



Government of **Western Australia**  
Department of **Training**  
and **Workforce Development**



**28 MAY**  
**PERTH CONVENTION**  
**AND EXHIBITION CENTRE**

# **TRAINING PROVIDERS FORUM**



# Welcome to the Training Providers Forum 2018



It gives me great pleasure to welcome you to the Training Providers Forum 2018.

The Department has once again put a program together that I hope you will find stimulating and inspiring, and will bring about some interesting discussions.

With the world of work changing, we ought to understand what drives this change, what the skills needs of our workers are into the future, and how we need to shape our training products.

These challenges and more will be explored in this year's themes of:

- skilling the future workforce;
- Aboriginal training and workforce development; and
- training in the regions.

Robert Sobyra will kick start the day with his thought provoking breakfast session on the future of VET. This will be closely followed by this year's plenary *The world of work is changing — Reshaping training to meet future skills needs*.

Taking your feedback into consideration in our workshop series we will address topics which you told us are of particular relevance; including teaching and learning, compliance, and digital literacy.

You will also hear from Western Australia's Training Awards winners and WorldSkills participants about their journeys.

I look forward to seeing you at the Forum.

Enjoy the program!

**ANNE DRISCOLL**  
**DIRECTOR GENERAL**  
**Department of Training and Workforce Development**



Available as webinar



# Program

Monday 28 May 2018

Breakfast		
7.00	30 mins	Registration open for breakfast and Forum
7.30	45 mins	Breakfast presentation by Robert Sobyra: <i>The future of Vocational Education and Training (VET)</i>
8.15		Breakfast close and move into main Forum

## The future of Vocational Education and Training (VET)

Robert Sobyra | Director, Evidence and Data | Construction Skills Queensland



The business playbook is being rewritten around automation and the gig economy. Soon enough, business will start demanding that our training playbook be rewritten along the same lines.

The VET system is a product of industrial capitalism, designed to transfer standardised and generic skills to workers who expect to stay in one occupation for an entire career. This keynote will canvass some of the ways VET will need to change to meet the needs of business into the future.



# Program

Main Forum		
8.30	30 mins	Main Forum commences
		Welcome – Anne Driscoll, Director General, Department of Training and Workforce Development Opening address from the Hon. Suzanne Ellery MLC, Minister for Education and Training
9.00	30 mins	Student perspectives: <i>VET students share their training journeys and future aspirations.</i>
9.30	90 mins	Plenary discussion panel: <i>The world of work is changing – Reshaping training to meet future skills needs.</i>
11.00	30 mins	Morning tea
11.30	60 mins	Concurrent session one
12.30	60 mins	Lunch
1.30	60 mins	Plenary presentation: Professor Len Collard <i>An autobiographical reflection – A personal journey through employment, education and training</i>
2.30	60 mins	Concurrent session two
3.30	30 mins	Afternoon tea
4.00	60 mins	Concurrent session three
5.00	60 mins	Networking drinks
Close		



Indicates available as webinar



9.00 am



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# Student perspectives

Nick Johnstone | WorldSkills – 2016 National Competition Cabinetmaking Gold Medallist



Nick won gold at the WorldSkills regional competitions in 2015 and the nationals in 2016 in Cabinetmaking. He competed at International Competition in Abu Dhabi last year and was awarded a Medallion for Excellence. Nick also won the Master Builders Association's Apprentice of the Year 2017 and was awarded the Wilf Jackson Award through Rotary in both 2015 and 2016. He works for Studio Milton in Dardanup which is owned by Paul Milton who was also a WorldSkills competitor back in the day. Nick trained at South Regional TAFE, Bunbury. Joe Estermann was his lecturer. Nick also judged at the regional competition this year.

Benjamin Rowe | WA Training Awards 2017 School-based Apprentice of the Year



Working on the family farm in Geraldton since he was 12 years old, Ben Rowe has always seen his future in the agriculture industry. With a keen interest in heavy vehicle machinery, Ben decided to start a traineeship while still at school and get working in his chosen field so he could finish Year 12 with his WACE, a certificate and hands on experience. Ben graduated Year 12 at Geraldton Grammar School in 2017 and is now completing his apprenticeship with his employer Claas Harvest Centre, who he has continued to impress throughout his training. In 2017 he won the WA School-based Apprentice of the Year and represented WA at the Australian Training Awards in Canberra. The Awards judges praised his confidence, enthusiasm and passion. Ben has made a positive impact on his community in Geraldton with many students, parents and teachers seeing his journey as an example for what can be achieved through a VET qualification.

Claire McLeary | WA Training Awards 2017 Trainee of the Year 2017



While working at Corrigin Meatworks, Claire saw the business was relying on travelling meat inspectors coming to the region to certify their products. Watching the process and understanding what was needed, Claire saw an opportunity to get her qualification as more efficient for her employer, fulfilling this role on a local level. Working in a male-dominated field, Claire hopes to inspire other women to enter the industry and to make the most of the great employment opportunities it offers. Claire is passionate about being involved with her community and since completing her qualification and winning the WA Trainee of the Year 2017, she is doing all she can to assist others in creating opportunities for success through apprenticeships, traineeships and upskilling.



9.30 am



Indicates available as webinar

# Plenary discussion panel

## The world of work is changing – Reshaping training to meet future skills needs

Robert Sobyra | Director, Evidence and Data | Construction Skills Queensland | Panel Facilitator



Robert Sobyra is Director, Evidence and Data with Construction Skills Queensland. Responsible for driving Construction Skills Queensland's research agenda, Robert is a leading thinker at the intersection of construction and skills. He writes and talks regularly on all things construction, and has a special interest in the future of construction work, skills and training.

Terry Durant | Managing Director, South Metropolitan TAFE



Terry has been involved in the vocational education and training sector for 10 years having started in Marketing as a Director, and transitioning to General Manager of Client Services and then Managing Director at Challenger Institute of Technology. In 2016, Terry successfully led the college through the Training Sector Reform Project, that involved the merger of Challenger Institute of Technology and Polytechnic West in 2016, creating a new culture that was transparent, collaborative and financially responsible.

In 2016 Terry was appointed the Managing Director of South Metropolitan TAFE (SMT). Terry is responsible for providing leadership to the executive team, comprised of four General Managers and the college as a whole. Since being appointed Managing Director of the newly formed SMT, Terry has been working hard to help drive the college's strategic direction, and to help enhance staff culture with regular communication and engagement.

Prior to her career in TAFE, Terry held senior management roles in the private and public sector in the fields of banking, superannuation and tax.

Peter Milne | Training Manager, JSW Australia



Peter is a multi-award winning educational professional with over 20 years' experience in adult education and training. He has served in positions ranging from trainer to CEO and takes pride in creating educational programs that complement structured career paths thus providing a competitive industry advantage for both students and employers alike. During his career he has worked at 11 different educational establishments ranging from TAFE, group training organisation, registered training organisation (RTO), and Enterprise RTO, built and managed four different RTOs and is Secretary of the Enterprise RTO Association.

In Peter's current role of Training Manager for JSW Australia (WA's only Enterprise RTO for the drilling industry), he designed, implemented and manages the concurrent delivery of both internal bespoke non-accredited and nationally accredited educational systems. A key indicator of current success is that with a workforce of over 30% Aboriginal employees for his Pilbara operations, Peter's training programs have contributed significantly to an industry leading safety record of four years without a recordable incident.



9.30 am



Indicates available as webinar

Anna Payton | Policy Analyst, National Centre for Vocational Education Research (NCVER)



In her inward-facing role, Anna is responsible for informing NCVER Executive and staff of policy developments and implications, and analysing VET policies and programs. Anna has more than a decade of experience of communicating NCVER research and statistical releases, in a media liaison communications role. Her interests include the future world of work and the role of VET.

Rod Camm | CEO | Australian Council of Private Education and Training (ACPET)



Rod is the Chief Executive Officer of the Australian Council of Private Education and Training (ACPET). He has had a long career in the vocational education and training field including as Managing Director at the National Centre for Vocational Education Research, and CEO of Skills Queensland. Before that he was Associate Director General of the Queensland Department of Education and Training, and CEO of Construction Skills Queensland. He has performed numerous other executive roles across government and sustained a strong relationship with industry.

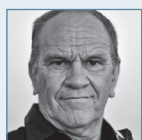
As well as being recognised for leading VET and industry policy and strategy, Rod has completed an Executive Masters in Public Administration and has considerable experience in industrial relations.

# Plenary presentation

An autobiographical reflection — A personal journey through employment, education and training



Professor Len Collard | Chief Investigator with the School of Indigenous Studies | University of Western Australia



Professor Len Collard is an Australian Research Council, Chief Investigator with the School of Indigenous Studies at the University of Western Australia. Professor Collard has a background in literature and communications and his research interests are in the area of Aboriginal Studies, including Nyungar interpretive histories and Nyungar theoretical and practical research models. Professor Collard has conducted research funded by the Australian Research Council, the National Trust of Western Australia, the Western Australian Catholic Schools and the Swan River Trust and many other organisations.

Professor Collard's research has allowed the broadening of the understanding of the many unique characteristics of Australia's Aboriginal people and has contributed enormously to improving the appreciation of Aboriginal culture and heritage of the south west of Australia. Professor Collard's groundbreaking theoretical work has put Nyungar cultural research on the local, national and international stages. Finally Professor Collard is a Whadjuk Nyungar elder and a respected Traditional Owner of the Perth Metropolitan area and surrounding lands, rivers, swamps, ocean and its culture.



11.30 am



Indicates available as webinar

# Session 1

## Technology and disruption: Skills for the future workforce, an industry perspective

Room:  
MR 1

Julie Hobbs | Chief Executive Officer | FutureNow Creative and Leisure Industries Training Council



This session feeds into the ever prevalent 'future of work' conversation from both an industry and training perspective. As the industry skills advisory body for the Creative, Leisure and Technology sectors, FutureNow provides a link between industry, training providers and the future workforce. Deep engagement with the Performing and Visual Arts, Media, Technology, Tourism, Hospitality, Sport, Recreation, Racing and Print sectors establishes the skills, knowledge and attitudes that these industries believe are necessary from their vocational graduates. This session will share FutureNow's research in addition to resources about the increasing integration of digital technologies into all areas of work, through the applied lens of the training practitioner.

## Telling the story of VET: NCVER research and data

Room:  
MR 2

Anna Payton | Policy Analyst | NCVER



NCVER is the national provider of research and data for Australia's training system and, through their wide range of products and services, they tell the story of VET. Join NCVER's Policy Analyst, Anna Payton, to hear about recently published and forthcoming research and statistics, the range of NCVER data products, the newly released VET Knowledge Bank, VOCEDplus and more.

## Ignite and excite me

Room:  
MR 3

Marc Ratcliffe | MRWED Training and Assessment



This session will highlight nine key ways to ignite and excite learners to encourage them to be fully focused and work at their best. This will include sharing, modelling and discussing more than two dozen techniques that can be immediately applied to the attendees' own environments. Whilst the focus will be on learning and teaching, there will be natural correlations for those leading teams of people in the workplace. As such, there will be ideas on how to connect more effectively during team meetings and tips on how to make their presentations more memorable.

## Live work training project – Abrolhos restoration and fauna handling

Room:  
MR 10

Maryke Gray | Batavia Coast Maritime Institute | Central Regional TAFE



Central Regional TAFE's Batavia Coast Maritime Institute (BCMI) is heavily involved in the area of conservation and land management. They recently joined forces with the Northern Agricultural Catchments Council (NACC), the WA Conservation Council and Bush Heritage Australia in two significant projects. In this session Maryke will share aims and outcomes from these projects.

**Abrolhos Islands Restoration Project:** The aim of this project was to restore native plant biodiversity at key sites on the Houtman Abrolhos (Abrolhos) islands. At the heart of this project, and vital to its success, were the students from Central Regional TAFE and over 400 community volunteers.

**Fauna Handling:** Staff from the partner organisations share their knowledge and skills with the Central Regional TAFE students and staff on fauna trapping. Students have the opportunity to work alongside these partner organisations. A wide variety of animal species, including dunnarts, bats, birds and reptiles were caught, measured and happily released. An amazing time is had by all, with valuable data collected to gain more information about the biodiversity of the region.





11.30 am

## Future work skills: How they fit in providers' planning and practice

Room:  
MR 11

Jana Scmazzon | Director | LTG (Language and Training Group)



The growing focus on future work skills and productive capabilities presents challenges to trainers and assessors. Through interactive presentation and practical activities, this workshop will harness the collective skills and knowledge of participants in exploring a practical approach to embedding these skills into training provider planning and practice.

## What does a quality training experience look like?

Room:  
MR 12

Morena Stanley | A/Director Training Regulation | Training Accreditation Council



Quality VET outcomes are fundamental to the development of a skilled workforce. The Training Accreditation Council's role as a regulator is to assure the quality of VET in Western Australia. Training provider standards aim to ensure that graduates are equipped with the skills and knowledge to meet industry demands. This goal can be achieved when learners are offered a quality training experience that enables them to fully engage with their learning. The session will explore the features of a quality training experience in the context of the *Standards for RTOs 2015*.



2.30 pm



Indicates available as webinar

# Session 2

## Engaging online learning tools for training

Room:  
MR 1

Kerri Buttery | Director of Content and Strategy | Velg Training



Face-to-face, blended delivery, flipped classroom, online learning – all of these delivery methods have one thing in common: the need to engage the learner. The use of online tools to engage learners is booming. Many learners want to connect online as part of their learning journey, others just enjoy using technology. As trainers, where do we begin? How do we incorporate the use of technology in our training across a range of delivery methods? This session will cover:

- a brief overview of learning theories and the relationship to the use of online tools;
- examples of online tools that can be used in a range of situations; and
- a guide to evaluating online tools for use with your learners.



2.30 pm



Indicates available as webinar

## The who, what, why and how of really effective Training and Assessment Strategies

Room:  
MR 2

Michaela Tarpley | Senior Consultant | APTUS Solutions Pty Ltd



Good, comprehensive Training and Assessment Strategies (TAS) are the key to implementing effective training and assessment yet these documents are seen by some as yet another template that has to be filled in, where little thought is given to the content. As a consequence they are often poorly written containing a lot of superfluous information which detracts from the real purpose of the document. This session will provide you with all you need to create really effective TAS documents.

## Managing training across different generations

Room:  
MR 3

Marc Ratcliffe | MRWED Training and Assessment



Managing an increasingly diverse learning group is one of the major issues facing trainers and assessors today. The way people learn has changed a lot in the last 50 years and in this interactive session, participants will obtain some fresh insights into how other generations learn and what can be done to enhance the learning experience for people of all ages. This workshop will provide specific guidance on the approaches, strategies and techniques that are best suited to each generation and will also explore practical ways that work for everyone.

## Email and workflow mastery

Room:  
MR 10

Jani Murphy | Jani Murphy and Associates



Email is a vital part of our business culture, an integral part of the processes we use to run our businesses. Email is the 'go to' business communication tool. But research has found that this reliance on email is creating problems with users feeling overwhelmed by volume and struggling to keep track of follow up actions. This presentation will show how to overcome the four email vices and master the use of email as a strategic business communication and productivity tool.

## Future work skills: Australia's VET response

Room:  
MR 11

Jana Scmazzone | Director | LTG (Language and Training Group)



The Australian Government's training product reform work underway has focused sharply on future work skills. This workshop will firstly consider the proposed skills streams: future work skills, vocational (technical) skills, and foundation skills. It will then explore the compliance implications for training providers 'unpacking', delivering and assessing this skills triad.

## Evaluation

Room:  
MR 12

Claire Werner | Director | The Meyvn Group



Evaluation is at the core of all successful business practice, knowing what works and what doesn't and having sound information to make good decisions about how to improve. This workshop explores approaches to evaluating the effectiveness of the training and assessment in an RTO and gives practical tips to get the best value for your evaluation activities in both institutional and workplace contexts.



4.00 pm



Indicates available as webinar

# Session 3

## The 1 2 3 of creating observation checklists

Room:  
MR 1

Kerri Buttery | Director of Content and Strategy | Velg Training



Units of competency describe both the skills and knowledge (amongst other aspects) that students must demonstrate in order to be deemed competent. Evidence of these judgements needs to be retained for a period of time, but how do we keep evidence of a student's performance of skills for the cake they baked months ago? One solution is to ensure the RTO uses comprehensive observation checklists to keep a record of the performance of skills. This session will break down the process of developing quality observation checklists for evidence gathering.

## Surviving an ASQA Student Centred Audit

Room:  
MR 2

Michaela Tarpley | Senior Consultant | APTUS Solutions Pty Ltd

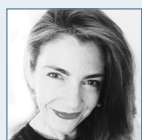


Since 2016, ASQA has been conducting their audits using a student-centred approach that provides a greater focus on the student experience and the practices of RTOs. This presentation will explain this new approach and how it will affect the training provider during the audit process. It will also provide guidance on how to prepare for an audit and how to take a systematic approach to addressing any non-compliances or opportunities for improvement identified.

## Compliance: It's much more than ticking a box

Room:  
MR 3

Claire Werner | Director | The Meyvn Group



Every year organisations within the VET sector declare that they are compliant, typically after some form of internal audit has been conducted. Often these same organisations are non-compliant when subjected to an external audit. This workshop will explore what compliance really means and how you can demonstrate your compliance as an RTO by focusing on outcomes. The session will provide examples of strategies and tools that can be used to monitor and improve outcomes for your RTO.

## Presentation design mastery

Room:  
MR 10

Jani Murphy | Jani Murphy and Associates



As business becomes more competitive, the need to communicate ideas effectively has become more important than ever. This presentation provides an overview of nine of the best techniques that brain science has to offer to help presenters establish a connection with the audience, design slides that are visually engaging, direct and hold the audience's attention and deliver presentations that are easy to follow, digest and recall.

## Engaging students through universal design for learning

Room:  
MR 11

Jane Goodfellow | North Metropolitan TAFE

WA Trainer of the Year 2017 and Australian Trainer/VET Teacher of the Year 2017



This presentation will focus on the engagement and inclusion of students through Universal Design for Learning (UDL). Originally developed by researchers at the Center for Applied Special Technologies after advancements in brain research, education technology and architectural design, UDL is an instructional design approach to increase access to learning for a range of diverse student cohorts. Jane will share strategies and techniques based on UDL to ensure the learning experience for all students is engaging and positive.



## 2018 TRAINING PROVIDERS FORUM

28 MAY | PERTH CONVENTION AND EXHIBITION CENTRE

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