerships | 60            |
| CHCOHS501A                  | Manage workplace OHS management system                                 | 35            |
| CHCORG6B                    | Co-ordinate the work environment                                       | 95            |
| <b>Other Elective Units</b> |                                                                        |               |
| BSBATS1W515A                | Secure funding                                                         | 40            |
| LGACOM502A                  | Devise and Conduct Community Consultation                              | 30            |
| CUFWRT04A                   | Write presentation material                                            | 20            |
| HLTPOP08A                   | Write a grant application                                              | 80            |
| RTD4802A                    | Develop approaches to include cultural and human diversity             | 25            |
| CHCAD4A                     | Provide advocacy and representation                                    | 45            |
| CHCCD6B                     | Establish and develop community organisations                          | 55            |
| CHCCD8B                     | Support community action                                               | 30            |
| CHCNET3B                    | Develop new networks                                                   | 55            |
| CHCNET4A                    | Work with other services                                               | 55            |
| CHCPOL5A                    | Manage research activities                                             | 65            |
| CHCCD5C                     | Develop community resources                                            | 30            |
| <b>TOTAL</b>                |                                                                        | <b>1045</b>   |

## Training Program #5: HLT21005 – Certificate II in Indigenous Environmental Health

|                                      |                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>           | Certificate II in Indigenous Environmental Health                                                                                                                                                                                                                                                                                                                    |
| <b>Qualification Code</b>            | HLT21005                                                                                                                                                                                                                                                                                                                                                             |
| <b>Qualification Summary</b>         | This qualification will provide you with practical skills and knowledge in the environmental health principles and health care skills required to work in a community setting. You will learn about environmental health, sewerage systems, personal, home and dog health, rubbish and environmental management, pest control, and maintaining a clean water supply. |
| <b>Qualification Packaging Rules</b> | 12 units must be selected for this qualification including: <ul style="list-style-type: none"> <li>• 5 compulsory units</li> <li>• 7 elective units</li> </ul>                                                                                                                                                                                                       |

| Unit Code             | Unit Title                                                                                          | Nominal Hours |
|-----------------------|-----------------------------------------------------------------------------------------------------|---------------|
| <b>Core Units</b>     |                                                                                                     |               |
| HLTPOP301A            | Work effectively in the population health sector                                                    | 30            |
| HLTPOP306A            | Apply modes of controlling disease transmission                                                     | 30            |
| HLTPOP307A            | Provide information and support on environmental health issues                                      | 40            |
| CHCOHS201A            | Follow OHS procedures                                                                               | 25            |
| CHCORG1B              | Follow the organisation's policies, procedures and programs                                         | 10            |
| <b>Elective Units</b> |                                                                                                     |               |
| HLTPOP13A             | Support community processes for the provision of ongoing repairs and maintenance to health hardware | 50            |
| HLTPOP14A             | Provide basic repairs and maintenance to plumbing, fixtures and health hardware items               | 60            |
| HLTPOP16A             | Monitor and maintain septic or on-site systems                                                      | 50            |
| HLTPOP17A             | Monitor and maintain sewerage or effluent systems                                                   | 50            |
| HLTPOP18A             | Monitor and maintain water supply                                                                   | 50            |
| HLTPOP20A             | Monitor and maintain rubbish collection and disposal systems                                        | 40            |
| FDFOPTPP3A            | Pest prevention and control                                                                         | 40            |
| <b>TOTAL</b>          |                                                                                                     | <b>475</b>    |

**Training Program #6:  
HLT32305 – Certificate III in Indigenous Environmental Health**

|                                      |                                                                                                                                                                                                                                                                                |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>           | Certificate III in Indigenous Environmental Health                                                                                                                                                                                                                             |
| <b>Qualification Code</b>            | HLT32305                                                                                                                                                                                                                                                                       |
| <b>Qualification Summary</b>         | This qualification will provide you with practical skills and knowledge in the environmental health principles and health care required to work in a community setting. You will learn about community development, dog management, and occupational health and safety skills. |
| <b>Qualification Packaging Rules</b> | 15 units must be selected for this qualification including: <ul style="list-style-type: none"> <li>• 6 compulsory units</li> <li>• 9 elective units</li> </ul>                                                                                                                 |

| Unit Code             | Unit Title                                                                   | Nominal Hours |
|-----------------------|------------------------------------------------------------------------------|---------------|
| <b>Core Units</b>     |                                                                              |               |
| HLTPOP301A            | Work effectively in the population health sector                             | 30            |
| HLTPOP302A            | Contribute to working with the community to identify health needs            | 60            |
| HLTPOP306A            | Apply modes of controlling disease transmission                              | 30            |
| HLTPOP307A            | Provide information and support on environmental health issues               | 40            |
| CHCOHS301A            | Participate in workplace safety procedures                                   | 25            |
| CHCORG3B              | Participate in the work environment                                          | 35            |
| <b>Elective Units</b> |                                                                              |               |
| HLTPOP10A             | Monitor and maintain dog health in the community                             | 50            |
| HLTPOP19A             | Conduct water testing and interpretation of results                          | 50            |
| HLTPOP21A             | Assist with monitoring food storage and handling procedures in the community | 40            |
| HLTFA1A               | Apply basic First Aid                                                        | 20            |
| CHCCD1B               | Support community participation                                              | 35            |
| HLTPOP11A             | Identify land care issues as they relate to health                           | 60            |
| HLTPOP01A             | Maintain a population health database                                        | 45            |
| CHCGROUP2C            | Support group activities                                                     | 30            |
| HLTPOP303A            | Contribute to Population Health project planning                             | 40            |
| <b>TOTAL</b>          |                                                                              | <b>590</b>    |

**Training Program #7:**  
**HLT42405 – Certificate IV in Indigenous Environmental Health**

|                                      |                                                                                                                                                                 |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>           | Certificate IV in Indigenous Environmental Health                                                                                                               |
| <b>Qualification Code</b>            | HLT42405                                                                                                                                                        |
| <b>Qualification Packaging Rules</b> | 18 units must be selected for this qualification including: <ul style="list-style-type: none"> <li>• 7 compulsory units</li> <li>• 11 elective units</li> </ul> |

| Unit Code             | Unit Title                                                                                           | Nominal Hours |
|-----------------------|------------------------------------------------------------------------------------------------------|---------------|
| <b>Core Units</b>     |                                                                                                      |               |
| HLTPOP501A            | Apply a Population Health framework                                                                  | 50            |
| HLTPOP502A            | Work with the community to identify health needs                                                     | 50            |
| HLTPOP503A            | Plan a Population Health project                                                                     | 50            |
| HLTPOP504A            | Evaluate a Population Health project                                                                 | 40            |
| CHCCD19A              | Establish and maintain community, government and business partnerships                               | 60            |
| CHCOHS401A            | Implement and monitor OHS policies and procedures for a work place                                   | 40            |
| CHCORG5B              | Maintain an effective work environment                                                               | 30            |
| <b>Elective Units</b> |                                                                                                      |               |
| LGAEHRW505B           | Implement strategies to minimise the impact of waste on the environment                              | 40            |
| HLTHIR4A              | Work effectively in a cross cultural context with Aboriginal and Torres Strait Islander people and o | 30            |
| HLTPOP02A             | Assess readiness for and effect behaviour change                                                     | 50            |
| HLTPOP09A             | Identify pest control strategies                                                                     | 60            |
| HLTPOP505A            | Build capacity to promote health                                                                     | 60            |
| RTD4802A              | Develop approaches to include cultural and human diversity                                           | 25            |
| CHCCD14B              | Implement a community development strategy                                                           | 55            |
| CHCCD8B               | Support community action                                                                             | 30            |
| CHCCD9B               | Support community leadership                                                                         | 30            |
| CHCCOM4B              | Develop, implement and promote effective communication techniques                                    | 45            |
| CHCHPROM1A            | Share health information                                                                             | 40            |
| <b>TOTAL</b>          |                                                                                                      | <b>785</b>    |

**Training Program #8:  
HLT51105 – Diploma of Indigenous Environmental Health**

|                                      |                                                                                                                                                                 |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>           | Diploma of Indigenous Environmental Health                                                                                                                      |
| <b>Qualification Code</b>            | HLT51105                                                                                                                                                        |
| <b>Qualification Packaging Rules</b> | 21 units must be selected for this qualification including: <ul style="list-style-type: none"> <li>• 8 compulsory units</li> <li>• 13 elective units</li> </ul> |

| Unit Code             | Unit Title                                                             | Nominal Hours |
|-----------------------|------------------------------------------------------------------------|---------------|
| <b>Core Units</b>     |                                                                        |               |
| HLTPOP501A            | Apply a Population Health framework                                    | 50            |
| HLTPOP502A            | Work with the community to identify health needs                       | 50            |
| HLTPOP503A            | Plan a Population Health project                                       | 50            |
| HLTPOP504A            | Evaluate a Population Health project                                   | 40            |
| CHCAD3A               | Undertake systems advocacy                                             | 75            |
| CHCCD19A              | Establish and maintain community, government and business partnerships | 60            |
| CHCOHS501A            | Manage workplace OHS management system                                 | 35            |
| CHCORG6B              | Co-ordinate the work environment                                       | 95            |
| <b>Elective Units</b> |                                                                        |               |
| LGACOM502B            | Devise and conduct community consultations                             | 30            |
| LGAEHRH502B           | Implement immunisation programs                                        | 40            |
| LGAEHRW601B           | Conduct waste management audits and assess needs                       | 60            |
| BSBATSIW515A          | Secure funding                                                         | 40            |
| LGAEHRH606A           | Develop Programs to Minimise the Spread of Infectious Diseases         | 50            |
| LGAEHRW507A           | Plan and Coordinate A Waste Collection / Recycling Service             | 60            |
| LGAEHRW605A           | Develop Council's Waste Management Strategy                            | 50            |
| LGAEHRW607A           | Plan for the Controlled Disposal and Containment of Residual Waste     | 60            |
| HLTPOP06A             | Utilise an interpreter                                                 | 25            |
| HLTPOP08A             | Write a grant application                                              | 80            |
| HLTPOP505A            | Build capacity to promote health                                       | 60            |
| RTD4802A              | Develop approaches to include cultural and human diversity             | 25            |
| CHCPOL2A              | Contribute to policy development                                       | 30            |
| <b>TOTAL</b>          |                                                                        | <b>1065</b>   |