



KEY ENROLMENT STATISTICS 2022

Relating to training funded by the Department

2021-22 summary				
Measure	2021	2022	Annual change	Change %
Students	111,745	102,776	-8,969	-8.0%
CE	150,310	140,057	-10,253	-6.8%
SCH	33,993,165	31,540,439	-2,452,726	-7.2%

Funding Category	2021		2022		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
Apprenticeships and traineeships (a)	33,361	7,528,571	40,213	9,000,671	6,852	1,472,100	20.5%	19.6%
Priority programs (b)	65,632	17,449,971	58,806	15,640,325	-6,826	-1,809,646	-10.4%	-10.4%
CAVSS and USIQ	24,123	1,357,560	23,628	1,376,655	-495	19,095	-2.1%	1.4%
Other foundation skills courses	7,463	1,887,524	4,970	1,304,483	-2,493	-583,041	-33.4%	-30.9%
Sub total - Priority Training	130,579	28,223,626	127,617	27,322,134	-2,962	-901,492	-2.3%	-3.2%
General industry qualifications (c)	19,731	5,769,539	12,440	4,218,305	-7,291	-1,551,234	-37.0%	-26.9%
Total	150,310	33,993,165	140,057	31,540,439	-10,253	-2,452,726	-6.8%	-7.2%

Age	2021		2022		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
19 and under	42,698	9,820,380	42,266	9,427,193	-432	-393,187	-1.0%	-4.0%
20 - 24	31,927	7,591,894	31,815	7,357,613	-112	-234,281	-0.4%	-3.1%
25 - 29	17,017	3,934,573	15,694	3,566,805	-1,323	-367,768	-7.8%	-9.3%
30 - 39	26,731	6,041,892	23,698	5,467,443	-3,033	-574,449	-11.3%	-9.5%
40 - 49	18,081	3,958,980	15,249	3,449,127	-2,832	-509,853	-15.7%	-12.9%
50 - 64	12,779	2,479,991	10,444	2,120,987	-2,335	-359,004	-18.3%	-14.5%
65 plus	1,077	165,455	891	151,271	-186	-14,184	-17.3%	-8.6%
Total	150,310	33,993,165	140,057	31,540,439	-10,253	-2,452,726	-6.8%	-7.2%

Students with a disability	2021		2022		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
Disability identified	12,738	3,091,047	11,927	2,933,981	-811	-157,066	-6.4%	-5.1%
No disability identified	127,812	29,013,839	122,161	27,529,154	-5,651	-1,484,685	-4.4%	-5.1%
Not stated	9,760	1,888,279	5,969	1,077,304	-3,791	-810,975	-38.8%	-42.9%
Total	150,310	33,993,165	140,057	31,540,439	-10,253	-2,452,726	-6.8%	-7.2%

Aboriginal students (d)	2021		2022		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
Aboriginal	12,865	2,304,911	11,921	2,112,647	-944	-192,264	-7.3%	-8.3%
Not Aboriginal	115,443	26,842,876	117,686	27,319,906	2,243	477,030	1.9%	1.8%
Not stated	22,002	4,845,378	10,450	2,107,886	-11,552	-2,737,492	-52.5%	-56.5%
Total	150,310	33,993,165	140,057	31,540,439	-10,253	-2,452,726	-6.8%	-7.2%

Level of education (e)	2021		2022		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
Advanced Diploma	923	543,092	823	505,061	-100	-38,031	-10.8%	-7.0%
Diploma	11,169	5,356,829	10,417	5,248,952	-752	-107,877	-6.7%	-2.0%
Certificate IV	19,825	6,164,185	18,161	5,546,149	-1,664	-618,036	-8.4%	-10.0%
Certificate III	65,554	15,330,685	63,225	14,720,754	-2,329	-609,931	-3.6%	-4.0%
Certificate II	24,072	4,376,323	20,774	3,562,910	-3,298	-813,413	-13.7%	-18.6%
Certificate I	3,911	751,186	2,692	529,971	-1,219	-221,215	-31.2%	-29.4%
Non certificate level	24,856	1,470,865	23,965	1,426,642	-891	-44,223	-3.6%	-3.0%
Total	150,310	33,993,165	140,057	31,540,439	-10,253	-2,452,726	-6.8%	-7.2%

Training provider	2021		2022		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
North Metropolitan TAFE	36,752	9,540,897	33,647	8,567,715	-3,105	-973,182	-8.4%	-10.2%
South Metropolitan TAFE	38,104	8,430,675	35,168	7,525,761	-2,936	-904,914	-7.7%	-10.7%
North Regional TAFE	10,474	1,123,684	8,592	906,775	-1,882	-216,909	-18.0%	-19.3%
Central Regional TAFE	11,715	2,083,954	11,187	1,879,649	-528	-204,305	-4.5%	-9.8%
South Regional TAFE	13,877	2,566,061	12,256	2,348,279	-1,621	-217,782	-11.7%	-8.5%
WA Academy of Performing Arts	395	373,504	383	377,672	-12	4,168	-3.0%	1.1%
Private training providers	38,993	9,874,390	38,824	9,934,588	-169	60,198	-0.4%	0.6%
Total	150,310	33,993,165	140,057	31,540,439	-10,253	-2,452,726	-6.8%	-7.2%

NOTES

CE - Course enrolments. This is based on the Department's course enrolment definition designed for reporting flexibility which takes into account a number of variables in addition to student and course i.e. fund source, training type, training delivery location and VET delivery to secondary schools status.

SCH - Student curriculum hours. This is the sum of the nominal number of hours associated with each module or unit of competency enrolled in. SCH is considered to be the most objective measure of VET activity and is used as the basis for funding of training.

End of study - All figures are calculated on an 'end of study' reporting approach. CE and SCH are linked to unit of competency or module enrolments counted only when they have ended and an assessment outcome or withdrawal has been reported.

(a) Includes all apprenticeship and traineeship delivery, regardless of certificate level.

(b) Includes all priority industry training and priority diploma and above, excluding apprenticeships and traineeships; includes Lower Fees Local Skills qualifications and Skills Ready skill sets.

(c) General industry training includes institutional enrolments in non-priority courses at certificate I level and above.

(d) The term Aboriginal is intended to refer to Torres Strait Islanders and Indigenous Australians.

(e) Includes statements of attainment at level.

For further information and special data requests, please contact the Department's VET Enrolment Statistics Unit on (08) 6551 5281.