



KEY ENROLMENT STATISTICS 2017

Relating to training funded by the Department

2016/2017 summary				
Measure	2016	2017	Annual change	Change %
Students	96,258	90,561	-5,697	-5.9%
CE	129,658	124,145	-5,513	-4.3%
SCH	32,622,025	31,168,493	-1,453,532	-4.5%

Funding Category	Funding category							
	2016		2017		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
Apprenticeships and Traineeships (a)	34,456	8,653,432	31,397	7,191,672	-3,059	-1,461,760	-8.9%	-16.9%
Priority Industry Qualifications (b)	24,618	9,016,744	22,127	8,776,156	-2,491	-240,588	-10.1%	-2.7%
CAVSS and USIQ	18,100	1,043,140	18,161	976,895	61	-66,245	0.3%	-6.4%
Other foundation skills courses	9,807	2,627,390	10,095	2,691,390	288	64,000	2.9%	2.4%
Sub total - Priority Training	86,981	21,340,706	81,780	19,636,113	-5,201	-1,704,593	-6.0%	-8.0%
General Industry Qualifications (c)	42,677	11,281,319	42,365	11,532,380	-312	251,061	-0.7%	2.2%
Total	129,658	32,622,025	124,145	31,168,493	-5,513	-1,453,532	-4.3%	-4.5%

Age	Age at mid year							
	2016		2017		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
19 and under	39,996	9,735,492	38,425	9,548,554	-1,571	-186,938	-3.9%	-1.9%
20 - 24	24,901	6,372,804	25,101	6,322,585	200	-50,219	0.8%	-0.8%
25 - 29	14,820	3,903,560	13,775	3,519,464	-1,045	-384,096	-7.1%	-9.8%
30 - 39	22,572	5,900,982	21,369	5,496,212	-1,203	-404,770	-5.3%	-6.9%
40 - 49	16,262	4,173,290	15,115	3,886,575	-1,147	-286,715	-7.1%	-6.9%
50 - 64	10,333	2,400,917	9,603	2,283,002	-730	-117,915	-7.1%	-4.9%
65 plus	774	134,980	757	112,101	-17	-22,879	-2.2%	-16.9%
Total	129,658	32,622,025	124,145	31,168,493	-5,513	-1,453,532	-4.3%	-4.5%

Disability	Clients with a disability							
	2016		2017		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
Disability identified	8,127	2,013,336	8,625	2,192,392	498	179,056	6.1%	8.9%
No disability identified	108,991	27,794,642	104,720	26,439,773	-4,271	-1,354,869	-3.9%	-4.9%
Not stated	12,540	2,814,047	10,800	2,536,328	-1,740	-277,719	-13.9%	-9.9%
Total	129,658	32,622,025	124,145	31,168,493	-5,513	-1,453,532	-4.3%	-4.5%

ATSI status	Clients of Aboriginal or Torres Strait Islander (ATSI) descent							
	2016		2017		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
Aboriginal (d)	10,608	2,203,055	11,349	2,240,564	741	37,509	7.0%	1.7%
Not Aboriginal	106,520	27,489,481	100,516	25,931,754	-6,004	-1,557,727	-5.6%	-5.7%
Not stated	12,530	2,929,489	12,280	2,996,175	-250	66,686	-2.0%	2.3%
Total	129,658	32,622,025	124,145	31,168,493	-5,513	-1,453,532	-4.3%	-4.5%

Level of education	Level of education							
	2016		2017		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
Advanced Diploma	1,124	572,728	1,062	541,880	-62	-30,848	-5.5%	-5.4%
Diploma	11,845	5,726,227	11,368	5,724,602	-477	-1,625	-4.0%	0.0%
Certificate IV	22,012	6,787,994	18,166	5,820,661	-3,846	-967,333	-17.5%	-14.3%
Certificate III	49,593	13,197,894	49,543	13,000,763	-50	-197,131	-0.1%	-1.5%
Certificate II	21,366	4,268,097	20,421	3,974,582	-945	-293,515	-4.4%	-6.9%
Certificate I	4,920	878,896	4,830	1,001,162	-90	122,266	-1.8%	13.9%
Non certificate level	18,798	1,190,189	18,755	1,104,843	-43	-85,346	-0.2%	-7.2%
Total	129,658	32,622,025	124,145	31,168,493	-5,513	-1,453,532	-4.3%	-4.5%

Training provider	Training provider							
	2016		2017		Annual change		Annual change %	
	CE	SCH	CE	SCH	CE	SCH	CE	SCH
North Metropolitan TAFE (e)	33,837	9,405,418	30,496	8,804,521	-3,341	-600,897	-9.9%	-6.4%
South Metropolitan TAFE (e)	28,793	7,021,008	30,663	7,286,835	1,870	265,827	6.5%	3.8%
North Regional TAFE	8,015	987,932	9,093	1,078,515	1,078	90,583	13.4%	9.2%
Central Regional TAFE	10,281	1,889,454	10,129	1,936,156	-152	46,702	-1.5%	2.5%
South Regional TAFE	14,769	2,508,348	12,450	2,333,099	-2,319	-175,249	-15.7%	-7.0%
WA Academy of Performing Arts	304	286,775	349	327,666	45	40,891	14.8%	14.3%
Private training providers	33,659	10,523,090	30,965	9,401,701	-2,694	-1,121,389	-8.0%	-10.7%
Total	129,658	32,622,025	124,145	31,168,493	-5,513	-1,453,532	-4.3%	-4.5%

NOTES

CE - Course Enrolment. This is based on the Department's course enrolment definition designed for reporting flexibility which takes into account a number of variables in addition to student and course i.e. fund source, training type, training delivery location and VET in schools status.

SCH - Student Curriculum Hours. This is the sum of the nominal number of hours associated with each module or unit of competency enrolled in. SCH is considered to be the most objective measure of VET activity and is used as the basis for funding of training.

End of study - All figures are calculated on 'end of study' reporting approach. CE and SCH are linked to unit of competency or module enrolments counted only when they have ended and an assessment outcome or withdrawal has been reported.

(a) Includes all Apprenticeship and Traineeship delivery, regardless of Australian Qualifications Framework level.

(b) Includes all Priority Industry Training and priority Diploma and above, excluding Apprenticeships and Traineeships.

(c) Includes all General Industry Training and non-priority Diploma and above, excluding Apprenticeships and Traineeships; and Other training (Not identifiable by level/not elsewhere classified).

(d) The term Aboriginal is intended to reference to Torres Strait Islanders and Indigenous Australians.

(e) Reflects 2017 campus structure, i.e. with Balga and Midland campus 2016 delivery assigned to North Metropolitan TAFE.

For further information and special data requests, please contact the Department's VET Enrolment Statistics Unit on (08) 6551 5281.