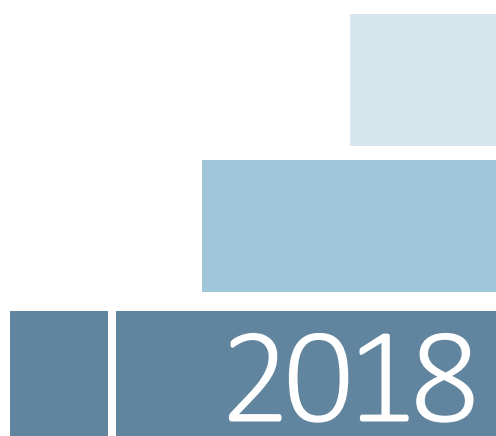




Government of **Western Australia**
Department of **Training**
and **Workforce Development**



30 NOVEMBER 2018
ONLINE CONFERENCE

SUMMER SHORTS

PREVIEW PROGRAM

Building the workforce to meet the economic and community needs of Western Australia

Program

7.00 WEBINAR ROOMS OPEN

8:00 Keynote 1

Brad Beach

Using mobile technology for the provision and recording of professional and vocational currency within the vocational education training (VET) sector

9:00 Webinar 1

Brad Beach

What do you need to know when developing a mobile application?

9:00 Webinar 2

Deb Lunt

Managing students with challenging behaviour (Part 1)

9:00 Webinar 3

Michaela Tarpley

The audit experience: Facts and fiction (Part 1)

10.00 MORNING TEA BREAK

10.30 Webinar 4

Kerri Buttery

The 1, 2, 3 of creating observation checklists

10.30 Webinar 5

Deb Lunt

Managing students with challenging behaviour (Part 2)

10.30 Webinar 6

Michaela Tarpley

The audit experience: Facts and fiction (Part 2)

11.30 Webinar 7

Kerri Buttery

Engaging online learning tools for training

11.30 Webinar 8

Claire Werner

Conducting effective evaluation

11.30 Webinar 9

Deb Reveley

Keeping Sane® for Lecturers

12.30 LUNCH BREAK

1.00 Keynote 2

Russell Docking

"Those who can't do, teach. Those who can do, train" – The extraordinary qualities of VET trainers and assessors

2.00 Webinar 10

Russell Docking

30 assessment errors: Overcoming the legacy of our own assessment experiences

2.00 Webinar 11

Claire Werner

Compliance: It's much more than ticking a box

2.00 Webinar 12

Deb Reveley

The Mental Health Response Box – A hands on toolbox that can support mental health in the workplace

3.00 CLOSE

Summer Shorts

Keynote 1: 8.00 am

Brad Beach | Manager — Professional Educator College | Chisholm Institute

Using mobile technology for the provision and recording of professional and vocational currency within the VET sector

There is a national requirement for all registered training organisations to ensure educators are vocationally and professionally current. This requires a method for educators to record their current skills in the area they teach. Yet just as importantly there is a need for these same educators to identify, enrol and undertake professional development which assists them to maintain currency.

This keynote will provide an overview of how Chisholm TAFE has developed a mobile application, which allows educators to not only record their vocational currency but also undertake educator currency, in line with the institute's strategic teaching and learning plan. Key elements addressed in the presentation include:

- how Chisholm has developed a process for educators to maintain educator currency while assisting the institute to achieve its teaching and learning goals;
- an overview of how Chisholm developed an annual registration point system for educators; and
- an explanation as to why 89% of Chisholm educators have indicated that they will change their future practice, having undertaken the Professional Educator College professional development program.



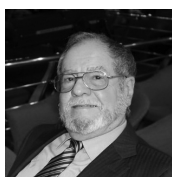
Brad has over 20 years' experience in the vocational education and training (VET) sector and has spent more than half of this time in working with educators and institutes to develop educator capability. During his time in VET, Brad has managed program delivery across a wide range of areas including plumbing, electrical, building and construction, gas, health, hospitality, community services and business studies. Brad is regarded as an expert in the field of educator capability development with a particular focus on innovative teaching and learning. In 2015, Brad was engaged by Chisholm Institute to establish the Professional Educator College which provides educator training to over 3,000 individuals per year and is seen as a leader in this space.

Keynote 2: 1.00 pm

Dr. Russell Docking | Skill Resource Management Systems Pty Ltd

"Those who can't do, teach. Those who can do, train" – The extraordinary qualities of VET trainers and assessors

When faced with challenges in training and assessment, it has been common practice to look to higher education for guidance ... but this is not necessarily a wise practice. Not only are higher education and VET based on completely different philosophies, learning paradigms and goals, there are also fundamental differences between the qualities of higher education lecturers and VET lecturers that suggest the guidance should go the other way. In this presentation, Russell will describe the unique qualities that VET trainers and assessors bring to their work, and how those qualities have a beneficial impact on learners, industry and the community.



Russell Docking has enjoyed a long career as a university senior lecturer, a VET bureaucrat, an advocate for VET, and a VET quality auditor. These experiences have provided a unique opportunity to understand and influence the evolution of VET in Australia, from the earliest days of competency-based training and assessment to the most recent developments in standards and practices. He has shared these experiences and observations through research activities, policy development and review, published papers, brochures, book chapters, and professional development workshops.

Session 1

Webinar 1 | Brad Beach | What do you need to know when developing a mobile application?

This webinar will provide a detailed overview of how Chisholm Institute has moved into the mobile application development space for the benefit of its educators and learners. This workshop will provide participants with an overview of tips, tricks and pitfalls a training provider should consider when developing a high end mobile application. Brad will discuss the process of scoping, designing, wireframes, selection of a developer and project management of a large high end mobile application.



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Webinar 2 | Deb Lunt | Managing students with challenging behaviour (Part 1)

Managing challenging behaviour is an ongoing challenge for those of us teaching in the VET sector. This webinar is based on the research by educational experts Barrie Bennett and Peter Smilanich. Using interview material, which Barrie kindly shared on his most recent visit to Perth, we'll explore a range of techniques for dealing with challenging behaviour in the classroom.



Debra has been working in the area of professional development since 2009. Currently, she works in the Learning and Development team at North Metropolitan TAFE, offering staff and external clients a wide range of programs in the teaching and learning space. Deb's current areas of interest include effective communication in the workplace, the role of cooperative learning in reaching students at risk, and the role of training in organisational culture change.

Webinar 3 | Michaela Tarpley | The audit experience: Facts and fiction (Part 1)

Undergoing an audit as a registered training organisation (RTO) can be a stressful experience, but it doesn't have to be if you are well informed and prepared. This webinar will explain why and how the Training Accreditation Council implements the audit process, and what you can do to help make the experience a positive one for your organisation. The webinar will introduce you to information and resources that you can use to help with audit preparations, and participate in the audit effectively, and talk about how to approach your audit results. Please note: The webinar will not address compliance with the regulatory standards.

This webinar will be interactive so please be willing to contribute. In order to make the most of the webinar please make sure that you are familiar with the preparatory materials that will be forwarded to you once you have registered.



As an experienced consultant in VET as well as an RTO auditor for the VET regulators and ACPET, Michaela Tarpley has a thorough, in depth understanding of the VET quality framework, including the *Standards for RTOs 2015*. Her experience as an auditor means she is familiar with the regulatory requirements which are proving to be the most challenging for RTOs, including the conduct of effective assessments.

Session 2

Webinar 4 | Kerri Buttery | The 1, 2, 3 of creating observation checklists

Units of competency describe both the skills and knowledge (amongst other aspects) that students must demonstrate in order to be deemed competent. Evidence of these judgments needs to be retained for a period of time, but how do we keep evidence of a student's performance of skills for the cake they baked months ago? One solution is to ensure the registered training organisation (RTO) uses comprehensive observation checklists to keep a record of the performance of skills. This webinar will break down the process of developing quality observation checklists for evidence gathering.



Kerri Buttery has worked in the vocational education and training (VET) sector for almost two decades as a trainer/assessor, RTO manager and as a senior lead auditor. She has also worked as a consultant for a range of organisations in the areas of establishing RTOs, conducting internal audits, consulting on VET quality framework (VQF) compliance, developing accredited courses, convening state and national conferences, developing training and assessment materials, conducting professional development workshops and delivering the Certificate IV in Training and Assessment. Kerri is currently employed by Velg Training as the Director of Content and Strategy.

Webinar 5 | Deb Lunt | Managing students with challenging behaviour (Part 2)

Please note: This is part 2 of a two part webinar

Managing challenging behaviour is an ongoing challenge for those of us teaching in the VET sector. This webinar is based on the research by educational experts Barrie Bennett and Peter Smilanich. Using interview material, which Barrie kindly shared on his most recent visit to Perth, we'll explore a range of techniques for dealing with challenging behaviour in the classroom.



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Session 3

Webinar 7 | Kerri Buttery | Engaging online learning tools for training

Face to face, blended delivery, flipped classroom, online learning – all of these delivery methods have one thing in common: the need to engage the learner. The use of online tools to engage learners is booming. Many learners want to connect online as part of their learning journey, others just enjoy using technology. As trainers, where do we begin? How do we incorporate the use of technology in our training across a range of delivery methods?

This webinar will provide a brief overview of learning theories and their relationship to the use of online tools, examples of online tools that can be used in a range of situations and a guide to evaluating online tools for use with your learners.



Kerri Buttery has worked in the vocational education and training (VET) sector for almost two decades as a trainer/assessor, RTO manager and as a senior lead auditor. She has also worked as a consultant for a range of organisations in the areas of establishing RTOs, conducting internal audits, consulting on VET quality framework (VQF) compliance, developing accredited courses, convening state and national conferences, developing training and assessment materials, conducting professional development workshops and delivering the Certificate IV in Training and Assessment. Kerri is currently employed by Velg Training as the Director of Content and Strategy.

Webinar 8 | Claire Werner | Conducting effective evaluation

Evaluation is at the core of all successful business practice, knowing what works and what doesn't and having sound information to make good decisions about how to improve. This webinar explores approaches to evaluating the effectiveness of the training and assessment in an RTO and gives practical tips to get the best value for your evaluation activities in both institutional and workplace contexts.

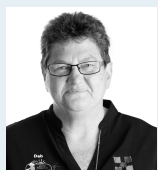


Claire Werner is a highly respected professional VET consultant with many years' experience as a VET practitioner as well as presenter and auditor for the VET sector. Claire's simple and pragmatic approach helps RTOs and learning and development specialists improve their outcomes by focusing on building understanding and improving practice.

Webinar 9 | Deb Reveley | Keeping Sane® for Lecturers

In this session Deb Reveley, from Brain Ambulance, will explore some of the concerns VET practitioners may have about their own mental health including:

- understanding stress and anxiety; and
- simple connectivity and resilience planning for wellness..



Deb Reveley is the CEO of Brain Ambulance Pty Ltd, a business she started 14 years ago to deliver mental health education from the lived experience. She has been a teacher, a document writer, a forklift driver and a psych ward patient many times. Deb is a master instructor of Mental Health First Aid and won the inaugural Instructor Champion Award for MHFA Australia. She is a huge advocate for recovery and the brand new challenges that brings.

Session 4

Webinar 10 | Russell Docking | 30 assessment errors: Overcoming the legacy of our own assessment experiences

Assessment in vocational education and training (VET) is completely different to assessment in schools and universities. There are different rules, different principles, different strategies and different quality requirements. These differences are not always fully understood and internalised, and when we are under pressure it is easy to return to the old familiar assessment strategies of our own schooling experience ... strategies that are still in use in non-VET sectors. This presentation considers 30 challenges to quality competency-based assessment in VET, and discusses how they arise, why they must be overcome, and how we can keep on track.



Russell Docking has enjoyed a long career as a university senior lecturer, a VET bureaucrat, an advocate for VET, and a VET quality auditor. These experiences have provided a unique opportunity to understand and influence the evolution of VET in Australia, from the earliest days of competency-based training and assessment to the most recent developments in standards and practices. He has shared these experiences and observations through research activities, policy development and review, published papers, brochures, book chapters, and professional development workshops.

Webinar 11 | Claire Werner | Compliance: It's much more than ticking a box

Every year organisations within the VET sector declare that they are compliant, typically after some form of internal audit has been conducted. Often these same organisations are non-compliant when subjected to an external audit. This webinar will explore what compliance really means and how you can demonstrate your compliance as a registered training organisation (RTO) by focusing on outcomes. The webinar will provide examples of strategies and tools that can be used to monitor and improve outcomes for your RTO.



Claire Werner is a highly respected professional VET consultant with many years' experience as a VET practitioner as well as presenter and auditor for the VET sector. Claire's simple and pragmatic approach helps RTOs and learning and development specialists improve their outcomes by focusing on building understanding and improving practice.

Webinar 12 | Deb Reveley | The Mental Health Response Box – A hands on toolbox that can support mental health in the workplace

This hands on toolbox offers instruction, courage and hope. In a nut shell it gives strength to people and allows humans to be human. In this webinar Deb will unpack the box and discuss:

- the concepts of the Mental Health Response Box;
- implementing the action sheets; and
- rolling it out in your workplace with staff and students.



Deb Reveley is the CEO of Brain Ambulance Pty Ltd, a business she started 14 years ago to deliver mental health education from the lived experience. She has been a teacher, a document writer, a forklift driver and a psych ward patient many times. Deb is a master instructor of Mental Health First Aid and won the inaugural Instructor Champion Award for MHFA Australia. She is a huge advocate for recovery and the brand new challenges that brings.