

# **TAE Training and Education Training Package**

**Version 2.00**

**WA NOMINAL HOURS GUIDE**

## Introduction

This Guide has been generated to enable the stakeholders in this Industry in Western Australia to participate in the managed implementation of the National TAE Training and Education Training Package.

This Guide is designed to aid Registered Training Organisations (RTOs) to convert from existing Training Package qualifications to new Training Package qualifications within the scope of their training delivery.

The Guide should be read in conjunction with the endorsed components of the Training Package.

Version 2.00 of the TAE Training and Education Training Package was released by Training.Gov.Au (TGA) on the 06/04/2016.

## Transition Arrangements

Registered Training Organisations (RTOs) are required to deliver Training Package qualifications in accordance with the Standards for RTOs. For further information visit the Training Accreditation Council website [www.tac.wa.gov.au](http://www.tac.wa.gov.au).

## Nominal Hours

Nominal hours are the hours of training notionally required to achieve the outcomes of units of competency.

Nominal hours are identified for nationally endorsed qualifications. Nominal hours may vary for a qualification depending on the selection of units of competency.

In Western Australia, nominal hours are used as a mechanism for funding allocation.

## Contact Details

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## Qualifications and Nominal Hours

The following table provides a summary of the qualifications and nominal hours in the industry.

National Code	National Title	Nominal Hours
TAE40116	Certificate IV in Training and Assessment	285
TAE50116	Diploma of Vocational Education and Training	400
TAE50216	Diploma of Training Design and Development	370
TAE80113	Graduate Diploma of Adult Language, Literacy and Numeracy Practice	540
TAE80213	Graduate Diploma of Adult Language, Literacy and Numeracy Leadership	590
TAE80316	Graduate Certificate In Digital Education	375

## Units of Competency and Nominal Hours

The following table provides a summary of the units of competency and nominal hours in the industry.

National Code	National Title	Nominal Hours
TAEASS301	Contribute to assessment	10
TAEASS401	Plan assessment activities and processes	35
TAEASS402	Assess competence	15
TAEASS403	Participate in assessment validation	30
TAEASS501	Provide advanced assessment practice	50
TAEASS502	Design and develop assessment tools	30
TAEASS503	Lead assessment validation processes	30
TAEASS504	Develop and implement recognition strategies	50
TAEASS505	Lead and coordinate assessment systems and services	50
TAEASS801	Analyse, implement and evaluate e-assessment	55
TAEDEL301	Provide work skill instruction	40
TAEDEL401	Plan, organise and deliver group-based learning	30
TAEDEL402	Plan, organise and facilitate learning in the workplace	25
TAEDEL403	Coordinate and facilitate distance-based learning	30
TAEDEL404	Mentor in the workplace	30
TAEDEL501	Facilitate e-learning	30
TAEDEL502	Provide advanced facilitation practice	40
TAEDEL801	Evaluate, implement and use ICT-based educational platforms	80
TAEDEL802	Use e-learning with social media	55
TAEDES401	Design and develop learning programs	40
TAEDES402	Use training packages and accredited courses to meet client needs	20
TAEDES501	Design and develop learning strategies	40
TAEDES502	Design and develop learning resources	40

TAEDDES503	Design and develop e-learning resources	40
TAEDDES504	Research and develop units of competency	30
TAEDDES505	Evaluate a training program	50
TAEICR501	Work in partnership with industry, enterprises and community groups	50
TAELED801	Design pedagogy for e-learning	80
TAELED802	Investigate the application of ICT content knowledge	55
TAELED803	Implement improved learning practice	60
TAELED804	Review enterprise e-learning systems and solutions implementation	80
TAELLN411	Address adult language, literacy and numeracy skills	30
TAELLN412	Access resources and support to address foundation skills in vocational practice	30
TAELLN413	Integrate foundation skills into vocational training delivery	30
TAELLN501	Support the development of adult language, literacy and numeracy skills	40
TAELLN801	Analyse and apply adult literacy teaching practices	95
TAELLN802	Analyse and apply adult numeracy teaching practices	95
TAELLN803	Develop English language skills of adult learners	95
TAELLN804	Implement and evaluate delivery of adult language, literacy and numeracy skills	95
TAELLN805	Design and conduct pre-training assessment of adult language, literacy and numeracy skills	60
TAELLN806	Lead the delivery of adult language, literacy and numeracy support services	50
TAELLN811	Analyse policy and formulate strategic language, literacy and numeracy response	70
TAELLN812	Research and implement new adult language, literacy and numeracy practices	50
TAELLN813	Formulate workplace strategy for adult language, literacy and numeracy skill development	50
TAELLN814	Design programs to develop adult language, literacy and numeracy skills	50
TAELLN815	Develop strategy for adult language, literacy and numeracy skill development in a community program	50
TAELLN816	Initiate, develop and evaluate adult language, literacy and numeracy resources	50
TAELLN817	Design, implement and evaluate a language, literacy and numeracy professional development program	40
TAEPDD501	Maintain and enhance professional practice	40
TAERES501	Apply research to training and assessment practice	70
TAESUS501	Analyse and apply sustainability skills to learning programs	30

TAESUS502	Identify and apply current sustainability education principles and practice to learning programs	40
TAETAS401	Maintain training and assessment information	40
TAETAS501	Undertake organisational training needs analysis	40

## Mapping Qualifications

The following table provides an overview of the qualifications from Version 2.00 which replace qualifications from the existing version of the TAE10 Training and Education Training Package.

TAE Current Qualification				TAE Replacement Qualification		
National Code	National Title	Nominal Hours	E / NE	National Code	National Title	Nominal Hours
TAE40110	Certificate IV in Training and Assessment	290	NE	TAE40116	Certificate IV in Training and Assessment	285
TAE50111	Diploma of Vocational Education and Training	385	NE	TAE50116	Diploma of Vocational Education and Training	400
TAE50211	Diploma of Training Design and Development	370	E	TAE50216	Diploma of Training Design and Development	370
TAE80312	Graduate Certificate In Digital Education	375	E	TAE80316	Graduate Certificate In Digital Education	375

## Mapping Units of Competency

The following table provides an overview of the units of competency from Version 2.00 which replace units of competency from the existing version of the TAE10 Training and Education Training Package.

TAE Current Unit				TAE Replacement Unit		
National Code	National Title	Nominal Hours	E / NE	National Code	National Title	Nominal Hours
TAEASS301B	Contribute to assessment	10	E	TAEASS301	Contribute to assessment	10
TAEASS401B	Plan assessment activities and processes	20	NE	TAEASS401	Plan assessment activities and processes	35
TAEASS402B	Assess competence	15	E	TAEASS402	Assess competence	15
TAEASS403B	Participate in assessment validation	20	NE	TAEASS403	Participate in assessment validation	30
TAEASS501A	Provide advanced assessment practice	50	E	TAEASS501	Provide advanced assessment practice	50
TAEASS502B	Design and develop assessment tools	30	E	TAEASS502	Design and develop assessment tools	30
TAEASS503A	Lead assessment validation processes	30	E	TAEASS503	Lead assessment validation processes	30
TAEASS504A	Develop and implement recognition strategies	50	E	TAEASS504	Develop and implement recognition strategies	50
TAEASS505A	Lead and coordinate assessment systems and services	50	E	TAEASS505	Lead and coordinate assessment systems and services	50
TAEASS801A	Analyse, implement and evaluate e-assessment	55	E	TAEASS801	Analyse, implement and evaluate e-assessment	55
TAEDEL301A	Provide work skill instruction	40	E	TAEDEL301	Provide work skill instruction	40
TAEDEL401A	Plan, organise and deliver group-based learning	30	E	TAEDEL401	Plan, organise and deliver group-based learning	30
TAEDEL402A	Plan, organise and facilitate learning in the workplace	25	E	TAEDEL402	Plan, organise and facilitate learning in the workplace	25
TAEDEL403A	Coordinate and facilitate distance-based learning	30	E	TAEDEL403	Coordinate and facilitate distance-based learning	30
TAEDEL404A	Mentor in the workplace	30	E	TAEDEL404	Mentor in the workplace	30
TAEDEL501A	Facilitate e-learning	30	E	TAEDEL501	Facilitate e-learning	30
TAEDEL502A	Provide advanced facilitation practice	40	E	TAEDEL502	Provide advanced facilitation practice	40
TAEDEL801A	Evaluate, implement and use ICT-based educational platforms	80	E	TAEDEL801	Evaluate, implement and use ICT-based educational platforms	80
TAEDEL802A	Use e-learning with social media	55	E	TAEDEL802	Use e-learning with social media	55
TAEDES401A	Design and develop learning programs	40	E	TAEDES401	Design and develop learning programs	40



TAEDES402A	Use training packages and accredited courses to meet client needs	20	E	TAEDES402	Use training packages and accredited courses to meet client needs	20
TAEDES501A	Design and develop learning strategies	40	E	TAEDES501	Design and develop learning strategies	40
TAEDES502A	Design and develop learning resources	40	E	TAEDES502	Design and develop learning resources	40
TAEDES503A	Design and develop e-learning resources	40	E	TAEDES503	Design and develop e-learning resources	40
TAEDES504A	Research and develop units of competency	30	E	TAEDES504	Research and develop units of competency	30
TAEDES505A	Evaluate a training program	50	E	TAEDES505	Evaluate a training program	50
TAEICR501A	Work in partnership with industry, enterprises and community groups	50	E	TAEICR501	Work in partnership with industry, enterprises and community groups	50
TAELED801A	Design pedagogy for e-learning	80	E	TAELED801	Design pedagogy for e-learning	80
TAELED802A	Investigate the application of ICT content knowledge	55	E	TAELED802	Investigate the application of ICT content knowledge	55
TAELED703A	Implement improved learning practice	60	E	TAELED803	Implement improved learning practice	60
TAELED704A	Review enterprise e-learning systems and solutions implementation	80	E	TAELED804	Review enterprise e-learning systems and solutions implementation	80
TAELLN501B	Support the development of adult language, literacy and numeracy skills	40	E	TAELLN501	Support the development of adult language, literacy and numeracy skills	40
TAEPDD501A	Maintain and enhance professional practice	40	E	TAEPDD501	Maintain and enhance professional practice	40
TAERES501A	Apply research to training and assessment practice	70	E	TAERES501	Apply research to training and assessment practice	70
TAESUS501A	Analyse and apply sustainability skills to learning programs	30	E	TAESUS501	Analyse and apply sustainability skills to learning programs	30
TAESUS502A	Identify and apply current sustainability education principles and practice to learning programs	40	E	TAESUS502	Identify and apply current sustainability education principles and practice to learning programs	40
TAETAS401A	Maintain training and assessment information	40	E	TAETAS401	Maintain training and assessment information	40
TAETAS501B	Undertake organisational training needs analysis	40	E	TAETAS501	Undertake organisational training needs analysis	40