Government of Western Australia
Department of Training
and Workforce Developmen

## KEY ENROLMENT STATISTICS 2021

Relating to training funded by the Department

| 2020-21 summary |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Measure | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | Annual change | Change \% |
| Students | 92,499 | 111,745 | 19,246 | $20.8 \%$ |
| CE | 124,674 | 150,310 | 25,636 | $20.6 \%$ |
| SCH | $29,305,152$ | $33,993,165$ | $4,688,013$ | $16.0 \%$ |


| Funding category |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Funding Category | 2020 |  | 2021 |  | Annual change |  | Annual change \% |  |
|  | CE | SCH | CE | SCH | CE | SCH | CE | SCH |
| Apprenticeships and traineeships (a) | 25,468 | 5,721,453 | 33,361 | 7,528,571 | 7,893 | 1,807,118 | 31.0\% | 31.6\% |
| Priority programs (b) | 43,520 | 12,470,823 | 65,632 | 17,449,971 | 22,112 | 4,979,148 | 50.8\% | 39.9\% |
| CAVSS and USIQ | 20,698 | 1,191,595 | 24,123 | 1,357,560 | 3,425 | 165,965 | 16.5\% | 13.9\% |
| Other foundation skills courses | 8,438 | 2,365,613 | 7,463 | 1,887,524 | -975 | -478,089 | -11.6\% | -20.2\% |
| Sub total - Priority Training | 98,124 | 21,749,484 | 130,579 | 28,223,626 | 32,455 | 6,474,142 | 33.1\% | 29.8\% |
| General industry qualifications (c) | 26,550 | 7,555,668 | 19,731 | 5,769,539 | -6,819 | -1,786,129 | -25.7\% | -23.6\% |
| Total | 124,674 | 29,305,152 | 150,310 | 33,993,165 | 25,636 | 4,688,013 | 20.6\% | 16.0\% |


| Age at mid year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 2020 |  | 2021 |  | Annual change |  | Annual change \% |  |
|  | CE | SCH | CE | SCH | CE | SCH | CE | SCH |
| 19 and under | 37,691 | 9,087,949 | 42,698 | 9,820,380 | 5,007 | 732,431 | 13.3\% | 8.1\% |
| 20-24 | 26,011 | 6,333,620 | 31,927 | 7,591,894 | 5,916 | 1,258,274 | 22.7\% | 19.9\% |
| 25-29 | 13,644 | 3,217,315 | 17,017 | 3,934,573 | 3,373 | 717,258 | 24.7\% | 22.3\% |
| 30-39 | 21,760 | 5,077,896 | 26,731 | 6,041,892 | 4,971 | 963,996 | 22.8\% | 19.0\% |
| 40-49 | 14,685 | 3,323,445 | 18,081 | 3,958,980 | 3,396 | 635,535 | 23.1\% | 19.1\% |
| 50-64 | 10,089 | 2,124,755 | 12,779 | 2,479,991 | 2,690 | 355,236 | 26.7\% | 16.7\% |
| 65 plus | 794 | 140,172 | 1,077 | 165,455 | 283 | 25,283 | 35.6\% | 18.0\% |
| Total | 124,674 | 29,305,152 | 150,310 | 33,993,165 | 25,636 | 4,688,013 | 20.6\% | 16.0\% |


| Students with a disability |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students with a disability | 2020 |  | 2021 |  | Annual change |  | Annual change \% |  |
|  | CE | SCH | CE | SCH | CE | SCH | CE | SCH |
| Disability identified | 10,178 | 2,549,454 | 12,738 | 3,091,047 | 2,560 | 541,593 | 25.2\% | 21.2\% |
| No disability identified | 105,061 | 24,822,310 | 127,812 | 29,013,839 | 22,751 | 4,191,529 | 21.7\% | 16.9\% |
| Not stated | 9,435 | 1,933,388 | 9,760 | 1,888,279 | 325 | -45,109 | 3.4\% | -2.3\% |
| Total | 124,674 | 29,305,152 | 150,310 | 33,993,165 | 25,636 | 4,688,013 | 20.6\% | 16.0\% |


| Aboriginal students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aboriginal students (d) | 2020 |  | 2021 |  | Annual change |  | Annual change \% |  |
|  | CE | SCH | CE | SCH | CE | SCH | CE | SCH |
| Aboriginal | 10,442 | 1,928,038 | 12,865 | 2,304,911 | 2,423 | 376,873 | 23.2\% | 19.5\% |
| Not Aboriginal | 91,234 | 21,817,240 | 115,443 | 26,842,876 | 24,209 | 5,025,636 | 26.5\% | 23.0\% |
| Not stated | 22,998 | 5,559,874 | 22,002 | 4,845,378 | -996 | -714,496 | -4.3\% | -12.9\% |
| Total | 124,674 | 29,305,152 | 150,310 | 33,993,165 | 25,636 | 4,688,013 | 20.6\% | 16.0\% |


| Level of education |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020 |  | 2021 |  | Annual change |  | Annual change \% |  |
| Level of education (e) | CE | SCH | CE | SCH | CE | SCH | CE | SCH |
| Advanced Diploma | 762 | 461,144 | 923 | 543,092 | 161 | 81,948 | 21.1\% | 17.8\% |
| Diploma | 8,916 | 4,286,043 | 11,169 | 5,356,829 | 2,253 | 1,070,786 | 25.3\% | 25.0\% |
| Certificate IV | 16,415 | 5,160,586 | 19,825 | 6,164,185 | 3,410 | 1,003,599 | 20.8\% | 19.4\% |
| Certificate III | 52,869 | 13,196,614 | 65,554 | 15,330,685 | 12,685 | 2,134,071 | 24.0\% | 16.2\% |
| Certificate II | 20,002 | 3,935,280 | 24,072 | 4,376,323 | 4,070 | 441,043 | 20.3\% | 11.2\% |
| Certificate I | 4,131 | 891,623 | 3,911 | 751,186 | -220 | -140,437 | -5.3\% | -15.8\% |
| Non certificate level | 21,579 | 1,373,862 | 24,856 | 1,470,865 | 3,277 | 97,003 | 15.2\% | 7.1\% |
| Total | 124,674 | 29,305,152 | 150,310 | 33,993,165 | 25,636 | 4,688,013 | 20.6\% | 16.0\% |


| Training provider |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Training provider | 2020 |  | 2021 |  | Annual change |  | Annual change \% |  |
|  | CE | SCH | CE | SCH | CE | SCH | CE | SCH |
| North Metropolitan TAFE | 32,401 | 8,769,704 | 36,752 | 9,540,897 | 4,351 | 771,193 | 13.4\% | 8.8\% |
| South Metropolitan TAFE | 33,448 | 7,629,674 | 38,104 | 8,430,675 | 4,656 | 801,001 | 13.9\% | 10.5\% |
| North Regional TAFE | 8,130 | 912,867 | 10,474 | 1,123,684 | 2,344 | 210,817 | 28.8\% | 23.1\% |
| Central Regional TAFE | 9,502 | 1,757,806 | 11,715 | 2,083,954 | 2,213 | 326,148 | 23.3\% | 18.6\% |
| South Regional TAFE | 12,522 | 2,452,698 | 13,877 | 2,566,061 | 1,355 | 113,363 | 10.8\% | 4.6\% |
| WA Academy of Performing Arts | 404 | 378,883 | 395 | 373,504 | -9 | -5,379 | -2.2\% | -1.4\% |
| Private training providers | 28,267 | 7,403,520 | 38,993 | 9,874,390 | 10,726 | 2,470,870 | 37.9\% | 33.4\% |
| Total | 124,674 | 29,305,152 | 150,310 | 33,993,165 | 25,636 | 4,688,013 | 20.6\% | 16.0\% |

CE - Course enrolments. This is based on the Department's course enrolment definition designed for reporting flexibility which takes into account a number of variables in addition to student and course i.e. fund source, training type, training delivery location and VET delivery to secondary schools status.

SCH - Student curriculum hours. This is the sum of the nominal number of hours associated with each module or unit of competency enrolled in. SCH is considered to be the most objective measure of VET activity and is used as the basis for funding of training.

End of study - All figures are calculated on an 'end of study' reporting approach. CE and SCH are linked to unit of competency or module enrolments counted only when they have ended and an assessment outcome or withdrawal has been reported.
(a) Includes all apprenticeship and traineeship delivery, regardless of certificate level.
(b) Includes all priority industry training and priority diploma and above, excluding apprenticeships and traineeships; includes Lower Fees Local Skills qualifications and Skills Ready skill sets.
(c) General industry training includes institutional enrolments in non-priority courses at certificate I level and above.
(d) The term Aboriginal is intended to refer to Torres Strait Islanders and Indigenous Australians.
(e) Includes statements of attainment at level.

For further information and special data requests, please contact the Department's VET Enrolment Statistics Unit on (08) 65515281.

