



Government of Western Australia
Department of Training
and Workforce Development



Vocational Education and Training

QUALIFICATIONS REGISTER FOR SECONDARY STUDENTS

2020 SCHOOL YEAR



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jobsandskills.wa.gov.au



CONTENTS

INTRODUCTION	5
DELIVERING VET TO SECONDARY STUDENTS	5
Standards for RTOs 2015	5
Trainers and assessors	5
Training packages/accredited courses	6
Volume of learning	6
DELIVERY OPTIONS	6
HOW TO USE THE REGISTER	7
Coloured flags	8
Qualification code, title and outline	8
Available delivery options	8
Industry advice	9
Training package/accredited course and regulatory/licensing requirements to note	9
QUALIFICATIONS BY INDUSTRY AREA	10
Aeroskills	10
Agriculture/Horticulture	11
Animal care	25
Aquaculture/Seafood	27
Automotive	29
Aviation	37
Building and construction	39
Business	47
Community services	54
Creative industries	59
Electrical/Electronics	65
Engineering	74



Financial services	78
Food processing	82
Furnishing	84
General/Adult education	86
Health services	89
Horse and racing	94
Hospitality, cookery and tourism	98
Information and communications technology	106
Languages	107
Maritime	109
Meat processing	111
Personal services	112
Printing and graphic arts	116
Property services	116
Public administration	119
Resources and process manufacturing	120
Retail	124
Sport and recreation	126
Telecommunications	131
Textiles, clothing and footwear	131
Theology	133
Timber	134
Training	135
Transport and logistics	135
Utilities	139



INTRODUCTION

The *VET qualifications register for secondary students* provides schools and registered training organisations (RTOs) with industry advice to guide the selection and delivery of qualifications to secondary students.

This advice is provided to enable schools, RTOs and parents to help students choose industry supported qualifications and delivery options which are more likely to lead to successful outcomes, including completing qualifications and effectively transitioning into further training or employment.

The register is of an advisory nature only and needs to be considered alongside training package, accredited course, regulatory and licensing requirements. It is updated annually to maintain currency.

Qualifications listed in the register are current as at 2 November 2018.

The register includes:

- industry advice to inform and guide qualification/delivery option selection and delivery practices. This advice was provided by the Western Australian industry training councils¹ and complements training package/accredited course requirements; and
- key mandatory training package/accredited course assessment requirements and regulatory and licensing requirements to help schools and RTOs to determine their capability and capacity to deliver and assess a qualification.

Acronyms used in the register

AQF	Australian Qualifications Framework	SBA	school-based apprenticeship
DTWD	Department of Training and Workforce Development	SBT	school-based traineeship
IBT	institutional-based training	SCSA	School Curriculum and Standards Authority
PAiS	pre-apprenticeships in schools	VET	vocational education and training
Register	<i>VET qualifications register for secondary students</i>	VIS	SCSA VET industry specific course
RTO	registered training organisation	WACE	Western Australian Certificate of Education

DELIVERING VET TO SECONDARY STUDENTS

Schools and RTOs delivering vocational education and training (VET) must comply with the *Standards for RTOs 2015* (the Standards).

Standards for RTOs 2015

The Standards ensure delivery and assessment practices meet training package/accredited course requirements and the outcomes have integrity for employment or further study. The Standards specify that trainers and assessors must comply with training packages, accredited courses and all other requirements, including the Australian Qualifications Framework (AQF).

Trainers and assessors

The Standards specify that trainers and assessors must have the relevant training and assessment credentials as well as 1) vocational competencies at least to the level being delivered and assessed 2) current industry skills directly relevant to the training and assessment being provided and (3) current knowledge and skills in vocational training and learning.

¹ The Western Australian Local Government Association, Public Sector Commission and Department of Justice provided advice on the public sector qualifications.



Training packages/accredited courses

Requirements are specified in relation to assessment, simulated assessment environments and resources and facilities.

- **Assessment requirements**

Each unit of competency/module outlines the assessment requirements to make a determination of competency including performance evidence, knowledge evidence and assessment conditions. Competency has to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the workplace. Assessor and workplace assessment requirements may also be specified.

- **Simulated assessment environments**

Simulated assessment environments must provide opportunities for students to complete or deal with a task, activity or problem in an off-the-job situation that genuinely replicates the workplace context.

- **Resources and facilities**

Students must have access to suitable resources and facilities to ensure all training is delivered to the current industry standard.

Volume of learning

The amount of learning for a VET qualification must be consistent with the AQF² volume of learning indicators (see following table). The volume of learning includes formal learning activities, such as classes, workplace learning and assessments; as well as the time students have to practice skills, reflect on their learning and absorb the knowledge required in their own time. Volume of learning is measured in equivalent full time years, with 1 200 hours being equivalent to one year.

Table 1: AQF volume of learning indicators for certificate level courses

Certificate I	Certificate II	Certificate III	Certificate IV*
6 months – 1 year	6 months – 1 year	1 – 2 years	6 months – 2 years
600 – 1 200 hours	600 – 1 200 hours	1 200 – 2 400 hours	600 – 2 400 hours

*Variations may occur between short duration specialist qualifications and longer duration qualifications designed as entry level requirements for work.

Source: asqa.gov.au

Further information

For further information on:

- training package requirements, go to training.gov.au;
- regulatory requirements, including transition and teach out provisions, go to tac.wa.gov.au or asqa.gov.au;
- *Standards for RTOs 2015*, go to legislation.gov.au, tac.wa.gov.au or asqa.gov.au; and
- AQF, go to aqf.edu.au.

DELIVERY OPTIONS

The delivery options for qualifications delivered to secondary students include the following.

- **Institutional-based training (IBT)**

IBT enables students to undertake a nationally recognised qualification without a formal employment arrangement. It can be delivered through an auspiced arrangement or by an RTO.

- *RTO delivery* – All delivery and assessment is conducted by an RTO.
- *Auspiced delivery* – School teachers usually deliver and assess the training and a partner RTO quality assures the delivery and assessment and issues the appropriate certificate. RTOs and teachers delivering VET through an auspiced arrangement must comply with the Standards for RTOs 2015.

² The AQF describes qualification levels and their learning outcomes for all regulated and nationally recognised qualifications in Australia.



- **DTWD pre-apprenticeships in schools (PAiS)**

PAiS are Certificate II programs which provide a pathway from school to related apprenticeships. Full time students attend school, train at an RTO and are linked to an employer for work placement. The RTO coordinates the work placement in partnership with the school. PAiS programs contribute to the WACE workplace learning requirements.

- **SCSA VET industry specific (VIS) courses**

SCSA VIS courses package a VET qualification with mandatory workplace learning and may contribute to the WACE requirements. They are delivered under auspicings arrangements or by an RTO. The availability of a qualification as a SCSA VIS course is indicated in the industry advice section of the register.

- **School-based apprenticeships / school-based traineeships (SBA/SBT)**

SBA and SBTs are paid employment based training programs for full time school students who are generally 15 years of age and over. To be an SBA/SBT a student must enter into a training contract with an employer with their school's agreement. Under these arrangements a student is both a full time school student and a part time employee. Completed units of competency of the SBA/SBT are included on the student's WACE.

Further information

For further information on:

- SBAs, SBTs and PAiS, go to dtwd.wa.gov.au/training-providers-and-schools/vet-schools; and
- SCSA VIS courses, go to scsa.wa.edu.au.

HOW TO USE THE REGISTER

The register is arranged in alphabetical order by industry area. Within each industry area, qualifications are listed by qualification level and then alphabetical order. The following information is provided for each qualification – see example below:

- qualification details;
- available delivery options;
- auspicings advice, where applicable;
- further industry advice regarding delivery and assessment; and
- training package/accredited course and regulatory/licensing requirements for core units of competency to note.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
MEM20105	Certificate II in Engineering	This qualification develops the employability and technical skills required to pursue an apprenticeship in an engineering trade.	Yes	Yes	No	Yes	High risk	<p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery is only supported via SBT, DTWD funded PAiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed engineering settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>If this qualification cannot be undertaken via SBT, DTWD funded PAiS or SCSA VIS course, industry recommends MEM20413 Certificate II in Engineering Pathways as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.</p> <p>All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.</p>



Coloured flags

Each qualification is assigned a coloured flag based on industry's support for the available delivery options.



Green flag qualifications:

All available delivery options are supported subject to industry advice

- ***Please read*** all associated advice for specific requirements related to delivery and assessment.



Orange flag qualifications:

Not all delivery options are supported or industry has concerns about a delivery option

- IBT is not supported or auspicing is considered high risk.
- ***Please read*** all associated advice for specific requirements related to delivery and assessment.



Red flag qualifications:

Not supported for delivery to secondary students

These qualifications are not industry supported for delivery to secondary students because they are:

- at a level which requires substantial and relevant industry experience that generally cannot be achieved through a VET program delivered to secondary students;
- unsuitable due to the nature of the qualification and/or industry environment; and/or
- have regulatory/licensing requirements that may prevent delivery.

Note: Where industry advice is not available, no flag colour has been allocated.

Qualification code, title and outline

The national qualification code, title and outline are provided for each qualification.

It is important that schools check that partnering RTOs have the latest version of the qualification on their scope of delivery³.

Students commencing a qualification should be enrolled in the most current version of the qualification as listed on training.gov.au.

Available delivery options

The available delivery options for a qualification are indicated. Options include:

- IBT;
- PAiS;
- SBA; and
- SBT.

³ To identify the qualifications an RTO is scoped/approved to deliver go to training.gov.au, enter the RTO's name into the quick search facility then click on the 'Scope' tab.



Industry advice

- **Auspecting advice**

Industry **only** supports auspecting when all the mandatory requirements and industry recommendations for delivery can be met. These include, but are not limited to:

- having qualified trainers and assessors with current industry experience;
- meeting volume of learning requirements;
- providing students with access to industry-current equipment, facilities and training resources that accurately reflect the conditions and performance of a real workplace setting; and
- where applicable, providing students with quality and relevant work placements.

The following information may also be provided in the auspecting advice column.

- High risk – indicates that industry considers schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements.
- Where auspecting advice is not applicable this is indicated by:
 - N/A: qualification cannot be auspected (for example, it can only be delivered via an SBA);
 - N/A – IBT is not supported: industry does not support IBT delivery either by an RTO or under an auspecting arrangement; or
 - N/A – Qualification delivery is not supported: industry does not support delivery of the qualification to secondary students.

Note: No further auspecting advice is provided for qualifications which are not deemed high risk.

- **Further advice**

Where applicable, further advice is provided by industry in relation to:

- an industry preferred qualification or delivery option;
- the availability of a qualification as a SCSA VIS course (note: mandatory workplace learning is required);
- why delivery options are not supported or are high risk;
- any condition(s) which industry recommends to meet industry standards; and/or
- key attributes required and/or aspects of job roles that should be considered.

Training package/accredited course and regulatory/licensing requirements to note

Where applicable, a brief summary is provided on:

- key mandatory assessment requirements for all or some of the core units of competency*; and
- regulatory and/or licensing requirements.

*Please refer to the training package/accredited course for all assessment requirements for core and elective units/modules.



QUALIFICATIONS BY INDUSTRY AREA

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Aeroskills For further information on the aeroskills industry, go to ueea.org.au									
MEA20418	Certificate II in Aeroskills	This qualification develops the knowledge and skills to repair and overhaul a limited range of aircraft components or perform simple repairs on some structural components.	Yes	Yes	No	Yes		It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEA40618	Certificate IV in Aeroskills (Avionics)	This qualification develops the knowledge and skills to perform scheduled inspections, fault diagnosis, repair and modify aircraft electrical, instrument and radio systems and components.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEA40718	Certificate IV in Aeroskills (Mechanical)	This qualification develops the knowledge and skills to perform scheduled inspections, fault diagnosis, repair and modify airframes and aircraft engines, including propellers.	No	No	Yes	No	N/A	It is anticipated that this qualification will soon be available as an SBA. Students can continue to enrol in MEA40715 Certificate IV in Aeroskills (Mechanical) as an SBA, subject to the usual transition and teach-out arrangements.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEA41318	Certificate IV in Aeroskills (Structures)	This qualification develops the knowledge and skills to repair and modify aircraft structures.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

Green

All delivery options supported subject to industry advice.

Orange

Not all delivery options are supported or industry has concerns about a delivery option.

Red

NOT supported for delivery to school students



QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Agriculture/Horticulture For further information on the agriculture/horticulture industry, go to fftitrainingcouncil.com.au									
AHC10216	Certificate I in AgriFood Operations	This qualification develops entry level knowledge and skills to prepare for work in the agriculture, horticulture and conservation and land management industry sectors.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. This qualification is also available as a SCSA VIS course. This qualification is unlikely to have direct employment outcomes. Industry recommends schools consider AHC21216 Certificate II in Rural Operations, which includes generic elements of agricultural training.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC10116	Certificate I in Conservation and Land Management	This qualification develops entry level knowledge and skills to prepare for work in conservation and land management.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. This qualification is unlikely to have direct employment outcomes. Industry recommends schools consider AHC21016 Certificate II in Conservation and Land Management.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC10316	Certificate I in Horticulture	This qualification develops entry level knowledge and skills to prepare for work and training in the horticulture, nursery and gardening industry sectors.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. This qualification is unlikely to have direct employment outcomes. Industry recommends schools consider AHC20416 Certificate II in Horticulture.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

Green

All delivery options supported subject to industry advice.

Orange

Not all delivery options are supported or industry has concerns about a delivery option.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
AHC20116	Certificate II in Agriculture	This qualification develops the knowledge and skills to work in a range of agricultural settings, with electives in livestock production, cropping, horse breeding, beekeeping, production horticulture, shearing and irrigation.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery is only supported when there is access to a suitably equipped and resourced school farm (for example in an agricultural college) or an operating farm. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>The level of knowledge and skills required by industry generally cannot be achieved in settings such as a school oval or sporting ground.</p> <p>Schools with limited access to an operating farm or farm school should consider the AHC21216 Certificate II in Rural Operations, which includes generic elements of agricultural training.</p> <p>There are limited direct employment opportunities for this qualification. However it provides a pathway to further training in agriculture which has sound employment prospects.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20516	Certificate II in Arboriculture	This qualification develops the knowledge and skills to undertake ground-based tree work activities.	Yes	No	No	Yes	N/A – IBT is not supported	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Delivery is only supported via SBT as students need to be employed in industry to meet assessment requirements.</p> <p>Delivery is likely to include high risk tasks and/or equipment operation (for example working at heights, operating chainsaws, operating dangerous machinery and working near electrical infrastructure) and a high level of supervision is required.</p> <p>Students undertaking the SBT may have difficulty being exposed to the full range of tasks required to complete the qualification.</p> <p>The employment opportunities for this qualification are likely to be good.</p> <p>Industry recommends AHC20416 Certificate II in Horticulture as an alternative as it is a broad based qualification, with provision for specific occupational skills.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment for some units of competency must provide for the ability to recognise a minimum of 35 different trees local to the region.</p>

Green

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
AHC21016	Certificate II in Conservation and Land Management	This qualification further develops the knowledge and skills to work in conservation and land management with electives in Indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management.	Yes	No	No	Yes		<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>There are limited direct employment opportunities for this qualification. However it provides a pathway to further training in horticulture which has sound employment prospects.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20416	Certificate II in Horticulture	This qualification develops the knowledge and skills for entry level work in horticulture, with electives in tree care, nursery, turf and irrigation.	Yes	No	No	Yes		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>There are some direct employment opportunities for this qualification. It also provides a pathway to further training in horticulture which has sound employment prospects.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21116	Certificate II in Irrigation	This qualification develops the knowledge and skills for entry level irrigation work, especially installation.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>There are good direct employment opportunities for this qualification. It also provides a pathway to further training in irrigation and horticulture which have sound employment prospects.</p> <p>Industry recommends AHC20416 Certificate II in Horticulture as an alternative as it is a broad based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

Green

All delivery options supported subject to industry advice.

Orange

Not all delivery options are supported or industry has concerns about a delivery option.

Red

NOT supported for delivery to school students



QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
AHC21616	Certificate II in Landscaping	This qualification develops the knowledge and skills for entry level work in landscaping.	Yes	Yes	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>There are good direct employment opportunities for this qualification. It also provides a pathway to further training in landscaping and horticulture which have sound employment prospects.</p> <p>Industry recommends AHC20416 Certificate II in Horticulture as an alternative as it is a broad based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20616	Certificate II in Parks and Gardens	This qualification develops the knowledge and skills for entry level work in the maintenance and care of parks and gardens.	Yes	Yes	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>There are limited direct employment opportunities for this qualification. However it provides a pathway to further vocational education and training in horticulture which has sound employment prospects.</p> <p>Industry recommends AHC20416 Certificate II in Horticulture as an alternative as it is a broad based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21716	Certificate II in Permaculture	This qualification develops the knowledge and skills for entry level work in permaculture.	Yes	No	No	No		<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant simulated work placements is strongly recommended.</p> <p>There are few, if any, employment opportunities in permaculture. However the skills and knowledge obtained can form a useful basis for entry into further training in horticulture and agriculture.</p> <p>Industry recommends AHC20416 Certificate II in Horticulture as an alternative as it is a broad based qualification, with provision for specific occupational skills.</p>	<p>Assessors must also hold a nationally accredited Certificate III qualification (or higher) in Permaculture and/or have completed a Permaculture Design Course.</p> <p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p>

Green

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Orange

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AHC20316	Certificate II in Production Horticulture	This qualification develops the knowledge and skills for entry level work in production horticulture, such as orchards and vegetable growing.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Delivery is only supported when there is access to a suitably equipped and staffed school farm (for example in an agricultural college) or an operating farm/orchard. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>The level of knowledge and skills required by industry generally cannot be achieved in settings such as a school oval or sporting ground.</p> <p>Schools with limited access to an operating farm or farm school should consider AHC21216 Certificate II in Rural Operations, which includes generic elements of agricultural and horticultural training, or AHC20416 Certificate II in Horticulture.</p> <p>There are limited direct employment opportunities for this qualification. However it provides a pathway to further training in horticulture which has sound employment prospects.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20716	Certificate II in Production Nursery	This qualification develops the knowledge and skills for entry level work in a production nursery.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements, for example in an operating production nursery, is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are limited direct employment opportunities for this qualification. However it provides a pathway to further training in horticulture which has sound employment prospects.</p> <p>Industry recommends AHC20416 Certificate II in Horticulture as an alternative as it is a broad based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

Green

All delivery options supported subject to industry advice.

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Not all delivery options are supported or industry has concerns about a delivery option.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
AHC20816	Certificate II in Retail Nursery	This qualification develops the knowledge and skills to work in a retail nursery.	Yes	Yes	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements, for example in a retail nursery, is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>There are limited direct employment opportunities for this qualification. However it provides a pathway to further training in horticulture which has sound employment prospects.</p> <p>Industry recommends AHC20416 Certificate II in Horticulture as an alternative as it is a broad based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21216	Certificate II in Rural Operations	This qualification develops the knowledge and skills to work in a range of agencies and industries in rural and regional Australia, and includes electives in local government, tourism, hospitality, transport, construction, community services, information technology and metals.	Yes	No	No	Yes		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Schools wishing to deliver a qualification that includes generic elements of agricultural training and/or use of external training facilities (for example Muresk Institute) should deliver this qualification.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>There are limited direct employment opportunities for this qualification. However it provides a pathway to further training which has sound employment prospects.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

Green

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AHC21316	Certificate II in Shearing	This qualification develops the knowledge and skills to work as a shearer.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Access to a suitably equipped and resourced operating shearing shed and quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>The employment opportunities for this qualification are likely to be good.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20916	Certificate II in Sports Turf Management	This qualification develops the knowledge and skills to work as a green-keeper's assistant.	Yes	Yes	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are limited direct employment opportunities for this qualification. However it provides a pathway to further training in horticulture which has sound employment prospects.</p> <p>Industry recommends AHC20416 Certificate II in Horticulture as an alternative as it is a broad based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21416	Certificate II in Wool Handling	This qualification develops the knowledge and skills to work in wool handling.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to a suitably equipped and resourced operating shearing shed and quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are some employment opportunities for this qualification.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
AHC33116	Certificate III in Advanced Wool Handling	This qualification develops the knowledge and skills to undertake a specialist wool handling role.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>AHC33116 Certificate III in Advanced Wool Handling is only supported for delivery when there is access to a suitably equipped and resourced operating shearing shed. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>The employment opportunities for this qualification are likely to be good.</p>	<p>Assessors must be currently registered with the Australian Wool Exchange as Australian Wool classers.</p> <p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Some units of competency require evidence to be demonstrated in fine/superfine merino, medium/strong merino and crossbred wool clips.</p>
AHC30116	Certificate III in Agriculture	This qualification develops introductory knowledge and skills in agriculture and farming, with electives in livestock production, grain cropping, production horticulture and machinery operations.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III.</p> <p>AHC30116 Certificate III in Agriculture is only supported for delivery when there is access to a suitably equipped and resourced school farm in an agricultural college. Other schools should consider delivery of AHC32816 Certificate III in Rural Operations, which includes generic elements of agricultural training.</p> <p>Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are likely to be good.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AHC30216	Certificate III in Agriculture (Dairy Production)	This qualification develops the knowledge and skills to work as a dairy farmhand.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III.</p> <p>AHC30216 Certificate III in Agriculture (Dairy Production) is only supported for delivery when there is access to a suitably equipped and resourced school farm in an agricultural college and an operating dairy which meets industry standards. Other schools should consider delivery of AHC32816 Certificate III in Rural Operations, which includes generic elements of agricultural training.</p> <p>Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are likely to be good.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Some units of competency require students to be assessed at least once using calibrating application equipment.</p>
AHC30816	Certificate III in Arboriculture	This qualification develops specialist knowledge and skills to care for and maintain trees.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and the high risk nature of the qualification/occupation (for example working at heights, operating chainsaws, operating dangerous machinery and working near electrical infrastructure).</p> <p>Industry recommends AHC20516 Certificate II in Arboriculture as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment for some units of competency must provide for a minimum of:</p> <ul style="list-style-type: none"> • sixty-five identifications of different trees local to the region; and • ten identifications using a taxonomic key or field guide.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AHC32016	Certificate III in Beekeeping	This qualification develops the knowledge and skills to work as a beekeeper.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>AHC32016 Certificate III in Beekeeping is only supported for delivery when there is access to a suitably equipped and resourced commercial apiary.</p> <p>Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are likely to be good.</p> <p>Industry recommends AHC20116 Certificate II in Agriculture as an alternative as it is a broad based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC31416	Certificate III in Conservation and Land Management	This qualification develops the knowledge and skills to work in either Indigenous land management, lands, parks and wildlife or natural area management.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>AHC31416 Certificate III in Conservation and Land Management is only supported for delivery when there is access to quality and relevant work placements on suitable conservation and land management projects. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are likely to be limited.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
AHC33316	Certificate III in Feedlot Operations	This qualification develops the knowledge and skills to work in beef cattle feedlot operations. There are three specialisations: Feedlot Maintenance, Feedlot Operations, and Pen Riding.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III.</p> <p>AHC33316 Certificate III in Feedlot Operations is only supported for delivery when there is access to a suitably equipped and resourced commercial standard feedlot operation.</p> <p>Alternatively, schools should consider delivery of AHC32816 Certificate III in Rural Operations, which includes generic elements of agricultural training.</p> <p>Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Some units of competency may involve dangerous tasks, such as operating machinery or working in confined spaces. Additional skills or training in horse riding will be required for the pen riding specialisation.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are likely to be good.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
AHC30716	Certificate III in Horticulture	This qualification develops general knowledge and skills required in horticulture, with electives in tree care, nursery, turf and irrigation.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III.</p> <p>AHC30716 Certificate III in Horticulture is only supported when delivered in agricultural colleges or suitably equipped and resourced school farms, or when students access substantial quality and relevant work experience in an operating horticultural business. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are likely to be good.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC30916	Certificate III in Landscape Construction	This qualification develops the knowledge and skills to work in landscape construction.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training.</p> <p>The SBA is only available to year 12 students.</p> <p>The employment opportunities for this qualification are likely to be good.</p> <p>Industry prefers delivery of a Certificate II level qualification if students cannot undertake this qualification as an SBA.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC31016	Certificate III in Parks and Gardens	This qualification develops the knowledge and skills to work in parks and gardens.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training.</p> <p>The SBA is only available to year 12 students.</p> <p>The employment opportunities for this qualification are likely to be sound.</p> <p>Industry prefers delivery of a Certificate II level qualification if students cannot undertake this qualification as an SBA.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AHC30416	Certificate III in Pork Production	This qualification develops the knowledge and skills to work as a piggery attendant.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>AHC30416 Certificate III in Pork Production is only supported for delivery when there is access to a suitably equipped and resourced piggery.</p> <p>Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>The employment opportunities for this qualification are likely to be very good.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC31116	Certificate III in Production Nursery	This qualification develops the knowledge and skills to work as a nursery person.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training.</p> <p>The SBA is only available to year 12 students.</p> <p>There are good employment opportunities for this qualification.</p> <p>Industry prefers delivery of a Certificate II level qualification if students cannot undertake this qualification as an SBA.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Some units of competency require students to be assessed at least once using calibrating application equipment.</p>
AHC31216	Certificate III in Retail Nursery	This qualification develops the knowledge and skills to work as a retail nursery or garden centre sales assistant.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training.</p> <p>The SBA is only available to year 12 students.</p> <p>There are sound employment opportunities for this qualification.</p> <p>Industry prefers delivery of a Certificate II level qualification if students cannot undertake this qualification as an SBA.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AHC32816	Certificate III in Rural Operations	This qualification develops the knowledge and skills to work in agriculture, horticulture and/or conservation and land management, and allows for electives in local government, tourism, hospitality, transport, construction, community services, information technology and metals.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>AHC32816 Certificate III in Rural Operations is only supported for delivery when there is access to quality and relevant work placements. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are likely to be sound.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC31316	Certificate III in Sports Turf Management	This qualification develops the knowledge and skills to work as a green keeper.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training.</p> <p>The SBA is only available to year 12 students.</p> <p>The employment opportunities for this qualification are likely to be good.</p> <p>Industry prefers delivery of a Certificate II level qualification if students cannot undertake this qualification as an SBA.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC33016	Certificate III in Wool Clip Preparation	This qualification develops the knowledge and skills to work as a specialist wool classer for owner classers.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>AHC33016 Certificate III in Wool Clip Preparation is only supported when there is access to a suitably equipped and resourced operating shearing shed. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/ assessor requirements are met.</p> <p>The employment opportunities for this qualification are likely to be sound.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PAIS	SBA	SBT	Auspicing advice	Further advice	
Animal careFor further information on the animal care industry, go to ffittrainingcouncil.com.au									
ACM10117	Certificate I in Animal Studies	This qualification develops basic knowledge and skills in animal care and management.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. This qualification is unlikely to have any employment outcomes. Industry recommends ACM20117 Certificate II in Animal Studies as an alternative.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.
ACM20117	Certificate II in Animal Studies	This qualification develops the knowledge and skills for entry level work in animal care and management.	Yes	No	No	Yes		Industry's preferred qualification level for secondary students is Certificate II. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards. There are limited employment opportunities for this qualification. However it provides a pathway to further training.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.
ACM30117	Certificate III in Animal Studies	This qualification develops the knowledge and skills to assist in the care of animals in an animal care facility.	Yes	No	No	No	High risk	Industry's preferred qualification level for secondary students is Certificate II. ACM30117 Certificate III in Animal Studies is only supported for delivery when there is access to quality and relevant work placements. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are limited employment opportunities for this qualification. However it provides a pathway to further training.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
ACM30317	Certificate III in Captive Animals	This qualification develops the knowledge and skills to care for animals in captivity.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and high risk nature of working with non-domesticated animals.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>There are limited employment opportunities for this qualification. However it provides a pathway to further training. Industry recommends ACM20117 Certificate II in Animal Studies as an alternative.</p>	Assessment in a workplace and/or environment that accurately represents workplace conditions is required.
ACM30417	Certificate III in Companion Animal Services	This qualification develops the knowledge and skills to care for animals in kennels and catteries and other companion animal facilities.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>ACM30417 Certificate III in Companion Animal Services is only supported for delivery when there is access to quality and relevant work placements. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>There are limited employment opportunities for this qualification. However it provides a pathway to further training.</p>	<p>Assessment in a workplace and/or environment that accurately represents workplace conditions is required.</p> <p>Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.</p>
ACM30617	Certificate III in Pet Grooming	This qualification develops knowledge and skills in bathing, brushing, trimming and other basic grooming services for domestic pets, as well as salon duties.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>ACM30617 Certificate III in Pet Grooming is only supported for delivery when there is access to quality and relevant work placements. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are good employment opportunities for this qualification. Industry recommends ACM20117 Certificate II in Animal Studies as an alternative.</p>	<p>Assessment in a workplace and/or environment that accurately represents workplace conditions is required.</p> <p>Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
ACM40412	Certificate IV in Veterinary Nursing	This qualification develops the knowledge and skills to work as a veterinary nurse.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and the high risk nature of animal work environments.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>Industry recommends ACM20117 Certificate II in Animal Studies as an alternative.</p>	Assessment in a workplace and/or environment that accurately represents a veterinary clinic is required.
Aquaculture/Seafood For further information on the aquaculture/seafood industry, go to ffitrainingcouncil.com.au									
SFI10111	Certificate I in Aquaculture	This qualification develops the knowledge and skills for entry level work in aquaculture farms and aquariums.	Yes	No	No	No		<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>This qualification is unlikely to have direct employment outcomes.</p> <p>Industry recommends SFI20111 Certificate II in Aquaculture as an alternative.</p>	Assessment in a workplace and/or simulated environment is required.
SFI10211	Certificate I in Fishing Operations	This qualification develops the introductory knowledge and skills used in the fishing sector.	Yes	No	No	No		<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>This qualification is unlikely to have direct employment outcomes.</p> <p>Industry recommends SFI20211 Certificate II in Fishing Operations as an alternative.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
SFI20111	Certificate II in Aquaculture	This qualification develops the knowledge and skills for entry level work as a general hand on aquaculture farms and specialist aquaculture facilities/services.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>There are limited employment opportunities for this qualification. However it provides a pathway to further training.</p>	Assessment in a workplace and/or simulated environment is required.
SFI20211	Certificate II in Fishing Operations	This qualification develops the knowledge and skills for entry level work as a fisher or general deckhand.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>There are some employment opportunities for this qualification. It also provides a pathway to further training.</p>	Assessment in a workplace and/or simulated environment is required.
SFI20611	Certificate II in Seafood Industry (Sales and Distribution)	This qualification develops the knowledge and skills to work as a factory hand in wholesale or retail sales and distribution.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>The employment opportunities for this qualification are likely to be good.</p>	Assessment in a workplace and/or simulated environment is required.
SFI20511	Certificate II in Seafood Processing	This qualification develops the knowledge and skills to work as a seafood processor.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>There are limited employment opportunities for this qualification.</p>	Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
SFI30111	Certificate III in Aquaculture	This qualification develops the knowledge and skills to work as a leading hand on aquaculture farms and specialist aquaculture facilities/services.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. This is a supervisory level qualification. There may be insufficient time to complete this qualification while at school. Industry recommends SFI20111 Certificate II in Aquaculture as an alternative.	Assessment in a workplace and/or simulated environment is required.
SFI30211	Certificate III in Fishing Operations	This qualification develops the knowledge and skills to work as a senior deckhand.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and the high risk work environments. This is a supervisory level qualification. Industry recommends SFI20211 Certificate II in Fishing Operations as an alternative.	Assessment in a workplace and/or simulated environment is required.
Automotive For further information on the automotive industry, go to ueea.org.au									
AUR10116	Certificate I in Automotive Vocational Preparation	This qualification provides an introduction to the automotive retail, service and repair industries.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. This qualification is suitable for year 9 and 10 students interested in working in the automotive industry.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20116	Certificate II in Automotive Administration	This qualification develops the knowledge and skills to undertake administrative roles in the automotive retail, service and repair industry.	Yes	No	No	Yes		Delivery is only supported when students access quality and relevant work placements in suitably equipped and staffed automotive settings.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20218	Certificate II in Automotive Air Conditioning Technology	This qualification develops the knowledge and skills to service and repair car and heavy vehicle air-conditioning components and systems.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
AUR20916	Certificate II in Automotive Body Repair Technology	This qualification develops the knowledge and skills to repair and maintain vehicle bodies.	Yes	Yes	No	Yes	High risk	<p>This qualification is also available as a SCSA VIS course.</p> <p>Industry prefers delivery via SBT, DTWD funded PAiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>If this qualification cannot be undertaken via SBT, DTWD funded PAiS or SCSA VIS course, industry recommends AUR20716 Certificate II in Automotive Vocational Preparation as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR21516	Certificate II in Automotive Cylinder Head Reconditioning	This qualification develops the knowledge and skills to repair and maintain engine cylinder heads.	Yes	No	No	Yes	High risk	<p>Industry prefers delivery via SBT as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>If this qualification cannot be undertaken via SBT, industry recommends AUR20716 Certificate II in Automotive Vocational Preparation as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
AUR21616	Certificate II in Automotive Driveline System Technology	This qualification develops introductory knowledge and skills to work on driveline and transmission systems.	Yes	No	No	Yes	High risk	<p>Industry prefers delivery via SBT as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>If this qualification cannot be undertaken via SBT, industry recommends AUR20716 Certificate II in Automotive Vocational Preparation as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR20416	Certificate II in Automotive Electrical Technology	This qualification develops the knowledge and skills to install, assemble and service electrical components and systems in motor vehicles.	Yes	Yes	No	Yes	High risk	<p>Industry prefers delivery via SBT or DTWD funded PAiS as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive electrical settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUM20213	Certificate II in Automotive Manufacturing Production - Bus, Truck and Trailer	This qualification develops entry level knowledge and skills in the manufacture of vehicles.	Yes	Yes	No	No	High risk	<p>Industry prefers delivery via DTWD funded PAiS as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive electrical settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p>

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AUR21116	Certificate II in Automotive Sales	This qualification develops the knowledge and skills to work in sales in the automotive service and repair sector.	Yes	No	No	Yes		Licensing age restrictions may impact on the ability of students to complete this qualification while at school.	<p>An automotive salesperson must be over 18 years of age to meet licensing requirements.</p> <p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR20516	Certificate II in Automotive Servicing Technology	This qualification develops the knowledge and skills to service vehicles.	Yes	Yes	No	Yes		<p>This qualification is also available as a SCSA VIS course.</p> <p>Industry prefers delivery via SBT, DTWD funded PAiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>If this qualification cannot be undertaken via SBT, DTWD funded PAiS or SCSA VIS course, industry recommends AUR20716 Certificate II in Automotive Vocational Preparation as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR21816	Certificate II in Automotive Steering and Suspension System Technology	This qualification develops introductory knowledge and skills to work on steering and suspension systems.	Yes	No	No	No		<p>Delivery is only supported when students access quality and relevant work placements in suitably equipped and staffed automotive settings.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>If this qualification cannot be undertaken with appropriate workplace learning, industry recommends AUR20716 Certificate II in Automotive Vocational Preparation as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AUR21916	Certificate II in Automotive Tyre Servicing Technology	This qualification develops the knowledge and skills to inspect, test, repair and fit tyres.	Yes	No	No	Yes	High risk	<p>Delivery is only supported when students access quality and relevant work placements in suitably equipped and staffed automotive settings.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>If this qualification cannot be undertaken with appropriate workplace learning, industry recommends AUR20716 Certificate II in Automotive Vocational Preparation as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR20716	Certificate II in Automotive Vocational Preparation	This qualification develops the knowledge and skills to perform a limited range of tasks related to the familiarisation and inspection of mechanical and electrical components and systems of cars, heavy vehicles, outdoor power equipment, bicycles, marine craft and motorcycles, and perform minor maintenance and repair of an automotive vehicle body.	Yes	No	No	No		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer and students complete quality and relevant work placements in suitably equipped and staffed automotive settings to ensure they are trained in current industry practices and standards.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR20316	Certificate II in Bicycle Mechanical Technology	This qualification develops the knowledge and skills for entry level positions in bicycle retail, service and repair.	Yes	No	No	Yes			<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AUR20616	Certificate II in Marine Mechanical Technology	This qualification develops the knowledge and skills to undertake a limited range of mechanical work on marine vessels.	Yes	No	No	Yes		Industry prefers delivery via SBT as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed marine mechanical settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR21016	Certificate II in Motor Sport Technology	This qualification develops the knowledge and skills to undertake a limited range of work on competition vehicles in the motor sport industry.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20816	Certificate II in Outdoor Power Equipment Technology	This qualification develops the knowledge and skills to undertake a limited range of work in the repair, service and maintenance of outdoor power equipment.	Yes	Yes	No	Yes		Industry prefers delivery via SBT or DTWD funded PAiS as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive electrical settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30416	Certificate III in Agricultural Mechanical Technology	This qualification develops the knowledge and skills to repair, service and maintain agricultural machinery.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32316	Certificate III in Automotive and Marine Trimming Technology	This qualification develops the knowledge and skills to manufacture, repair and maintain trim components for motor vehicles, marine craft, recreational and other vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AUR32116	Certificate III in Automotive Body Repair Technology	This qualification develops the knowledge and skills to repair and maintain car bodies for heavy, light and other vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30316	Certificate III in Automotive Electrical Technology	This qualification develops the knowledge and skills to service, diagnose and repair electrical systems and components in vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32216	Certificate III in Automotive Glazing Technology	This qualification develops the knowledge and skills to remove, install, repair and manage glazing technical operations on vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUM30213	Certificate III in Automotive Manufacturing Technical Operations - Bus, Truck and Trailer	This qualification develops the knowledge and skills to work in the production of bus, truck, trailer and components manufacture.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32416	Certificate III in Automotive Refinishing Technology	This qualification develops the knowledge and skills to paint, refinish, repair and maintain painted surfaces on a range of vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR31116	Certificate III in Heavy Commercial Vehicle Mechanical Technology	This qualification develops the knowledge and skills to service, maintain and repair heavy commercial vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AUR30616	Certificate III in Light Vehicle Mechanical Technology	This qualification develops the knowledge and skills to service, maintain and repair light vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30516	Certificate III in Marine Mechanical Technology	This qualification develops the knowledge and skills for work in marine mechanical service and repair.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR31216	Certificate III in Mobile Plant Technology	This qualification develops the knowledge and skills to service, maintain and repair mobile plant machinery.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30816	Certificate III in Motorcycle Mechanical Technology	This qualification develops the knowledge and skills to service, maintain and repair motorcycles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30716	Certificate III in Outdoor Power Equipment Technology	This qualification develops the knowledge and skills to service, maintain and repair outdoor power equipment.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Aviation For further information on the aviation industry, go to logistics.asn.au									
AVI10116	Certificate I in Aviation (Foundation Skills)	This qualification develops the knowledge and technical and non-technical aviation skills to undertake a range of entry level aviation roles.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students.	Assessment in a workplace and/or simulated environment is required.
AVI20116	Certificate II in Aviation (Flight Operations-Cargo Services)	This qualification develops the knowledge and technical and non-technical aviation skills to undertake a range of flight operations cargo service roles.	Yes	No	No	No		It is recommended that students undertake additional industry training and experience after completing this qualification.	Assessment in a workplace and/or simulated environment is required.
AVI20216	Certificate II in Aviation (Ground Operations Service)	This qualification develops the technical and non-technical aviation skills to undertake a range of ground operations and service roles.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students.	Assessment in a workplace and/or simulated environment is required.
AVI30116	Certificate III in Aviation (Cabin Crew)	This qualification develops the knowledge and skills to work as a member of the cabin crew in commercial or defence aviation operations.	Yes	No	No	No		This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AVI30316	Certificate III in Aviation (Remote Pilot — Visual Line of Sight)	This qualification develops the knowledge and skills to operate remotely piloted aircraft systems.	Yes	No	No	No	N/A	This qualification provides a pathway for students wanting to pursue a career within aviation as the demand and use of unmanned aerial systems continues to grow.	<p>This qualification can only be delivered by a Civil Aviation Safety Authority (CASA) approved RTO due to regulatory requirements.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>There are safety laws that apply to flying Remotely Piloted Aircraft (RPA) commercially. In addition, when flying for money or any form of economic gain, an individual must have an RPA operator's certificate (ReOC) that can only be issued by CASA.</p>
52821WA	Certificate III in Aviation (Support Services and Operations)	This qualification develops the knowledge and skills to pursue entry level airline jobs in ground operations and service and will allow students to pursue higher level qualifications in aviation operations and management.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required.
AVI40216	Certificate IV in Aviation (Aviation Supervision)	This qualification develops the knowledge and skills to supervise a range of ground operations and service roles.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
AVI50215	Diploma of Aviation (Commercial Pilot Licence Aeroplane)	This qualification develops the knowledge and skills to be a member of the flight crew personnel in a range of passenger, charter and cargo air transport operations.	Yes	No	No	No	N/A	<p>This is a highly regulated industry with licensing age restrictions.</p> <p>Due to Civil Aviation Safety Authority (CASA) age restrictions for obtaining a commercial pilot licence (CPL), students will not be able to complete this qualification while at school.</p> <p>Partial completion of this qualification is only supported when the course and choice of units of competency are structured to enable students to develop the knowledge and skills to meet the licensing requirements for their age.</p> <p>Further information on licensing requirements is available on the CASA website.</p>	<p>To obtain a CPL an individual must be at least 18 years of age and successfully complete an integrated or non-integrated course of training.</p> <p>Flight training can only be delivered by a CASA approved flight training organisation.</p> <p>Assessment in a workplace and/or simulated environment is required.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Building and construction									

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
52825WA	Certificate II in Building and Construction (Pathway - Para Professional)	This qualification develops introductory knowledge and skills for off-site construction support roles such as a draftsman, pre-start consultant, contract administrator, scheduler or estimator.	Yes	No	No	Yes	High risk	<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>It is strongly recommended that delivery is via SBT or a SCSA VIS course as students should complete quality and relevant work placements.</p> <p>It is essential that industry specialists are involved in training delivery where on-site work experience is undertaken due to work health and safety risks. Trainers/assessors must have current industry qualifications and experience to ensure they are up to date with the rapid changes in technology used in this industry.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p>	Assessment in a workplace and/or simulated environment is required.
52824WA	Certificate II in Building and Construction (Pathway - Trades)	This pre-vocational qualification provides general knowledge and skills relevant to a number of different building and construction apprenticeships, except plumbing.	Yes	Yes	No	Yes	High risk	<p>Industry recommends this qualification for delivery to secondary students as it provides enhanced opportunities to transition into an apprenticeship with options for articulation into eight building and construction trades.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Safety in the workplace is paramount. Delivery is only supported when undertaken by a trade qualified trainer/assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future building and construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement. It is strongly recommended that delivery is by an RTO which also delivers building and construction apprenticeships to enhance students' capacity to successfully undertake further training after school.</p>	<p>There is a minimum work practice requirement of 220 hours in a building and construction related trade environment.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
RII20715	Certificate II in Civil Construction	This qualification develops the knowledge and skills to work in an operational role in civil construction.	Yes	No	No	Yes	High risk	<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Safety in the workplace is paramount. Delivery is only supported when undertaken by an industry qualified trainer/ assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the civil construction industry. Unless a simulated environment fully replicates a civil construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future civil construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers higher level civil construction qualifications to enhance students' capacity to successfully undertake further training after school.</p>	<p>There are specified assessor requirements relating to industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulated or project-based assessment techniques must fully replicate civil construction workplace conditions, materials, activities, responsibilities and procedures.</p>

Green

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Orange

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
CPC20112	Certificate II in Construction	This qualification develops the knowledge and skills to work as a builder's labourer.	Yes	No	No	Yes	High risk	<p>Safety in the workplace is paramount. Delivery is only supported when undertaken by a trade qualified trainer/ assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future building and construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers building and construction apprenticeships to enhance students' capacity to successfully undertake further training after school.</p> <p>Industry recommends 52824WA Certificate II in Building and Construction (Pathway - Trades) as an alternative. This qualification provides enhanced opportunities to transition into an apprenticeship with options for articulation into eight building and construction trades.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
CPC20211	Certificate II in Construction Pathways	This qualification provides general knowledge and skills relevant to a number of different building and construction apprenticeships, except plumbing.	Yes	No	No	Yes	High risk	<p>Delivery to secondary students is only supported via the WB81 Building Maintenance pathway or SBT.</p> <p>Safety in the workplace is paramount. Students should access suitable work placements and delivery should be undertaken by a trade qualified trainer/assessor with current industry knowledge and skills to ensure students develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future building and construction training or workplace environments.</p> <p>The WB81 pathway is targeted at remote, Aboriginal/Torres Strait Islander and/or disengaged students in communities to provide the skills and abilities which will allow graduates to work within their own communities.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>RTOs seeking to deliver WB81 are requested to contact the Construction Training Council for support. If students are not a target group for the WB81 pathway or unable to undertake the qualification via SBT, industry recommends 52824WA Certificate II in Building and Construction (Pathway - Trades) as an alternative. This qualification provides enhanced opportunities to transition into an apprenticeship with options for articulation into eight building and construction trades.</p>	Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.
CPC20712	Certificate II in Drainage	This qualification develops the knowledge and skills to assist with installing, repairing and maintaining drains.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as training should be undertaken under the supervision of a licensed plumbing contractor in conjunction with full time employment.	Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
CPC20812	Certificate II in Metal Roofing and Cladding	This qualification develops the knowledge and skills to work as a roofer with special electives in metal roofing and cladding.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.
52700WA	Certificate II in Plumbing	This qualification develops the knowledge and skills to undertake further training to become a plumber and/or roof plumber.	Yes	Yes	No	No	High risk	This qualification is also available as a SCSA VIS course. Safety in the workplace is paramount. Delivery is only supported via DTWD funded PAiS or a SCSA VIS course and when undertaken by a trade qualified trainer/assessor with current industry knowledge and skills to ensure students develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future building and construction training or workplace environments. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement. It is strongly recommended that delivery is by an RTO which also delivers building and construction apprenticeships to enhance students' capacity to successfully undertake further training after school.	Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate plumbing and gas services workplace conditions, materials, activities, responsibilities and procedures.
CPC30111	Certificate III in Bricklaying/ Blocklaying	This qualification develops the knowledge and skills to be a bricklayer and/or blocklayer.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC30211	Certificate III in Carpentry	This qualification develops the knowledge and skills to be a carpenter.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC32011	Certificate III in Carpentry and Joinery	This qualification develops the knowledge and skills to be a carpenter and joiner.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
RII30915	Certificate III in Civil Construction	This qualification develops the knowledge and skills to work as a skilled operator in civil construction.	Yes	No	No	No	High Risk	<p>Safety in the workplace is paramount. Delivery is only supported when undertaken in a highly supervised environment by an industry qualified trainer/assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the civil construction industry. Unless a simulated environment fully replicates a civil construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future civil construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers higher level civil construction qualifications to enhance students' capacity to successfully undertake further training after school.</p>	<p>There are specified assessor requirements relating to industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulated or project-based assessment techniques must fully replicate civil construction workplace conditions, materials, activities, responsibilities and procedures.</p>
RII30815	Certificate III in Civil Construction Plant Operations	This qualification develops the knowledge and skills to operate civil construction machinery and equipment.	Yes	No	No	No	High risk	<p>Safety in the workplace is paramount. Delivery is only supported when undertaken in a highly supervised environment by an industry qualified trainer/assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the civil construction industry. Unless a simulated environment fully replicates a civil construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future civil construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers higher level civil construction qualifications to enhance students' capacity to successfully undertake further training after school.</p>	<p>Some units of competency require assessors to have a minimum of two years' current experience where they have applied the knowledge and skills of the unit of competency.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>The simulated environment should be realistic and sufficiently rigorous to cover all aspects of this sector's workplace performance, including environment, task skills, task and contingency management skills, and job role environment skills.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
CPC32813	Certificate III in Fire Protection	This qualification develops the knowledge and skills to install, test and maintain fire protection systems.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC31912	Certificate III in Joinery	This qualification develops the knowledge and skills to be a joiner.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC30611	Certificate III in Painting and Decorating	This qualification develops the knowledge and skills to be a painter and decorator.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC32413	Certificate III in Plumbing	This qualification develops the knowledge and skills to be a plumber.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC32612	Certificate III in Roof Plumbing	This qualification develops the knowledge and skills to be a roof plumber.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC30812	Certificate III in Roof Tiling	This qualification develops the knowledge and skills to be a roof tiler.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC30216	Certificate III in Signs and Graphics	This qualification develops the knowledge and skills to be a sign writer.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC31011	Certificate III in Solid Plastering	This qualification develops the knowledge and skills to be a plasterer.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
CPC32313	Certificate III in Stonemasonry (Monumental/ Installation)	This qualification develops the knowledge and skills to be a stonemason.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC31211	Certificate III in Wall and Ceiling Lining	This qualification develops the knowledge and skills to be a wall and ceiling liner.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
CPC31311	Certificate III in Wall and Floor Tiling	This qualification develops the knowledge and skills to be a wall and ceiling tiler.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor to ensure students are trained in current industry practices and standards.	Assessment in a workplace is required.
Business For further information on the business industry, go to fapstc.org.au									
BSB10115	Certificate I in Business	This qualification develops basic knowledge and skills to prepare for work.	Yes	No	No	No		<p>This qualification is also available as a SCSA VIS course.</p> <p>Industry prefers delivery via a SCSA VIS course as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>This qualification does not provide any occupational outcomes.</p> <p>Industry recommends BSB20115 Certificate II in Business as an alternative.</p>	Assessment in a workplace and/or simulated environment is required.
BSB20115	Certificate II in Business	This qualification develops the knowledge and skills to undertake entry level administrative positions.	Yes	No	No	Yes		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Industry prefers delivery via SBT or a SCSA VIS course as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspiring advice	Further advice	
BSB20215	Certificate II in Customer Engagement	This qualification develops the knowledge and skills to work with multiple communication channels, capture data and provide customer service.	Yes	No	No	Yes		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Teachers delivering under auspiring arrangements need to consider how they will meet and maintain industry currency standards.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the stakeholder relations – customer engagement field of work and access to specified materials, resources and equipment.</p>
BSB30115	Certificate III in Business	This qualification develops the knowledge and skills to undertake a range of administrative positions across a variety of business contexts.	Yes	No	No	Yes	High risk	<p>This qualification is also available as a SCSA VIS course.</p> <p>Industry prefers delivery via SBT or a SCSA VIS course as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>This qualification should be delivered in a genuine, simulated work environment and students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Teachers delivering under auspiring arrangements need to consider how they will meet and maintain industry currency standards.</p> <p>The SBT is only available to year 12 students and has a nominal duration of 18 months.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p>
BSB30415	Certificate III in Business Administration	This qualification develops the knowledge and skills to undertake a range of administrative positions across a variety of business contexts.	Yes	No	No	Yes	High risk	<p>This qualification should be delivered in a genuine, simulated work environment or ideally, in conjunction with relevant work placement.</p> <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Teachers delivering under auspiring arrangements need to consider how they will meet and maintain industry currency standards.</p> <p>The SBT is only available to year 12 students and has a nominal duration of 18 months.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
BSB31015	Certificate III in Business Administration (Legal)	This qualification develops the knowledge and skills to work as a legal receptionist/secretary.	Yes	No	No	No	High risk	<p>Administrative work in a legal business is often stressful and fast paced and requires specific knowledge and skills. For this reason, a selection process should be undertaken to ensure that students have, or are likely to develop, the communication skills and maturity required to complete the qualification and work successfully in the industry.</p> <p>This qualification should be delivered in a genuine, simulated legal specific work environment or ideally, in conjunction with relevant work placement.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	Assessment in a workplace and/or simulated environment is required.
BSB31115	Certificate III in Business Administration (Medical)	This qualification develops the knowledge and skills to work in medical administration.	Yes	No	No	No	High risk	<p>Medical reception work is often stressful and fast paced and requires specific knowledge and skills. For this reason, a selection process should be undertaken to ensure that students have, or are likely to develop, the communication skills and maturity required to complete the qualification and work successfully in the industry.</p> <p>It is recommended that students undertake relevant work placements in a reception/administration role in a medical/ health practice to support qualification completion. There may be difficulties in finding relevant work placements.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	Assessment in a workplace and/or simulated environment is required.
BSB31215	Certificate III in Library and Information Services	This qualification develops the knowledge and skills to work in library or information service environments.	Yes	No	No	No		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Teachers delivering under auspecting arrangements need to consider how they will meet and maintain industry currency standards.</p>	

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
BSB30715	Certificate III in Work Health and Safety	This qualification is suitable for individuals who take on work health and safety responsibilities in the workplace in addition to their main duties.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as there are no employment outcomes for secondary students.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace and access to specified materials, resources and equipment.
BSB40215	Certificate IV in Business	This qualification develops supervisory, management and leadership skills in administration and project management.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements with duties and responsibilities aligned to the units of competency within this qualification. There is insufficient time to complete this qualification while at school. Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in leadership positions. Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required. The core unit of competency requires assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace and access to specified materials, resources and equipment.
BSB40515	Certificate IV in Business Administration	This qualification develops supervisory, management and leadership skills in administration and project management.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements with duties and responsibilities aligned to the units of competency within this qualification. There is insufficient time to complete this qualification while at school. Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in leadership/professional positions. Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
BSB41015	Certificate IV in Human Resources	This qualification develops the knowledge and skills to undertake a range of human resources managerial roles.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> the nature of the industry; the skill level and experience required to complete the qualification to an industry standard; and difficulties in finding relevant work placements. <p>There is insufficient time to complete this qualification while at school.</p> <p>This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in HR leadership/recruitment positions.</p> <p>Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the workforce development – human resource development field of work and access to specified materials, resources and equipment.</p>
BSB42015	Certificate IV in Leadership and Management	This qualification develops leadership and managerial skills to guide, lead and manage the work output of others.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> the nature of the occupation; issues relating to students' maturity; the skill level and experience required to complete the qualification to an industry standard; and difficulties in finding relevant work placements. <p>There is insufficient time to complete this qualification while at school.</p> <p>This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required to lead or manage teams.</p> <p>Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership field of work and access to specified materials, resources and equipment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
BSB42415	Certificate IV in Marketing and Communication	This qualification develops high level marketing, communication and management skills.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements.</p> <p>There is insufficient time to complete this qualification while at school.</p> <p>Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the marketing communications field of work and access to specified materials, resources and equipment.</p>
BSB42618	Certificate IV in New Small Business	This qualification develops a broad knowledge base and high level business skills, including management and leadership skills, to start a small business.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.</p> <p>There is insufficient time to complete this qualification while at school.</p> <p>This qualification is intended to skill individuals starting their own small business. Other business qualifications will provide the same type of content in a more appropriate context for secondary students.</p> <p>Industry recommends BSB30115 Certificate III in Business with microbusiness electives as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership - small and micro business field of work and access to specified materials, resources and equipment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
BSB41415	Certificate IV in Work Health and Safety	This qualification is suitable for people working in a work health and safety role. It develops a broad knowledge base and high level skills to provide advice and coordinate work health and safety programs in the workplace.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> • issues relating to students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. <p>This is a high risk qualification with supervisory safety duties and responsibility for safety practices and procedures and the safety of others.</p> <p>There is insufficient time to complete this qualification while at school.</p> <p>This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in leadership positions.</p> <p>Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace and access to specified materials, resources and equipment.
BSB50215	Diploma of Business	This is a supervisory level qualification. It develops a broad knowledge base and high level skills to undertake roles such as an executive officer, program consultant or coordinator.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> • issues relating to the nature of the occupation and students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements with duties and responsibilities aligned to the units of competency within this qualification. <p>There is insufficient time to complete this qualification while at school.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience and sound theoretical business skills and knowledge required for employment in leadership positions.</p> <p>Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
BSB51918	Diploma of Leadership and Management	This qualification develops high level leadership and managerial skills, including planning, organising and monitoring the work of others.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> issues relating to the nature of the occupation and students' maturity; the skill level and experience required to complete the qualification to an industry standard; and difficulties in finding relevant work placements. <p>There is insufficient time to complete this qualification while at school.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required to lead or manage teams.</p> <p>Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership field of work and access to specified materials, resources and equipment.
BSB52415	Diploma of Marketing and Communication	This qualification develops high level leadership and managerial skills to lead teams, plan, organise and monitor the work of others.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements.</p> <p>There is insufficient time to complete this qualification while at school.</p> <p>Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the marketing communications field of work and access to specified materials, resources and equipment.
Community services For further information on the community services industry, go to csheita.org.au									
CHC24015	Certificate II in Active Volunteering	This qualification develops the knowledge and skills for entry level volunteer work.	Yes	No	No	No		This qualification does not provide an occupational outcome.	<p>There is a minimum work practice requirement of 20 hours.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
CHC22015	Certificate II in Community Services	This qualification may be used as a pathway for entry level community services workers who provide a first point of contact and assist individuals in meeting their immediate needs.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course. Industry recommends delivery via SBT or SCSA VIS course to ensure students access quality and relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources. Some units of competency require assessment evidence to be collected from multiple client interactions with individuals presenting with a range of challenging behaviours.
CHC32015	Certificate III in Community Services	This qualification develops entry level skills to work in a range of community services occupations.	Yes	No	No	No	High risk	It is strongly recommended that students undertaking this qualification do relevant work placements in a community services setting. Some electives also have minimum work practice hours as a requirement. Suitable work placements for secondary students may be difficult to find. Caution should be exercised in choosing electives as some may not be suitable for secondary students. This qualification provides a good pathway to higher level community services qualifications. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement. There are limited direct employment outcomes for this qualification.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Some units of competency require assessment: <ul style="list-style-type: none"> in an environment that provides realistic in-depth industry validated scenarios and simulations to assess students' skills and knowledge; and/or evidence to be collected from multiple client interactions with individuals presenting with a range of situations and/or challenging behaviours.
CHC30113	Certificate III in Early Childhood Education and Care	This qualification develops the knowledge and skills to work in an early childhood education setting.	Yes	No	No	Yes	High risk	This qualification is also available as a SCSA VIS course. Industry recommends delivery via SBT or SCSA VIS course as students need to complete quality and relevant work placements. Only minimal use of classroom based simulated learning should be used. As all individuals under 18 years of age must be constantly supervised, this may impact on their ability to secure work placements and employment. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.	All individuals under 18 years of age must be constantly supervised. There is a minimum work practice requirement of 120 hours. Assessment in a workplace is required and must be undertaken in a regulated education and care service.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
CHC30213	Certificate III in Education Support	This qualification develops the knowledge and skills to provide assistance and support to teachers and students in educational settings.	Yes	No	No	No		<p>This qualification is also available as a SCSA VIS course. Industry recommends delivery via a SCSA VIS course as students should complete quality and relevant work placements. These should be undertaken in a primary school with substantial preparation and support from the host teacher.</p> <p>Only minimal use of classroom based simulated learning should be used.</p> <p>A selection process should be undertaken before enrolment to ensure students have an appropriate level of maturity to work in this industry.</p>	<p>There is a minimum work practice requirement of 100 hours.</p> <p>Assessment in a workplace is required.</p>
CHC33015	Certificate III in Individual Support	This qualification develops the knowledge and skills to provide support to people who require assistance due to ageing, disability or some other reason.	Yes	No	No	Yes	N/A – IBT is not supported	<p>Delivery is only supported via SBT to ensure access to quality and relevant work placements in a health setting or a community based service. There is one SBT stream available - Disability Work.</p> <p>Institutional delivery to secondary students is not supported as the level of knowledge and skills required by industry generally cannot be adequately achieved through this option.</p>	<p>There is a minimum work practice requirement of 120 hours.</p> <p>Assessment in a workplace is required.</p>
CHC43015	Certificate IV in Ageing Support	This qualification develops the knowledge and skills to undertake specialised tasks and functions in residential, home or community based aged service environments.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.</p>	<p>There is a minimum work practice requirement of 120 hours.</p> <p>Assessment in a workplace is required.</p>
CHC42015	Certificate IV in Community Services	This qualification develops the knowledge and skills to design and deliver services across a range of community service settings, including advocacy and interventions to individual clients, groups or communities.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.</p> <p>There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p>

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CHC43115	Certificate IV in Disability	This qualification develops the knowledge and skills to provide training and support to people with disabilities. Work is undertaken without direct supervision and may include supervision and/or coordination of a small team.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	There is a minimum work practice requirement of 120 hours. Assessment in a workplace is required.
CHC40213	Certificate IV in Education Support	This qualification develops more specialised skills in providing assistance and support to teachers and students in educational settings.	Yes	No	No	No		Students should complete CHC30213 Certificate III in Education Support before commencing this qualification. Work placements should be undertaken in a primary school with substantial preparation and support from the host teacher. Placements do not need to be in a high needs education support centre, as mainstream classrooms can meet the training requirements. Only minimal use of classroom based simulated learning should be used.	There is a minimum work practice requirement of 100 hours. Assessment in a workplace is required.
CHC43315	Certificate IV in Mental Health	This qualification develops the knowledge and skills to provide support for people affected by mental illness and psychiatric disability. Work is carried out autonomously under the broad guidance of other practitioners and professionals.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity.	There is a minimum work practice requirement of 80 hours. Assessment in a workplace is required.
CHC40113	Certificate IV in School Age Education and Care	This qualification develops the knowledge and skills to work with school age children in outside school hours care and vacation programs.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity.	All individuals under 18 years of age must be constantly supervised. There is a minimum work practice requirement of 120 hours. Assessment in a workplace is required and must be undertaken in a regulated education and care service.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
CHC40413	Certificate IV in Youth Work	This qualification develops the knowledge and skills to develop and facilitate programs designed to address the social, behavioural, health, welfare, developmental and protection needs of young people.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
CHC52015	Diploma of Community Services	This qualification develops supervisory and managerial skills to manage, co-ordinate and/or deliver services to individuals, groups and communities.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. It is not possible for secondary students to undertake fieldwork practice at this level in any community service role. There are also issues relating to students' age/maturity.	There is a minimum work practice requirement of 100 hours. Assessment in a workplace is required.
CHC51015	Diploma of Counselling	This qualification develops the knowledge and skills to work as a counsellor using established counselling modalities.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
CHC50113	Diploma of Early Childhood Education and Care	This qualification develops the knowledge and skills of early childhood educators who design and implement curriculum in early childhood education and care services.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. It would be difficult for a person under 18 years of age to undertake the responsibilities required of a diploma holder in an education and/or care setting. There are also issues relating to students' maturity and difficulties in finding relevant work placements.	Individuals under 18 years of age must be constantly supervised. There is a minimum work practice requirement of 240 hours. Assessment in a workplace is required and must be undertaken in at least one regulated education and care service.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Creative industriesFor further information on the creative industries, go to futurenow.org.au									
CUA10215	Certificate I in Aboriginal and Torres Strait Islander Cultural Arts	This qualification develops the fundamental creative and technical skills that underpin visual arts and craft practice in an Aboriginal and Torres Strait Islander cultural arts context.	Yes	No	No	No		This qualification is only suitable for Aboriginal people and Torres Strait Islanders. This qualification is also available as a SCSA VIS course.	Local cultural knowledge is necessary to achieve some of the units of competency and may only be accessible to Aboriginal or Torres Strait Islander peoples. Those offering this qualification would be expected to work closely with the local Aboriginal and/or Torres Strait Islander visual artists, their communities and relevant cultural/arts organisations.
CUA10113	Certificate I in Dance	This qualification develops basic skills and knowledge to prepare for work in the live performance industry.	Yes	No	No	No		This qualification does not provide any occupational outcomes.	
CUA10315	Certificate I in Visual Arts	This qualification develops fundamental creative and technical skills required for further study in visual arts and craft practice.	Yes	No	No	No		This qualification does not provide any occupational outcomes.	
CUA20415	Certificate II in Aboriginal and Torres Strait Islander Cultural Arts	This qualification develops the basic creative and technical skills that underpin visual arts and craft practice in an Aboriginal and Torres Strait Islander cultural arts context.	Yes	No	No	No		This qualification is only suitable for Aboriginal people and Torres Strait Islanders.	Local cultural knowledge is necessary to achieve some of the units of competency and may only be accessible to Aboriginal or Torres Strait Islander peoples. Those offering this qualification would be expected to work closely with the local Aboriginal and/or Torres Strait Islander visual artists, their communities and relevant cultural/arts organisations.
CUA20215	Certificate II in Creative Industries	This qualification provides a pathway into further training across a range of creative and cultural industries including libraries, museums and galleries, arts organisations and local government.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course.	

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
CUA20113	Certificate II in Dance	This qualification develops basic technical skills and knowledge to prepare for work in the live performance industry.	Yes	No	No	No			Some units of competency require access to appropriate dance performance areas or spaces.
CUA20515	Certificate II in Information and Cultural Services	This qualification develops the knowledge and skills for customer service roles in creative and cultural industries including libraries, museums and galleries.	Yes	No	No	Yes			
CUA20615	Certificate II in Music Industry	This qualification develops employability skills and provides a practical introduction to the music industry.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course.	
CUA20715	Certificate II in Visual Arts	This qualification provides an introduction to the visual arts and skills which can be developed and later applied across a range of industries including digital, web, graphic design and animation.	Yes	No	No	No		This qualification is also available as a SCSA VIS course.	
CUA30515	Certificate III in Aboriginal and Torres Strait Islander Cultural Arts	This qualification further develops art and craft skills in an Aboriginal and Torres Strait Islander cultural arts context.	Yes	No	No	No	High risk	<p>This qualification is only suitable for Aboriginal people and Torres Strait Islanders.</p> <p>A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Some units of competency require prerequisite units to have been completed.</p> <p>Assessment for some units of competency requires access to local cultural knowledge and/or Aboriginal and/or Torres Strait Islander visual art, artists and/or their communities which may only be accessible to Aboriginal or Torres Strait Islander peoples.</p> <p>Culturally appropriate processes and techniques suited to the language, literary and numeracy capacity of learners and the work being performed must be used for delivery and assessment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
CUA30615	Certificate III in Arts Administration	This qualification develops the knowledge and skills to work in administrative roles across a range of arts organisations.	Yes	No	No	Yes		A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. This qualification has very limited delivery in WA.	
CUA30313	Certificate III in Assistant Dance Teaching	This qualification develops the knowledge and skills to work as an assistant dance teacher in the private dance teaching industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the core and elective units of competency which require students to be responsible for the health, safety and behaviour of children up to 18 years of age in a high risk environment.	Students over 18 years of age require a Working with Children Check to complete the workplace component of this qualification. Assessment in a workplace is required.
52834WA	Certificate III in Ballet Performance	This qualification provides an accredited, advanced level of training for individuals wishing to pursue a career in classical ballet.	Yes	No	No	No	N/A	A strict selection process is applied.	This qualification is the intellectual property of Charlesworth Ballet and can only be delivered by that RTO.
CUA30113	Certificate III in Dance	This qualification develops dance skills to work in the live performance industry.	Yes	No	No	No	High risk	This qualification is designed to enable students to work towards a professional dance standard. A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. This qualification includes the core unit CUAWHS301 Condition the body for dance performance which has a high risk of injury and students are expected to exercise discretion. Delivery should be undertaken by an industry qualified trainer due to the potential health and safety risks associated with the qualification. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to: <ul style="list-style-type: none"> • relevant resources and equipment; • opportunities for rehearsals; and • performances in either a real or simulated situation.
CUA30715	Certificate III in Design Fundamentals	This qualification provides an introduction to design theory and history and develops technical and conceptual design skills.	Yes	No	No	No		A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. It is vital that training delivery meets industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs.	

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
CUA30415	Certificate III in Live Production and Services	This qualification develops the knowledge and skills to provide services for the entertainment industry.	Yes	No	No	No	High risk	<p>A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.</p> <p>The dogging and rigging units of competency are not suitable for secondary students due to licensing requirements and their high risk nature.</p> <p>A live production environment is inherently high risk and usually involves working at height, in dark spaces, with crowds, and handling electrical equipment. A simulated workplace environment must include these factors to meet industry standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>Work placements are likely to be difficult to find due to the significant health and safety risks.</p>	Assessment in a workplace and/or simulated environment is required.
CUA30915	Certificate III in Music Industry	This qualification develops the knowledge and skills to work in the music industry, such as in a support team.	Yes	No	No	No		<p>This qualification is also available as a SCSA VIS course.</p> <p>A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.</p> <p>Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p>	

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
CUA31015	Certificate III in Screen and Media	This qualification develops the knowledge and skills to work as an operator in digital video, radio and online content creation or a skilled assistant in film and television production services.	Yes	No	No	No	High Risk	<p>This qualification is also available as a SCSA VIS course.</p> <p>A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.</p> <p>Safety in the workplace is paramount. Schools and RTOs should undertake a rigorous occupational health and safety assessment of proposed filming environments to ensure students are in safe working environments.</p> <p>The dogging and rigging units of competency are not suitable for secondary students due to licensing requirements and their high risk nature.</p> <p>It is vital that delivery meets current industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p>	Assembling sets and staging for some performances or events may fall within the definition of construction work. If so, people entering the construction site are required to complete the general induction training program specified by the National Code of Practice for Induction Training for Construction Work. Achieving 'CPCCWHS1001 Prepare to work safely in the construction industry' fulfils this requirement.
CUA31115	Certificate III in Visual Arts	This qualification provides an introduction to art theory and history and develops a range of visual arts skills.	Yes	No	No	No		<p>This qualification is also available as a SCSA VIS course.</p> <p>A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.</p> <p>Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p>	
CUA40113	Certificate IV in Dance	This qualification develops the knowledge and skills to work in a wide variety of dance performance contexts.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creative arts industry environments and include access to specified dance performance areas, materials, resources and equipment.
CUA40313	Certificate IV in Dance Teaching and Management	This qualification develops the knowledge and skills to work in a variety of dance teaching contexts, including private dance studios.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require access to safe dance or movement teaching areas.

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CUA40715	Certificate IV in Design	This qualification develops the ability to apply integrated technical and theoretical knowledge to develop concepts and solutions in response to a brief.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the design process field of work and includes access to materials, resources and equipment used in the development of technical and conceptual skills in the relevant design context.
CUA40915	Certificate IV in Music Industry	This qualification develops broad knowledge and skills in music performance, sound production or music business.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
CUA40513	Certificate IV in Musical Theatre	This qualification develops the knowledge and skills to work in a wide variety of performance contexts that require a combination of singing, dancing and acting skills.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creative arts industry environments and include access to specified performance/audition areas, materials, resources and equipment.
CUA41215	Certificate IV in Screen and Media	This qualification develops broad knowledge and basic skills in a variety of contexts in the screen, media and entertainment industries.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
CUA41315	Certificate IV in Visual Arts	This qualification develops the knowledge and skills to work at a pre-professional level in a range of art forms.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
CUA50113	Diploma of Dance (Elite Performance)	This qualification develops the dance skills to work in professional dance companies.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creative arts industry environments and include access to specified performance areas, materials, resources and equipment.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
CUA50213	Diploma of Musical Theatre	This qualification develops the knowledge and skills to work as a performer in musical theatre and cabaret productions.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creative arts industry environments and include access to specified performance areas, materials, resources and equipment and opportunities for competitive performance situations in either a real or simulated situation.
52748WA	Diploma of Performing Arts	An outline is not available for this qualification.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	This qualification is the intellectual property of the Talbot Group Pty Ltd and can only be delivered through the Principal Academy of Dance.
CUA51015	Diploma of Screen and Media	This qualification develops the knowledge and skills to plan, carry out and evaluate the work of self and/or team in the film, television, radio and interactive media industries.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creativity and innovation – critical thinking field of work and includes access to: <ul style="list-style-type: none"> a full range of background information required to evaluate the operational factors that will affect the implementation of concepts; and opportunities to collaborate with others throughout the concept development process.
Electrical/Electronics For further information on the electrical/electronics industries, go to ueea.org.au									
UEE20511	Certificate II in Computer Assembly and Repair	This qualification develops the knowledge and skills to assemble computers and carry out routine hardware repairs.	Yes	No	No	No		Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
UEE20711	Certificate II in Data and Voice Communications	This qualification develops the knowledge and skills to select, assemble, set up and maintain simple voice communication equipment and systems.	Yes	No	No	Yes		<p>This qualification is also available as a SCSA VIS course.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer and students complete quality and relevant work placements in suitably equipped and staffed settings to ensure they are trained in current industry practices and standards.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>Nominal duration of the SBT is 18 months.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must be in a realistically simulated work environment.</p>
UEE20911	Certificate II in Electronic Assembly	This qualification develops the knowledge and skills to select components, assemble electronic sub-systems and carry out re-works.	Yes	No	No	No		<p>It is recommended that assessment is undertaken in the workplace.</p> <p>Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p> <p>Safety in the workplace is considered paramount.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must be in a realistically simulated work environment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
UEE21911	Certificate II in Electronics	This qualification develops the knowledge and skills to select, assemble, set up and maintain electronic devices.	Yes	No	No	Yes		<p>It is recommended that assessment is undertaken in the workplace.</p> <p>Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p> <p>Safety in the workplace is considered paramount.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must be in a realistically simulated work environment.</p>
UEE22011	Certificate II in Electrotechnology (Career Start)	This qualification develops entry level knowledge and skills for work in any electrotechnology discipline.	Yes	Yes	No	No		<p>This qualification is also available as a SCSA VIS course.</p> <p>Industry prefers delivery via DTWD funded PAiS or SCSA VIS course as students should access quality and relevant work placements in suitably equipped and staffed electrotechnology settings.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>A training licence from Energy Safety is required for work placement. Energy Safety advises that students who DO NOT hold an Electrician's Training Licence:</p> <ul style="list-style-type: none"> • CANNOT be sent into roof spaces; pull cables into or within buildings; affix switchboards, switches or socket outlets; or install conduits in buildings. • CAN assist with unskilled tasks. They may dig and backfill trenches; lay sand padding, conduits or cable in trenches; carry tools, equipment, conduits and cables on and off sites and similar jobs. <p>If unsure for any reason, please contact Energy Safety.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must be in a realistically simulated work environment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
22289VIC	Certificate II in Integrated Technologies	This qualification develops pre-vocational knowledge and skills for use in the electrotechnology, telecommunications, information technology and security systems industries.	Yes	No	No	No		Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. Where simulation is used, it must involve realistic and authentic activities that, as far as practicable reproduce and replicate real life workplace conditions.	Assessment in a workplace and/or simulated environment is required. Work experience gained under state and territory school-based programs is not sufficient evidence of practical experience when applying for a Restricted or Open registration. A candidate applying for a Restricted or Open registration must provide sufficient evidence of actual on the job cabling experience in accordance with the Australian Communications and Media Authority's (ACMA) Cabling Provider Rules, in addition to any experience gained during the training.
UEP20218	Certificate II in Remote Area Essential Service	This qualification develops the knowledge and skills to select, assemble, set up and maintain simple equipment and systems used in the supply of power.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the high risk nature of the qualification.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE21411	Certificate II in Remote Area Power Supply Maintenance	This qualification develops the knowledge and skills to undertake routine maintenance of remote area power supplies.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the high risk nature of the qualification.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
UEE20411	Certificate II in Winding and Assembly	This qualification develops the knowledge and skills to wind, place and connect coils for small armatures, transformers and solenoids.	Yes	No	No	No	High risk	<p>It is recommended that assessment is undertaken in the workplace.</p> <p>Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p> <p>Safety in the workplace is considered paramount.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>No RTOs are currently delivering this qualification in WA.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must be in a realistically simulated work environment.</p>
UEE32211	Certificate III in Air-conditioning and Refrigeration	This qualification develops the knowledge and skills to install, set up, test, fault find, repair and maintain refrigeration systems and equipment.	No	No	Yes	No	N/A	<p>This qualification is not currently recognised by the WA Electrical Licensing Board for issuance of the Restricted Electrical Licence required for training.</p> <p>The WA Electrical Licensing Board only recognises MEM30205 Certificate III in Engineering – Mechanical Trade (refrigeration and air conditioning stream) for this licence.</p> <p>Safety in the workplace is considered paramount.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>Industry recommends MEM30205 Certificate III in Engineering – Mechanical Trade (refrigeration and air conditioning stream) as an alternative.</p> <p>No RTOs are currently delivering this qualification in WA.</p>	<p>A Refrigeration and Air Conditioning Training Licence (TL000) is required before commencing the SBA.</p> <p>Trainer assessors must also hold either a full (RAC01) or restricted (RDR04) Refrigerant Handling Licence (RAC01) to meet supervision requirements.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must be in a realistically simulated work environment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
UEE32111	Certificate III in Appliance Service	This qualification develops the knowledge and skills to set up, service and repair electrical and refrigerated appliances.	No	No	Yes	No	N/A	<p>Gas elective units of competency cannot be delivered until approved by the Energy Regulator.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>A Refrigeration and Air Conditioning Training Licence (TL000) is required before commencing the SBA.</p> <p>Trainer assessors must also hold either a full (RAC01) or restricted (RDR04) Refrigerant Handling Licence (RAC01) to meet supervision requirements.</p> <p>A Class G gas fitting permit is required and must be approved by the Energy Regulator.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must be in a realistically simulated work environment.</p>
UEE30111	Certificate III in Business Equipment	This qualification develops the knowledge and skills to install, set up, test, fault find, repair and maintain office equipment.	No	No	Yes	No	N/A	<p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>No RTOs are currently delivering this qualification in WA.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must be in a realistically simulated work environment.</p>
UEE30211	Certificate III in Computer Systems Equipment	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain computer equipment.	No	No	Yes	No	N/A	<p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>No RTOs are currently delivering this qualification in WA.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must be in a realistically simulated work environment.</p>

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UEE30311	Certificate III in Custom Electronics Installations	This qualification develops the knowledge and skills to select, install, set up and test surround sound, home theatre and integration aspects for 'intelligent houses'.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	This qualification covers the scope of the Custom Electronic Design & Installation Associations (CEDIA) certification level 2. Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE30411	Certificate III in Data and Voice Communications	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain telecommunications and high performance data services.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	This qualification includes Australian Communications and Media Authorities (ACMA) requirements for Open Cabler Registration. Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE30611	Certificate III in Electrical Machine Repair	This qualification develops the knowledge and skills to overhaul and repair motors, transformers and control gears including rewinding.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE30911	Certificate III in Electronics and Communications	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain electronic equipment and devices at component/sub-assembly level.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.

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UEE31011	Certificate III in Fire Protection Control	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain fire protection systems.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE31111	Certificate III in Gaming Electronics	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain gaming machines.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE31211	Certificate III in Instrumentation and Control	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain systems and devices for measurement and recording and related process control.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE31511	Certificate III in Rail – Communications and Networks	This qualification develops the knowledge and skills to select, install, commission, fault find and maintain radio and dedicated telecommunications networks in rail equipment.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.

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UEE32011	Certificate III in Renewable Energy - ELV	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain renewable energy equipment and systems.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	This qualification does not include electrical work covered by licensing requirements declared by the Electrical Regulators Advisory Council (ERAC) for an Electrician's licence. Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE31411	Certificate III in Security Equipment	This qualification develops knowledge and skills in the installation and pre-commissioning set up of wired and wireless security systems.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE30711	Certificate III in Switchgear and Controlgear	This qualification develops the knowledge and skills to construct, assemble and wire switchboards and control panels.	No	No	Yes	No	N/A	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.
UEE62111	Advanced Diploma of Engineering Technology – Electrical	This qualification develops the knowledge and skills to design and validate/evaluate electrical equipment and systems and provide technical advice/sales.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must be in a realistically simulated work environment.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Engineering For further information on the engineering industry, go to ueea.org.au									
MEM10105	Certificate I in Engineering	This qualification provides an introduction to the engineering trade and develops employability skills and some basic skills to operate equipment.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment is required.
MSM10216	Certificate I in Manufacturing (Pathways)	This qualification provides an introduction to the manufacturing industry and develops employability skills and some basic skills to operate equipment.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment is required.
MEM20305	Certificate II in Boating Services	This qualification develops the knowledge and skills to operate safely in a boating environment and undertake a range of tasks on marine craft.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEM20105	Certificate II in Engineering	This qualification develops the employability and technical skills required to pursue an apprenticeship in an engineering trade.	Yes	Yes	No	Yes	High risk	This qualification is also available as a SCSA VIS course. Delivery is only supported via SBT, DTWD funded PAiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed engineering settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. If this qualification cannot be undertaken via SBT, DTWD funded PAiS or SCSA VIS course, industry recommends MEM20413 Certificate II in Engineering Pathways as an alternative.	Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
MEM20413	Certificate II in Engineering Pathways	This qualification provides exposure to an engineering or related environment and develops basic knowledge and skills for further training in engineering.	Yes	No	No	No		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer and students complete quality and relevant work placements in suitably equipped and staffed engineering settings to ensure they are trained in current industry practices and standards.</p>	Assessment in a workplace and/or simulated environment that reflects realistic workplace conditions is required.
MSM21115	Certificate II in Recreational Vehicle Manufacturing	This qualification develops entry level knowledge and skills in recreational vehicle manufacturing.	Yes	No	No	Yes	High risk	<p>Industry prefers delivery via SBT as students should access quality and relevant work placements in suitably equipped and staffed recreational vehicle manufacturing settings.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment must include access to all applicable tools, equipment, materials and documentation.</p>
MEM31112	Certificate III in Engineering - Composites Trade	This qualification develops the knowledge and skills to work with composites within the metal, engineering, manufacturing and associated industries.	No	No	Yes	No	N/A		<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.</p> <p>All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.</p>
MEM30305	Certificate III in Engineering - Fabrication Trade	This qualification develops the knowledge and skills to work as an engineering tradesperson in metal fabrication.	No	No	Yes	No	N/A		<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.</p> <p>All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
MEM30205	Certificate III in Engineering - Mechanical Trade	This qualification develops the knowledge and skills to work as a fitter and turner, fitter and machinist, maintenance fitter, diesel fitter, plant mechanic, refrigeration mechanic or 1st class machinist.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.
MEM30505	Certificate III in Engineering – Technical	This qualification develops the knowledge and skills to work as an engineering tradesperson - technical within the metal, engineering, manufacturing and associated industries. It includes technical specialisation in areas such as the functions and capabilities of various types of computing technology and software used in the workplace; using CAD programs, computers and peripherals; mechanical and drive components; and pneumatic and hydraulic systems.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
MEM30605	Certificate III in Jewellery Manufacture	This qualification develops the knowledge and skills to design, produce and repair jewellery.	Yes	No	Yes	No			Assessment in a workplace and/or simulated environment that reflects realistic workplace conditions is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.
MEM30705	Certificate III in Marine Craft Construction	This qualification develops the knowledge and skills to build, service and repair marine craft.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.
MEM40105	Certificate IV in Engineering	This qualification is for engineering trade apprentices and existing engineering tradespersons. It develops specialised knowledge and skills as a higher engineering tradesperson.	No	No	Yes	No	N/A		Students must be an apprentice in an engineering trade or hold a completed Certificate III in a related engineering trade to enrol in this qualification. Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspiring advice	Further advice	
MEM50212	Diploma of Engineering – Technical	This qualification is intended for individuals who hold an engineering trade qualification. It develops specialised knowledge and skills for employment at para-professional levels in the aeronautical and avionic fields.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as this qualification was designed as a post year 12 alternative to university and requires a high level of mathematics.	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.</p> <p>All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.</p>
Financial services For further information on the financial services industry, go to fapstc.org.au									
FNS10115	Certificate I in Financial Services	This qualification develops an understanding of the financial services industry and introductory financial literacy skills.	Yes	No	No	No		<p>This qualification is also available as a SCSA VIS course.</p> <p>Teachers delivering under auspiring arrangements need to consider how they will meet and maintain industry currency requirements.</p> <p>This qualification does not provide any occupational outcomes.</p> <p>Industry recommends FNS20115 Certificate II in Financial Services as an alternative if an occupational outcome is sought.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the financial literacy field of work and access to specified materials, resources and equipment.</p>
FNS20115	Certificate II in Financial Services	This qualification develops basic financial literacy skills.	Yes	No	No	Yes		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Industry prefers delivery via SBT or a SCSA VIS course as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>Teachers delivering under auspiring arrangements need to consider how they will meet and maintain industry currency requirements.</p> <p>Employment outcomes are low.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the financial literacy field of work and access to specified materials, resources and equipment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
FNS30317	Certificate III in Accounts Administration	This qualification develops the knowledge and skills for entry level positions in accounts administration.	Yes	No	No	No	High risk	<p>A selection process should be undertaken before enrolment to determine if the student has the literacy and numeracy skills required to undertake the qualification. Where this is not the case, industry recommends FNS20115 Certificate II in Financial Services or BSB20115 Certificate II in Business as an alternative.</p> <p>This qualification should be delivered in a genuine, relevant financial services work environment/simulated workplace.</p> <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the accounting field of work and access to specified materials, resources and equipment.</p>
FNS30115	Certificate III in Financial Services	This qualification develops the knowledge and skills to undertake administrative, clerical and customer service roles in banking, credit management, insurance and retail financial services.	Yes	No	No	Yes	High risk	<p>A selection process should be undertaken before enrolment to determine if the student has the literacy and numeracy skills required to undertake the qualification. Where this is not the case, industry recommends FNS20115 Certificate II in Financial Services or BSB20115 Certificate II in Business as an alternative.</p> <p>This qualification should be delivered in a genuine, relevant financial services work environment/simulated workplace.</p> <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the accounting field of work and access to specified materials, resources and equipment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
FNS40217	Certificate IV in Accounting and Bookkeeping	This qualification develops the knowledge and skills to undertake accounting support roles or work as a bookkeeper.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in higher level positions.</p> <p>Students should complete a lower level financial services qualification to enhance employment opportunities and/or progress into further training.</p>	<p>Contract bookkeepers providing a business activity statement (BAS) service must be registered by the Tax Practitioners Board and adhere to the Australian Securities and Investments Commission's RG146 legislative requirements. Other conditions, including a designated period of experience, apply.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the accounting field of work and access to specified materials, resources and equipment.</p>
FNS40815	Certificate IV in Finance and Mortgage Broking	This qualification develops the knowledge and skills to work in finance broking, including mortgage broking.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> the nature of the occupation; issues relating to students maturity; the highly legislated and regulated nature of the industry and occupation the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements. <p>There is no occupational outcome for students completing this qualification at school as this is a licensed occupation. Students will be unable to meet the licensing requirements and are unlikely to be employed as a broker or representative of a credit licensee.</p> <p>Students should complete a lower level financial services qualification to enhance employment opportunities and/or progress into further training.</p>	<p>Finance and mortgage broking is a licensed occupation.</p> <p>Individuals must meet work experience requirements to be eligible for an Australian credit licence or work as a representative of a credit licensee in this industry.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the finance/mortgage broking field of work and access to specified materials, resources and equipment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
FNS50217	Diploma of Accounting	This qualification develops the knowledge and skills to work in professional accounting roles in financial services and other industries.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery to secondary students is not supported due to the skill level and experience required to complete the qualification to an industry standard.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in leadership positions.</p> <p>Students should complete a lower level financial services qualification to enhance employment opportunities and/or progress into further training.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the accounting field of work and access to specified materials, resources and equipment.</p>
FNS50615	Diploma of Financial Planning	This qualification develops the knowledge and skills to provide specialist financial advice and para-planning services.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in leadership positions.</p> <p>Students should complete a lower level financial services qualification to enhance employment opportunities and/or progress into further training.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the financial services and products advice field of work and access to specified materials, resources and equipment.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
Food processing For further information on the food processing industry, go to fftitrainingcouncil.com.au									
FBP20117	Certificate II in Food Processing	This qualification develops the knowledge and skills for entry level processing work in food, beverage and grain processing.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Access to quality and relevant work placements, including food processing facilities with industrial machines, is strongly recommended. Many units of competency in this qualification assume a basic level of mathematics equivalent to a year 10 standard. If a student does not possess this level of mathematics then the unit FDFOP2061A Use numerical applications in the workplace should be selected as part of this qualification. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement. There are some employment opportunities for this qualification and it may provide a pathway to further training in food related occupations.	Assessment in a workplace and/or simulated environment is required.
FBP20317	Certificate II in Food Processing (Sales)	This qualification develops the knowledge and skills to assist with sales in a manufacturing or retail food processing environment.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Access to quality and relevant work placements, such as food processing facilities with industrial machines and retail service, is strongly recommended. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement. There are some employment opportunities for this qualification and it may provide a pathway to further training in food related occupations.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
FBP20217	Certificate II in Baking	This qualification develops the knowledge and skills to work as a baker's assistant in a commercial baking environment.	Yes	Yes	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements, for example in a commercial bakery with industrial machines, is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p> <p>There are some employment opportunities for this qualification and it may provide a pathway to further training in baking related occupations.</p>	Assessment in a workplace and/or simulated environment is required.
FDF20411	Certificate II in Wine Industry Operations	This qualification develops the knowledge and skills to work in the wine industry with electives in bottling, packaging, cellar operations, laboratory, warehousing and wine grape growing.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements, for example in an operating winery, is strongly recommended.</p> <p>Many units of competency in this qualification assume a basic level of mathematics equivalent to a year 10 standard. If a student does not possess this level of mathematics, then the unit FDFOP2061A Use numerical applications in the workplace should be selected as part of this qualification.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p> <p>There are limited employment opportunities for this qualification and it may provide a pathway to further training in related occupations.</p>	Assessment in a workplace and/or simulated environment is required.
FBP30517	Certificate III in Baking	This qualification develops the knowledge and skills to work as a in a commercial baking environment, with a focus on bread, cake, pastry and biscuit products.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good.	Assessment in a workplace and/or simulated environment is required.
FBP30417	Certificate III in Bread Baking	This qualification develops the knowledge and skills to work as a bread baker in a commercial baking environment.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
FBP30317	Certificate III in Cake and Pastry	This qualification develops the knowledge and skills to work as a pastry cook in a commercial baking environment.	No	No	Yes	No	N/A	The employment opportunities for this qualification are likely to be good.	Assessment in a workplace and/or simulated environment is required.
Furnishing For further information on the furnishing industry, go to fftitrainingcouncil.com.au									
MSF10113	Certificate I in Furnishing	This qualification develops the knowledge and skills in basic furnishing techniques.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. Industry recommends schools consider the MSF20516 Certificate II in Furniture Making Pathways, which includes generic elements of furnishing training	Assessment in a workplace and/or simulated environment is required.
MSF20213	Certificate II in Furniture Finishing	This qualification develops the knowledge and skills to dismantle, assemble and surface finish furniture.	No	No	No	Yes	N/A	No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required.
MSF20313	Certificate II in Furniture Making	This qualification develops the knowledge and skills to manufacture and install furniture.	Yes	Yes	No	Yes	N/A – IBT is not supported	Delivery is only supported via DTWD funded PAiS or SBT as quality and relevant work placements are required to support delivery and consolidate learning. If this qualification cannot be undertaken via a DTWD funded PAiS or SBT, industry recommends MSF20516 Certificate II in Furniture Making Pathways as an alternative. There are reasonable prospects of progressing to furniture industry apprenticeships.	Assessment in a workplace and/or simulated environment is required.
MSF20516	Certificate II in Furniture Making Pathways	This qualification develops introductory knowledge and skills in furniture making.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students. This qualification provides an alternative for secondary students who are unable to undertake MSF20313 Certificate II in Furniture Making through a DTWD funded PAiS or SBT. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. It is recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards. There are reasonable prospects of progressing to furniture industry apprenticeships.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
MSF20413	Certificate II in Glass and Glazing	This qualification develops knowledge and skills in basic glass and glazing techniques.	Yes	Yes	No	Yes	N/A – IBT is not supported	Delivery is only supported via DTWD funded PAiS or SBT as quality and relevant work placements are required to support delivery and consolidate learning. The employment opportunities for this qualification are likely to be good.	Assessment in a workplace and/or simulated environment is required.
MSF31113	Certificate III in Cabinet Making	This qualification develops the knowledge and skills to work as a cabinetmaker.	No	No	Yes	No	N/A	The employment opportunities for this qualification are likely to be good.	Assessment in a workplace and/or simulated environment is required.
MSF30813	Certificate III in Flooring Technology	This qualification develops the knowledge and skills to prepare, install and finish flooring surfaces.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required.
MSF30113	Certificate III in Furniture Finishing	This qualification develops the knowledge and skills to work as a furniture finisher.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required.
MSF30213	Certificate III in Furniture Making	This qualification develops the knowledge and skills to make and repair furniture.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required.
MSF30413	Certificate III in Glass and Glazing	This qualification develops the knowledge and skills to be a glazier.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required.
MSF31013	Certificate III in Interior Decoration Retail Services	This qualification develops the knowledge and skills to work as a sales assistant in an interior decorating context.	Yes	No	No	Yes	High risk	Access to quality and relevant work placements in a furnishing business is strongly recommended. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are employment opportunities in the retail sector generally, and limited opportunities in the sale of interior decoration items.	Assessment in a workplace and/or simulated environment is required.
MSF30613	Certificate III in Soft Furnishing	This qualification develops the knowledge and skills to manufacture, sell and install soft furnishings.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There may be insufficient time to complete this qualification while at school. No RTOs are currently delivering this qualification in WA. There are limited employment opportunities for this qualification.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
MSF30313	Certificate III in Timber and Composites Machining	This qualification develops the knowledge and skills to work as a wood machinist.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required.
MSF30713	Certificate III in Upholstery	This qualification develops the knowledge and skills to work as an upholsterer.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required.
MSF40113	Certificate IV in Interior Decoration	This qualification develops the knowledge and skills to work as an interior decorator.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the nature of the qualification and industry environment.	Assessment in a workplace and/or simulated environment is required.
General/Adult education									
52768WA	Course in Gaining Access to Training and Employment (GATE) (Introductory)	This qualification was designed for secondary students and aims to increase their employability skills, develop career directions and provide work experience.	Yes	No	No	No			
22471VIC	Course in Initial General Education for Adults	This course develops reading, writing and numeracy skills, some study techniques and general employability skills.	Yes	No	No	No		Students should have sufficient communication skills to undertake this qualification. The language, literacy and numeracy outcomes of this qualification align to level one of the Australian Core Skills Framework (ACSF).	
FSK10113	Certificate I in Access to Vocational Pathways	This qualification develops initial reading, writing, numeracy and oral communication skills.	Yes	No	No	No		The units of competency have been designed to be contextualised and delivered alongside vocational qualifications. This qualification does not meet the entry requirements for TAFE full time courses. It does not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.	

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
52769WA	Certificate I in Gaining Access to Training and Employment (GATE)	This qualification develops employability skills and career direction and provides work experience.	Yes	No	No	No			
22472VIC	Certificate I in General Education for Adults	This qualification develops initial reading, writing, numeracy, oral communication and learning skills.	Yes	No	No	No		Completion of this qualification provides entry to TAFE up to certificate level one. To be enrolled, students should have literacy and language skills at least equivalent to ACSF level two and numeracy skills at least equivalent to ACSF level one.	
22476VIC	Certificate I in General Education for Adults (Introductory)	This qualification develops initial reading, writing, numeracy, oral communication and learning skills.	Yes	No	No	No		Students should have literacy and numeracy skills at least equivalent to ACSF level one for reading and writing and partially equivalent to level one for numeracy.	
52773WA	Certificate I in Leadership	This qualification develops general study and employability skills.	Yes	No	No	No			
FSK10213	Certificate I in Skills for Vocational Pathways	This qualification develops initial reading, writing, numeracy and oral communication skills.	Yes	No	No	No		The units of competency have been designed to be contextualised and delivered alongside vocational qualifications. This qualification does not meet the entry requirements for TAFE full time courses. It does not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.	
52770WA	Certificate I in Wider Opportunities for Work (WOW)	This qualification develops literacy, numeracy, digital literacy, study and employability skills.	Yes	No	No	No		There are no formal entrance requirements specified for this qualification. RTOs should ensure that students have sufficient oral and written language and literacy skills to undertake the requirements of the qualification.	
22251VIC	Certificate II in EAL (Access)	This qualification develops English language speaking, listening, reading and writing skills for simple everyday communication.	Yes	No	No	No		Students should have a minimum International Second Language Proficiency Ratings Scale level of one for reading, writing, listening and speaking (or equivalent) or literacy and numeracy skills at least equivalent to ACSF level one.	

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
22252VIC	Certificate II in EAL (Employment)	This qualification develops English language and introductory digital literacy skills for employment. It also provides an overview of Australian work requirements and practices.	Yes	No	No	No			
22473VIC	Certificate II in General Education for Adults	This qualification develops reading, writing, numeracy, oral communication and learning skills.	Yes	No	No	No		Completion of this qualification provides entry to TAFE up to certificate level two. To be enrolled, students should have literacy and numeracy skills at least equivalent to ACSF level three.	
52774WA	Certificate II in Leadership	This qualification further develops general study and employability skills.	Yes	No	No	No		A major component of this qualification is active participation in a team or community based project.	
FSK20113	Certificate II in Skills for Work and Vocational Pathways	This qualification further develops foundation skills for workforce entry or further training.	Yes	No	No	No		The units of competency have been designed to be contextualised and delivered alongside vocational qualifications. This qualification does not meet the entry requirements for TAFE full time courses. It does not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.	
22474VIC	Certificate III in General Education for Adults	This course further develops skills in reading, writing and numeracy.	Yes	No	No	No		Completion of this qualification provides entry to TAFE at certificate level three and above. To be enrolled, students should have literacy and numeracy skills at least equivalent to ACSF level four.	
10729NAT	Certificate III in Spoken and Written English	This qualification provides a general education curriculum for English as an additional language (EAL) language and literacy education primarily targeted to newly arrived migrants and refugees who need to develop language skills to participate in a range of community contexts.	Yes	No	No	No			

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
10465NAT	Certificate III in Work Skills for Career Enhancement and Management	This qualification provides students with the knowledge and skills to enhance and manage their careers.	Yes	No	No	No			
Health services For further information on the health services industry, go to csheitc.org.au									
HLT20113	Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care	This qualification develops the knowledge and skills to support the provision of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.	Yes	No	No	Yes		Students should have access to industry-current equipment, facilities, training resources and appropriately qualified trainers to ensure they are trained in current industry practices and standards. This qualification does not provide an occupational outcome.	Only Aboriginal people and Torres Strait Islanders can enrol in this qualification. Some units of competency require assessment to be undertaken by a workplace assessor who has expertise in the unit of competency and is: <ul style="list-style-type: none"> an Aboriginal and/or Torres Strait Islander Health Worker; or accompanied by an Aboriginal and/or Torres Strait Islander who is a recognised member of the community with experience in primary health care. Assessment in a workplace is required.
HLT21015	Certificate II in Emergency Medical Service First Response	This qualification develops the knowledge and skills to work as a first medical response worker or volunteer who provides initial care to patients, including basic first aid and emergency responses in the pre-hospital/out of hospital environment.	Yes	No	No	No	High risk	Students should have access to industry-current equipment, facilities, training resources and appropriately qualified trainers to ensure they are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. This qualification does not provide an occupational outcome.	Assessment in a workplace and/or simulated environment is required.
HLT23215	Certificate II in Health Support Services	This qualification develops the knowledge and skills to work in a role which supports the effective functioning of health services.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course. Industry recommends delivery via SBT or SCSA VIS course to ensure access to quality and relevant work placements in a health setting. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
HLT26115	Certificate II in Indigenous Environmental Health	This qualification develops the knowledge and skills for entry level positions in indigenous environmental health work.	Yes	No	No	No		Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.	<p>Only Aboriginal people and Torres Strait Islanders can be employed in this occupation.</p> <p>Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p> <p>Assessment for some units of competency must involve persons approved of by relevant local community elders.</p>
HLT26015	Certificate II in Population Health	This qualification may be used as a pathway into population health work.	Yes	No	No	No		<p>Delivery is only supported when relevant elective units are delivered.</p> <p>Some units of competency are not suitable for delivery to secondary students due to their age/maturity.</p> <p>Industry recommends delivery of the following electives:</p> <ul style="list-style-type: none"> • HLTHPS010 – Interpret and use information about nutrition and diet • HLTPOP008 – Develop and implement disease prevention and control measures • HLTPOP009 – Provide information and support on environmental health issues • HLTAAP001 – Recognise healthy body systems • HLTHPS001 – Take clinical measurements • BSBWOR301 – Organise personal work priorities and development. <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>There are no employment outcomes for this qualification.</p>	<p>Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
HLT33015	Certificate III in Allied Health Assistance	This qualification develops the knowledge and skills to provide assistance to allied health professionals, which may include following treatment plans for therapeutic interventions and/or conducting programs under their regular direct, indirect or remote supervision.	Yes	No	No	Yes	High risk	It is strongly recommended that students undertake relevant work placements in suitably equipped and staffed health settings to support qualification completion. This will enhance students' transitions into related health qualifications. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	There is a minimum work practice requirement of 80 hours. Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
HLT31215	Certificate III in Basic Health Care	The qualification is intended for people who provide a first aid or medical response in workplaces such as industrial sites, first aid organisations and the Australian Defence Force.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. This qualification does not provide any occupational outcomes. There are also issues related to students' age/maturity. The qualification has 'Provide advanced first aid' unit as a core that is not suitable for delivery to school students.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
HLT35015	Certificate III in Dental Assisting	This qualification develops the knowledge and skills to assist a range of dental professionals.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT to ensure access to quality and relevant work placements in a health setting. Institutional delivery of this qualification to secondary students is not supported as the level of knowledge and skills required by industry generally cannot be achieved through this option.	There is a requirement to complete 50 hours of dental assisting work in a simulated environment and a minimum work practice of 250 hours. Assessment in a workplace is required.
HLT37315	Certificate III in Health Administration	This qualification develops the knowledge and skills to work in entry level administrative positions in the health industry.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
HLT33115	Certificate III in Health Services Assistance	This qualification develops the knowledge and skills to provide assistance to health professional staff for the care of clients. This involves direct client contact working under supervision.	Yes	No	No	Yes	N/A – IBT is not supported	<p>Delivery is only supported via SBT to ensure access to quality and relevant work placements in a health setting.</p> <p>Institutional delivery of this qualification to secondary students is not supported as the level of knowledge and skills required by industry generally cannot be adequately achieved through this option.</p>	<p>There is a minimum work practice requirement of 80 hours.</p> <p>Assessment in a workplace and/or simulated environment that reflects workplace conditions is required.</p> <p>Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p>
HLT33215	Certificate III in Health Support Services	This qualification develops the knowledge and skills to provide support for the effective functioning of health services.	Yes	No	No	Yes	High risk	<p>It is strongly recommended that students undertake relevant work placements in suitably equipped and staffed health settings to support qualification completion. This will enhance students' transitions into related health qualifications.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p>	<p>Assessment in a workplace and/or simulated environment that reflects workplace conditions is required.</p> <p>Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p>
HLT36015	Certificate III in Population Health	This qualification develops the knowledge and skills to work as an entry level population health worker.	Yes	No	No	No	High risk	<p>Delivery is only supported when relevant elective units are delivered.</p> <p>Some units of competency are not suitable for delivery to secondary students due to their age/maturity.</p> <p>Industry recommends delivery of the following electives:</p> <ul style="list-style-type: none"> • BSBMED301 Interpret and apply medical terminology appropriately • CHCCOM005 Communicate and work in health or community services • CHCEDU008 Share health information • CHCGRP001 Support group activities • CUAWRT301 Write content for a range of media • HLTOHC005 Use basic oral health screening tools • HLTPOP015 Provide information on smoking and smoking cessation. <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p>	<p>Assessment in a workplace and/or simulated environment that reflects workplace conditions is required.</p> <p>Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
HLT43015	Certificate IV in Allied Health Assistance	This qualification develops the knowledge and skills to provide therapeutic and program related support to allied health professionals under their direct, indirect or remote supervision.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to issues relating to students' age/maturity and difficulties in finding relevant work placements.	There is a minimum work practice requirement of 120 hours. Assessment in a workplace is required.
HLT45015	Certificate IV in Dental Assisting	This qualification develops the knowledge and skills to provide an advanced level of assistance to a range of dental professionals.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	There is a minimum work practice requirement of 250 hours. Assessment in a workplace is required.
HLT47315	Certificate IV in Health Administration	This qualification develops the knowledge and skills to work in a senior operational or team leading role in the health industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required.
HLT41115	Certificate IV in Health Care	This qualification develops the knowledge and skills to provide initial pre and out-of-hospital basic health care response and assessment to patients requiring urgent medical services.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	There is a minimum work practice requirement of 80 hours. Assessment in a workplace is required.
52722WA	Certificate IV in Health Science Foundations	This qualification prepares students for post-school nursing or health studies.	Yes	No	No	No		Delivery of this qualification requires access to a science laboratory. This qualification does not provide any occupational outcomes. Individuals completing this qualification as a pathway to HLT54115 Diploma of Nursing must meet prescribed English language skills standards when applying to enrol in the Diploma. Further information is available on the Australian Nursing and Midwifery Accreditation Council (ANMAC) and Nursing and Midwifery Board of Australia (NMBA) websites.	
HLT42015	Certificate IV in Massage Therapy	This qualification develops the knowledge and skills to work as a massage therapist providing general health maintenance treatments.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	There is a minimum work practice requirement of 80 hours. Assessment in a workplace is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
52831WA	Certificate IV in Preparation for Health and Nursing Studies	This qualification develops the underpinning knowledge and skills to meet the entry requirements for the Diploma of Nursing and Diploma of Anaesthetic Technology, or to support entry into other health or nursing related Bachelor level qualifications.	Yes	No	No	No		<p>Delivery of this qualification requires access to a science laboratory.</p> <p>This qualification does not provide any occupational outcomes.</p> <p>Individuals completing this qualification as a pathway to HLT54115 Diploma of Nursing must meet prescribed English language skills standards when applying to enrol in the Diploma.</p> <p>Further information is available on the Australian ANMAC and NMBA websites.</p>	
HLT54115	Diploma of Nursing	This qualification develops the knowledge and skills to work as an enrolled nurse.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.</p> <p>Students completing this qualification at school are highly unlikely to be able to consolidate training effectively and access appropriate work placements. Generally clinical placements are full time due to the need for continuity of supervision and to meet safety requirements. Placements are also based on progression through units of competency in the qualification.</p> <p>Some mental health facilities do not provide placements to students who are under 18 years of age.</p> <p>There are also issues relating to students' maturity.</p>	<p>The Australian Health Practitioners Regulatory Authority (AHPRA) and Nursing and Midwifery Board of Australia (NMBA) require students to complete 400 hours of practical work placement.</p> <p>Individuals applying to enrol in the Diploma must meet prescribed English language skills standards. Further information is available on the Australian ANMAC and NMBA websites.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment by individuals with current registration as a registered nurse with NMBA.</p>
Horse and racing For further information on the horse and racing industry, go to fftitrainingcouncil.com.au and futurenow.org.au									
RGR10118	Certificate I in Racing (Stablehand)	This qualification develops introductory knowledge and skills for individuals considering employment as a stablehand.	Yes	No	No	No		<p>Industry prefers delivery in an agricultural college.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure students meet current industry practices and standards.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
ACM20217	Certificate II in Horse Care	This qualification develops the knowledge and skills for entry level work handling and caring for horses.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>There are limited employment opportunities for this qualification. However it may provide a pathway to further training.</p>	<p>Assessment in a workplace and/or environment that accurately represents workplace conditions is required.</p> <p>Some units of competency may require access to a range of horses of different temperaments as well as relevant information, equipment and/or resources.</p>
RGR20218	Certificate II in Racing Industry	This qualification develops the knowledge and skills to work in the racing industry in a variety of positions including stablehand, stud hand, track maintenance and racing administration.	Yes	No	No	Yes	High risk	<p>Industry prefers delivery in an agricultural college.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure students meet current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p>
ACM30517	Certificate III in Farriery	This qualification develops the knowledge and skills to work as a farrier.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training.</p> <p>No local RTOs are delivering this qualification in WA.</p>	<p>Assessment in a workplace and/or environment that accurately represents workplace conditions is required.</p> <p>Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
ACM30717	Certificate III in Horse Breeding	This qualification develops the knowledge and skills for a vocational outcome for persons operating in a horse breeding or stud farm operation.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>ACM30717 Certificate III in Horse Breeding is only supported for delivery when there is access to an operating horse breeding facility which meets industry standards. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>There are limited employment opportunities for this qualification.</p> <p>Industry recommends ACM20217 Certificate II in Horse Care as an alternative.</p>	<p>Assessment in a workplace and/or environment that accurately represents workplace conditions is required.</p> <p>Some units of competency may require access to a range of horses of different temperaments as well as relevant information, equipment and/or resources.</p>
10135NAT	Certificate III in Horsemanship (Riding, Handling and Behaviour)	An outline is not available for this qualification.	Yes	No	No	No	High Risk	<p>Industry prefers delivery in agricultural colleges as the level of knowledge and skills required by industry generally cannot be achieved in other settings.</p> <p>Industry strongly recommends delivery and assessment by an industry qualified trainer/assessor to ensure students complete course requirements under direct supervision, assuring safe practice and effective risk management particularly regarding practical safety aspects of handling and riding horses and assessment of horse suitability.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are some employment opportunities for this qualification.</p> <p>Industry recommends ACM20217 Certificate II in Horse Care as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
ACM30817	Certificate III in Performance Horse	This qualification develops the knowledge and skills to work in the performance horse industry in roles including stablehand, stud hand, groom or strapper, farm hand, stock rider or trail-ride assistant.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Industry prefers delivery in agricultural colleges or horse specific training facilities, as the level of knowledge and skills required by industry generally cannot be achieved in other settings. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>There are some employment opportunities for this qualification.</p> <p>Industry recommends ACM20217 Certificate II in Horse Care as an alternative qualification.</p>	<p>Assessment in a workplace and/or environment that accurately represents workplace conditions is required.</p> <p>Some units of competency may require access to a range of horses of different temperaments as well as relevant information, equipment and/or resources.</p>
RGR30218	Certificate III in Racing (Stablehand)	This qualification develops the knowledge and skills to work as a stablehand in charge of daily operations in a harness or thoroughbred racing stable where they care for racehorses.	Yes	No	No	No	High risk	<p>Delivery is only supported in agricultural colleges as the level of knowledge and skills required by industry generally cannot be achieved in other settings.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p>	Assessment in a workplace and/or simulated environment is required.
RGR30518	Certificate III in Racing (Trackwork Rider)	This qualification develops the knowledge and skills to work as a trackrider.	Yes	No	No	No	High risk	<p>Delivery is only supported in agricultural colleges as the level of knowledge and skills required by industry generally cannot be achieved in other settings.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
Hospitality, cookery and tourism For further information on the hospitality, cookery and tourism industries, go to futurenow.org.au									
SIT10216	Certificate I in Hospitality	This qualification develops the basic knowledge and skills to undertake routine and predictable work activities in the hospitality industry.	Yes	No	No	No		This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.
SIT10116	Certificate I in Tourism (Australian Indigenous Culture)	This preparatory qualification develops the knowledge and skills for entry level work in tourism organisations with an Indigenous focus (including tour operators or operators of a site or cultural or heritage centre). Individuals may have a very specific role, as an Australian Indigenous person or other individual approved by local elders, to share aspects of their culture with visitors in a formal or informal way.	Yes	No	No	No	High risk	This qualification is also available as a SCSA VIS course. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: <ul style="list-style-type: none">assessors to have at least three years' industry experience and/or specific experience;access to sites where Indigenous cultural experiences take place;involvement of relevant local Indigenous community elders/ persons approved by relevant local Indigenous community elders; and/orcustomers with whom the individual can interact.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
SIT20516	Certificate II in Asian Cookery	This qualification develops introductory food preparation and cookery skills to prepare Asian food and menu items.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. Nominal duration of the SBT is 18 months.	Some units of competency require assessors to have at least three years' industry experience and/or specific experience. Assessment in a workplace and/or simulated environment is required. Assessment for some units of competency: <ul style="list-style-type: none"> • must be undertaken in an operational commercial kitchen with specialist equipment and food supplies for Asian cookery; • must include a minimum of twelve complete service periods (shifts) covering a combination of breakfast, lunch, dinner and special functions; and • requires multiple cookery methods to be demonstrated or dishes to be prepared for at least six different customers.
SIT20216	Certificate II in Holiday Parks and Resorts	This qualification develops the knowledge and skills for entry level roles in holiday park or resort administration, housekeeping, grounds maintenance or other operational areas.	Yes	No	No	Yes		Nominal duration of the SBT is 18 months.	Assessment in a workplace and/or simulated environment is required. Assessment of some units of competency must ensure use of computers, printers, communication technology; information from unions, industry associations, accreditation operators; Government regulator issued documents that describe relevant laws; and interaction with experienced industry personnel, colleagues or suppliers.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
SIT20316	Certificate II in Hospitality	This qualification develops industry knowledge and hospitality skills.	Yes	No	No	Yes		<p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery via SBT is only supported when students are working in an operational, commercial hospitality environment to ensure they develop a realistic understanding of working in the industry.</p> <p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>Nominal duration of the SBT is 18 months.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> assessors to have at least three years' industry experience; and/or students to be exposed to an operational hospitality environment for a minimum of 12 complete service periods.
SIT20416	Certificate II in Kitchen Operations	This qualification develops introductory food preparation and cookery skills to prepare food and menu items.	Yes	Yes	No	Yes		<p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery via SBT is only supported when students are working in an operational, commercial hospitality environment to ensure they develop a realistic understanding of working in the industry.</p> <p>This qualification does not provide the skills required by commercial cooks (see SIT30816 Certificate III in Commercial Cookery).</p> <p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>Nominal duration of the SBT is 18 months.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment for some units of competency:</p> <ul style="list-style-type: none"> must be undertaken in an operational commercial kitchen with specialist equipment and food supplies; and requires multiple cookery methods to be demonstrated or dishes to be prepared for at least six different customers.
SIT20116	Certificate II in Tourism	This qualification develops introductory industry knowledge and tourism operational skills to work in travel agencies, tour wholesalers and operators, attractions, cultural and heritage sites, and small tourism business.	Yes	No	No	Yes		<p>This qualification is also available as a SCSA VIS course.</p> <p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>Nominal duration of the SBT is 18 months.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p>

Green

All delivery options supported subject to industry advice.

Orange

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Red

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
SIT30916	Certificate III in Catering Operations	This qualification develops the knowledge and skills to work in kitchen operations in catering settings.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the nature of the qualification and the industry environment. This qualification reflects the role of individuals who use discretion and work under limited supervision, using a range of cookery skills and sound knowledge of kitchen operations to prepare food items in a catering setting.</p> <p>This qualification does not provide the skills required by commercial cooks. Students wishing to pursue a career in a specialist area of the hospitality industry like commercial cookery should consider undertaking the appropriate qualification to develop these skills, as this will support/enhance their future employment prospects (see SIT30816 Certificate III in Commercial Cookery).</p>	Assessment in a workplace and/or simulated environment is required.
SIT30816	Certificate III in Commercial Cookery	This qualification develops the knowledge and skills to work as a commercial cook.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as students must have exposure to real hospitality environments to ensure qualification outcomes are equivalent to other Certificate III Commercial Cookery pathways.</p> <p>To achieve an occupational outcome as a chef, students must undertake an SBA or apprenticeship. An individual cannot become a chef through institutional training.</p> <p>Nominal duration of the SBA is 54 months.</p>	<p>Some units of competency require assessment by a qualified chef with at least three years' industry experience and/or assessors with specific experience.</p> <p>Assessment for some units of competency:</p> <ul style="list-style-type: none"> • must be undertaken in an operational commercial kitchen with specialist equipment and food supplies; • must include servicing customers for a minimum of 48 complete service periods (shifts) including breakfast, lunch, dinner and special functions; and • requires multiple cookery methods to be demonstrated or dishes to be prepared for at least six different customers.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
SIT30516	Certificate III in Events	This qualification develops the knowledge and skills to work in events administration/ coordination roles.	Yes	No	No	No	High risk	<p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment for some units of competency:</p> <ul style="list-style-type: none"> requires skills to be demonstrated in an operational events business or activity where event registrations are processed and monitored for a minimum of two different types of events; and must ensure access to event registration documentation, operational and capacity information for venues and sites, current event registration processing technology, software and event registrants.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
SIT30616	Certificate III in Hospitality	This qualification develops knowledge and skills in hospitality service, sales and operations.	Yes	No	No	Yes	N/A – IBT is not supported	<p>Delivery is only supported via SBT and when students are working in an operational, commercial hospitality environment to ensure they are trained to meet industry standards and understand the pressures, requirements and reality of working in the hospitality industry.</p> <p>There is only one SBT stream available – Hospitality Operations. Nominal duration of the SBT is 36 months.</p> <p>The choice of elective units of competency should reflect occupational outcomes and skills appropriate to the hospitality service, sales or operations industry. The inclusion of additional electives from SIT30816 Certificate III in Commercial Cookery is not supported as these do not meet the occupational outcomes of this qualification.</p> <p>Students wishing to pursue a career in a specialist area of the hospitality industry like commercial cookery should be advised to consider undertaking the appropriate qualification to develop these skills, as this will support/enhance their future employment prospects (see SIT30816 Certificate III in Commercial Cookery).</p> <p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment (such as a training restaurant/cafe, accommodation service, housekeeping or gaming operation) is required.</p> <p>Assessment for some units of competency must demonstrate the ability to integrate technical skills and provide hospitality service to customers for a minimum of 36 complete service periods (shifts).</p>
SIT30716	Certificate III in Hospitality (Restaurant Front of House)	This qualification develops specialist knowledge and skills to work in front of house roles in restaurants and cafés.	No	No	No	Yes	N/A	<p>The SBT is only available for year 12 students and has a nominal duration of 36 months.</p> <p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>No RTOs are delivering this qualification in WA.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment (such as a training restaurant/cafe, accommodation service, housekeeping or gaming operation) is required.</p> <p>Assessment for some units of competency must demonstrate the ability to integrate technical skills and provide hospitality service to customers for a minimum of 36 complete service periods (shifts).</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
SIT31016	Certificate III in Patisserie	This qualification develops the knowledge and skills to work as a pastry chef.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as students must have exposure to real hospitality environments to ensure their trade qualification outcomes are equivalent to other Certificate III in Patisserie pathways.</p> <p>To achieve an occupational outcome as a pastry chef/patisserie, students must undertake an SBA or apprenticeship. An individual cannot become a chef/patisserie through institutional training.</p> <p>Nominal duration of the SBA is 54 months.</p>	<p>Some units of competency require assessment by a qualified chef with at least three years' experience and/or assessors with specific experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment for some units of competency must:</p> <ul style="list-style-type: none"> • be undertaken in an operational commercial kitchen; and • include servicing customers for a minimum of 12 complete service periods (shifts) including breakfast, lunch, dinner and special functions.
SIT30116	Certificate III in Tourism	This qualification develops the knowledge and skills to plan and coordinate tourism services or undertake field-based delivery roles.	Yes	No	No	Yes	High risk	<p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>This qualification contains a number of grouped electives which guide students on specialist pathways within the tourism industry. Some of these may not be suitable for students or difficult to deliver and assess under an auspicung arrangement.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p> <p>Nominal duration of the SBT is 27 months.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
SIT30216	Certificate III in Travel	This qualification develops the knowledge and skills to work in the retail travel or tour wholesale sector.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the nature of the qualification and specialised equipment required for assessment of core units of competency.	Some units of competency require assessors to have at least three years' industry experience. Assessment in a workplace and/or simulated environment is required. Assessment of some units of competency must ensure access to computers, software programs or printers currently used in the tourism or travel industry, current product information and customers. Where assessment covers air documents and tickets, there must be access to current airline, consolidator and International Air Transport Association (IATA) documentation outlining rules, conditions and regulations.
SIT40416	Certificate IV in Hospitality	This qualification develops the knowledge and skills to work in a supervisory capacity in hospitality organisations.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
SIT40116	Certificate IV in Travel and Tourism	This qualification develops the knowledge and skills to work in a supervisory capacity in travel and tourism agencies.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
SIT50416	Diploma of Hospitality Management	This qualification develops the knowledge and skills to manage and coordinate hospitality operations.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require assessment by a qualified chef with at least three years' experience and/or assessors with specific experience. Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Information and communications technology For further information on the information and communications technology industry, go to futurenow.org.au									
ICT10115	Certificate I in Information, Digital Media and Technology	This qualification develops the foundation digital literacy knowledge and skills to use a personal computer and a range of software applications and digital devices.	Yes	No	No	No		The qualification is also available as a SCSA VIS course. This qualification does not provide any occupational outcomes.	Assessment in a simulated environment is required.
ICT20115	Certificate II in Information, Digital Media and Technology	This qualification develops employability skills and provides a pathway into further study.	Yes	No	No	Yes		The qualification is also available as a SCSA VIS course. It is vital that training delivery meets current industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs. This qualification does not provide any occupational outcomes.	Assessment in a simulated environment is required.
ICT30115	Certificate III in Information, Digital Media and Technology	This qualification develops knowledge and skills in a range of general ICT technical functions to support information technology activities in the workplace.	Yes	No	No	No		The qualification is also available as a SCSA VIS course. This qualification enables secondary students to undertake more targeted, industry-relevant ICT skills development. It contains a number of grouped electives which guide students on specialist pathways within the ICT industry. Schools should be aware of these specialist pathways and structure courses accordingly. It is vital that training delivery meets current industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs.	Assessment in a simulated environment is required.
ICT40915	Certificate IV in Digital and Interactive Games	This qualification develops the knowledge and skills to support the design, development and programming of basic digital games.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
ICT40815	Certificate IV in Digital Media Technologies	This qualification develops the knowledge and skills to design, develop and use digital media technologies as an assistant ICT specialist.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
ICT40115	Certificate IV in Information Technology	This qualification develops the knowledge and skills to provide general ICT support to small to medium enterprises.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
ICT40415	Certificate IV in Information Technology Networking	This qualification develops the knowledge and skills to install and manage small scale networks.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
ICT40515	Certificate IV in Programming	This qualification develops introductory knowledge and programming skills in commonly used programming languages.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
ICT40315	Certificate IV in Web-based Technologies	This qualification develops the knowledge and skills to design, develop, build and administer websites.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
ICT50415	Diploma of Information Technology Networking	This qualification develops the knowledge and skills to install a range of networks, including internetworking, security and e-business integration.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
Languages									
10297NAT	Certificate II in Applied Language	This qualification develops everyday oral and written communication skills in a language other than English.	Yes	No	No	No			
PSP20218	Certificate II in Auslan	This qualification develops the knowledge and skills to communicate in Auslan on familiar and routine matters.	Yes	No	No	No		Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards.*	There are specified assessor requirements relating to proficiency and industry experience.

* Industry advice for this qualification is based on information obtained via industry consultation that has been included in the companion volume for the qualification.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspiring advice	Further advice	
10661NAT	Certificate III in Applied Language	This qualification further develops everyday oral and written communication skills in a language other than English.	Yes	No	No	No			
PSP30218	Certificate III in Auslan	This qualification develops the knowledge and skills to communicate in Auslan with some confidence on familiar, routine and non-routine matters.	Yes	No	No	No		Students with no previous experience communicating in Auslan should complete the units of competency which enable them to develop basic user skills and knowledge before undertaking more complex units of competency. There may be insufficient time to complete this qualification while at school. Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards.*	There are specified assessor requirements relating to proficiency and industry experience.
PSP40818	Certificate IV in Auslan	This qualification develops the knowledge and skills to communicate in Auslan with a degree of fluency and spontaneity across a wide range of subjects.	Yes	No	No	No		Students with no previous experience communicating in Auslan should complete the units of competency which enable them to develop basic and independent (familiar) user skills and knowledge before undertaking more complex units of competency. There may be insufficient time to complete this qualification while at school. Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards.*	There are specified assessor requirements relating to proficiency and industry experience.

* Industry advice for this qualification is based on information obtained via industry consultation that has been included in the companion volume for the qualification.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Maritime For further information on the maritime industry, go to logisticstc.asn.au									
MAR10418	Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)	This qualification develops the knowledge and skills to work as a Coxswain Grade 2 Near Coastal in the maritime industry.	Yes	No	No	No	N/A	The level of knowledge and skills required by industry cannot be achieved through simulated work environments.	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO due to the regulatory requirements. The Regulations also require students to keep a recognised log book which is signed off by their employer to provide evidence of sea service accrual. Assessment must be undertaken in workplace operational situations where appropriate. Where this is not appropriate, assessment must occur in a simulated workplace operational situation that reflects workplace conditions.
MAR10318	Certificate I in Maritime Operations (General Purpose Hand Near Coastal)	This qualification develops entry level knowledge and skills to work as a general purpose hand on deck or in the engine room of approved vessels.	Yes	No	No	No	N/A		This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO due to regulatory requirements. Assessment must be undertaken in workplace operational situations where appropriate. Where this is not appropriate, assessment must occur in a simulated workplace operational situation that reflects workplace conditions.
MAR20318	Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)	This qualification develops the knowledge and skills to work as a Coxswain Grade 1 Near Coastal in the maritime industry.	Yes	No	No	Yes	N/A – IBT not supported	Delivery is only supported via SBT due to: <ul style="list-style-type: none">the specialised skills and environment required to deliver and assess the training;safety and licensing issues; andthe requirement for students to accrue time at sea. The following qualifications are recommended for secondary students: <ul style="list-style-type: none">MAR10318 Certificate I in Maritime Operations (General Purpose Hand Near Coastal)MAR10418 Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal).	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO due to the regulatory requirements. The Regulations also require students to keep a recognised log book which is signed off by their employer. Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
MAR20418	Certificate II in Maritime Operations (Marine Engine Driver Grade 3 Near Coastal)	This qualification develops the knowledge and skills to undertake work as a Chief Engineer.	Yes	No	No	Yes	N/A – IBT not supported	<p>Delivery is only supported via SBT due to:</p> <ul style="list-style-type: none"> the specialised skills and environment required to deliver and assess the training; safety and licensing issues; and the requirement for students to accrue time at sea. <p>The following qualifications are recommended for secondary students:</p> <ul style="list-style-type: none"> MAR10318 Certificate I in Maritime Operations (General Purpose Hand Near Coastal) MAR10418 Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal). 	<p>This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO due to the regulatory requirements.</p> <p>The Regulations also require students to keep a recognised log book which is signed off by their employer.</p> <p>Assessment in a workplace and/or simulated environment is required.</p>
MAR30818	Certificate III in Maritime Operations (Marine Engine Driver Grade 2 Near Coastal)	This qualification develops the knowledge and skills to undertake work as an Engineer on relevant sized vessels.	Yes	No	No	Yes	N/A – IBT not supported	<p>Delivery is only supported via SBT due to:</p> <ul style="list-style-type: none"> the specialised skills and environment required to deliver and assess the training; safety and licensing issues; and the requirement for students to accrue time at sea. <p>The SBT is only available to students who are 16 years of age and over to comply with sea service requirements.</p> <p>Nominal duration of the SBT is 24 months. Students cannot complete this qualification while at school. Training after year 12 is required.</p> <p>Students must undertake the following units in a fully supervised institutional environment:</p> <ul style="list-style-type: none"> MARB032 Undertake basic maintenance of electrical systems; MARC035 Operate and maintain extra low and low voltage electrical systems and equipment; and MARC042 Operate electrical systems. <p>The following qualifications are recommended for secondary students:</p> <ul style="list-style-type: none"> MAR10318 Certificate I in Maritime Operations (General Purpose Hand Near Coastal) MAR10418 Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal). 	<p>This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO due to the regulatory requirements.</p> <p>Individuals must:</p> <ul style="list-style-type: none"> meet medical, eye sight and sea service requirements; be at least 16 years of age to have their sea service recognised; and be eligible to undergo a national security assessment to attain a Maritime Security Identification Card (MSIC). <p>The Regulations also require students to keep a recognised log book which is signed off by their employer.</p> <p>Assessment in a workplace and/or simulated environment is required.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Meat processing For further information on the meat processing industry, go to fftitrainingcouncil.com.au									
AMP20316	Certificate II in Meat Processing (Abattoirs)	This qualification develops the knowledge and skills to work as a meat process worker in an abattoir.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Delivery is only supported when there is access to quality and relevant work placements in an operating abattoir or agricultural college with an abattoir. The level of knowledge and skills required by industry generally cannot be achieved in other settings. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspicing arrangement. The employment opportunities for this qualification are likely to be good.	Assessment in the workplace is required.
AMP20117	Certificate II in Meat Processing (Food Services)	This qualification develops the knowledge and skills to work as a meat process worker in meat enterprises which undertake specialised services such as specialty meat cuts and gourmet meat.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspicing arrangement. The employment opportunities for this qualification are likely to be good.	Assessment in the workplace is required.
AMP20415	Certificate II in Meat Processing (Meat Retailing)	This qualification develops the knowledge and skills to work as a meat process and customer service worker in a retail enterprise.	Yes	No	No	No	High risk	Industry's preferred qualification level for secondary students is Certificate II. A substantial component of this qualification must be assessed on the job and it is likely that assessment requirements will only be able to be met after considerable work experience in a meat retail enterprise has been completed. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspicing arrangement. The employment opportunities for this qualification are likely to be good.	Assessment in the workplace is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
AMP20216	Certificate II in Meat Processing (Smallgoods)	This qualification develops the knowledge and skills to work as a meat process worker in a smallgoods enterprise.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>A substantial component of this qualification must be assessed on the job and it is likely that assessment requirements will only be able to be met after considerable work experience in a smallgoods enterprise has been completed.</p> <p>Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>The employment opportunities for this qualification are likely to be good.</p>	Assessment in the workplace is required.
AMP30815	Certificate III in Meat Processing (Retail Butcher)	This qualification develops the knowledge and skills to work as a retail butcher.	No	No	Yes	No	N/A	The employment opportunities for this qualification are likely to be good.	Assessment in the workplace is required.
Personal services For further information on the personal services industry, go to rapstc.com.au									
SHB20116	Certificate II in Retail Cosmetics	This qualification develops the knowledge and skills to work as a retail sales consultant selling and demonstrating beauty or cosmetic products.	Yes	No	No	Yes	High risk	<p>Delivery should be undertaken by an industry qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist; the trainer/assessor to have at least three years' full time experience in the beauty, hairdressing, barbering or retail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.

Green

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
SHB20216	Certificate II in Salon Assistant	This qualification develops the knowledge and skills to provide assistance to clients in hairdressing salons.	Yes	No	No	Yes	High risk	<p>This is a pre-vocational pathway qualification which may enhance students' transitions into a hairdressing or barbering apprenticeship. Students will need to complete quality and relevant work placements in suitably equipped and staffed hairdressing settings to ensure they have the skills and experience to meet the assessment requirements.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified hairdresser or barber with at least three years' fulltime employment experience in a salon environment or barber shop; assessment in a hairdressing or barbering workplace that provides services to paying members of the public; and/or assessment to include observation of multiple services using specified resources and equipment.
SHB30115	Certificate III in Beauty Services	This qualification develops the knowledge and skills to work as a beautician providing a range of beauty services.	Yes	No	No	No	High risk	<p>Delivery should be undertaken by an industry qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; the trainer/assessor to have at least three years' full time experience in the beauty, make-up or nail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
SHB30215	Certificate III in Make-Up	This qualification develops the knowledge and skills to work as a make-up artist across the beauty, fashion, media and entertainment industries.	Yes	No	No	No	High risk	<p>Delivery should be undertaken by an industry qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to have worked in the beauty and make-up industry for at least three years where they have applied the skills and knowledge of the unit of competency; assessment in a beauty workplace that provides beauty services to paying members of the public or freelance services for paid make-up assignments; and/or assessment to include observation of multiple services using specified resources.
SHB30315	Certificate III in Nail Technology	This qualification develops the knowledge and skills to work as a nail technician.	Yes	No	No	No	High risk	<p>Delivery should be undertaken by an industry qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; the trainer/assessor to have at least three years' full time experience in the beauty, make-up or nail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
SHB40115	Certificate IV in Beauty Therapy	This qualification develops the knowledge and skills to work independently as a beauty therapist providing a range of beauty therapy treatments and services.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as students will not be able to gain relevant industry skills and experience due to the personal/intimate nature of this work.	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; the trainer/assessor to have at least three years' full time experience in the beauty, make-up or nail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.
SHB50115	Diploma of Beauty Therapy	This qualification further develops the knowledge and skills required to work as a beauty therapist.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as students will not be able to gain relevant industry skills and experience due to the personal/intimate nature of this work.	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; the trainer/assessor to have at least three years' full time experience in the beauty, make-up or nail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Printing and graphic artsFor further information on the printing and graphic arts industry, go to futurenow.org.au									
ICP20115	Certificate II in Printing and Graphic Arts (General)	This qualification develops the basic knowledge and skills used in the printing and graphic arts industry.	Yes	No	No	Yes		Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure students meet current industry practices and standards.	Some units of competency require assessment in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the 'support field' of work and include access to special purpose tools, equipment and materials.
ICP31415	Certificate III in Print Communications	This qualification develops the knowledge and skills to design and prepare print layouts and artwork.	Yes	No	No	No	High risk	It is vital that training delivery meets industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Students may need to complete pre-requisite units of competency before undertaking this qualification. Some units of competency require assessment in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the 'support field' of work and include access to special purpose tools, equipment and materials.
Property servicesFor further information on the property services industry, go to fapstc.org.au									
CPP10107	Certificate I in Security Operations	This qualification develops basic knowledge and skills in security operations.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as there are no employment outcomes for secondary students.	A security officer must be over 18 years of age and have completed the CPP20212 Certificate II in Security Operations to meet licensing requirements. Assessment in a workplace and/or simulated environment is required.
CPP20617	Certificate II in Cleaning	This qualification provides a pathway to further learning and work in various cleaning roles and settings.	Yes	No	No	Yes			Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
CPP20511	Certificate II in Fire Protection Inspection and Testing	This qualification develops the knowledge and skills to install and service fire protection equipment and systems in a non-trade context.	Yes	No	No	No		This qualification should be delivered in a genuine, simulated work environment or ideally, in conjunction with relevant work placement.	Assessment in a workplace and/or simulated environment is required.
CPP20212	Certificate II in Security Operations	This qualification develops the knowledge and skills to obtain a Security Officer/Crowd Controller's licence from WA Police Licensing.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Industry and WA Police Licensing do not support delivery of this qualification to secondary students.</p> <p>There are a number of compulsory units of competency that have inappropriate content for school-aged students (for example dealing with intoxicated people, controlling people with empty handed techniques and working in liquor licensed venues).</p> <p>Secondary students completing this qualification are unlikely to be employed in the industry.</p> <p>WA Police advises that completing this qualification will not advantage secondary students wishing to enter the police force and it should not be used as a pathway qualification.</p>	<p>This qualification is the training requirement to gain a Security Officer/Crowd Controller's licence from WA Police Licensing and applicants must be at least 18 years of age to obtain a licence.</p> <p>Assessment in a workplace and/or simulated environment is required.</p>
CPP20116	Certificate II in Surveying and Spatial Information Services	This is a pre-vocational qualification which develops the knowledge and skills to assist in simple surveying or spatial information services activities.	Yes	No	No	No	High risk	<p>Industry recommends this qualification for delivery to secondary students.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment for some units of competency requires specific equipment, specifications, physical conditions and timeframes.</p>
CPP30311	Certificate III in Property Services (Operations)	This qualification develops the basic knowledge and skills to work in the real estate industry including meeting customers' needs, communicating with clients and maintaining business and/or financial records.	Yes	No	No	No	High risk	<p>This qualification should be delivered in a genuine, simulated work environment or ideally, in conjunction with relevant work placement.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	Assessment in a workplace and/or simulated environment is required.
CPP30216	Certificate III in Surveying and Spatial Information Services	This qualification develops the knowledge and skills to work as a surveying or spatial information services assistant.	Yes	No	No	No	High risk	<p>This qualification should be delivered in a genuine, simulated work environment or ideally, in conjunction with relevant work placement.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspiring advice	Further advice	
52757WA	Certificate IV in Residential Building Drafting	This qualification develops the knowledge and skills needed to draft single and double storey residential scale buildings.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
CPP40216	Certificate IV in Surveying	This qualification develops the knowledge and skills to work as a surveying technician.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: <ul style="list-style-type: none"> surveying field services to be organised for two different projects in consultation with colleagues; and spatial data for site or building works to be set out for two different projects.
CPP50911	Diploma of Building Design	This qualification develops the knowledge and skills to design residential, commercial and industrial building projects.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
CPP50307	Diploma of Property Services (Agency Management)	This is a supervisory level qualification. It develops the knowledge and skills to work as a real estate agency manager or principal.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in leadership positions. Students should complete a lower level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training. Subject to access to suitable work placements or a simulated environment, electives from the CPP training package could be incorporated into a lower level business qualification for those students wishing to enter into property/real estate as a career.	An agency manager/principal must be over 18 years of age and have substantial experience as a real estate agent and a strong understanding of advanced management practices to obtain a licence. Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAIS	SBA	SBT	Auspicing advice	Further advice	
Public administration									
PSP20116	Certificate II in Government	This qualification develops introductory knowledge and skills to perform a range of administrative tasks in public service agencies.	Yes	No	No	Yes	N/A – IBT is not supported	Industry recommends this qualification for delivery to secondary students. Delivery is only supported via SBT as support is available to help transition these students into further traineeship opportunities in the public service. Post-school career opportunities may be limited if students undertake this qualification outside of these arrangements. Please contact the Public Sector Commission for further information.	Assessment in a workplace and/or simulated environment is required.
CSC20115	Certificate II in Justice Studies	This qualification develops the knowledge and skills to work in support roles within a correctional environment.	Yes	No	No	No	High risk	<p>This qualification includes a number of elective units of competency that are not suitable for secondary students.</p> <p>Delivery is only supported when the electives include:</p> <ul style="list-style-type: none">• CSCOFM001 – Support offender services;• HLTAID001 – Provide cardiopulmonary resuscitation;• HLTAID002 – Provide basic emergency life support; and/or• units of competency from training packages that provide a pathway into entry level public sector administrative roles. <p>Many occupations in the corrective services industry involve work of a high risk nature. Secondary students’ access to work placements and post qualification employment opportunities will be extremely limited due to age/maturity issues and the high risk nature of the industry.</p> <p>This qualification may provide an introduction to the corrective services industry for students wishing to undertake entry level administrative roles in the public sector or university education in a related field, when suitable elective units of competency are delivered.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>Please contact the Corrective Services Directorate of the Department of Justice for further information.</p>	Assessment in a workplace environment and/or simulated environment which replicates normal work practice and conditions is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
LGA20104	Certificate II in Local Government	This qualification develops the knowledge and skills for customer service/administration roles within local councils.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT to ensure access to quality and relevant work placements. Post-school career opportunities are limited if students undertake this qualification outside of these arrangements.	Assessment in a workplace and/or simulated environment is required.
PUA21012	Certificate II in Public Safety (Aquatic Rescue)	This qualification develops the knowledge and skills to work in marine safety roles such as a lifesaver or life guard.	Yes	No	No	No			Assessment in a workplace and/or simulated environment is required.
PSP30116	Certificate III in Government	This qualification further develops the knowledge and skills for a range of entry level roles in public service agencies.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as completion will limit employment in a future related traineeship pathway.	

Resources and process manufacturing

For further information on the resources and process manufacturing industry, go to ritcwa.com.au

RII10115	Certificate I in Resources and Infrastructure Operations	This is an introductory qualification designed to raise awareness of the resources and infrastructure industries.	Yes	No	No	No	High risk	This qualification is also available as a SCSA VIS course. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement. There are no direct employment outcomes for this qualification as this is a pathway qualification.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
PMC20116	Certificate II in Manufactured Mineral Products	This qualification develops the knowledge and skills to operate production equipment and undertake support functions within the manufactured mineral products industries.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
PMB20116	Certificate II in Polymer Processing	This qualification develops the knowledge and skills to operate production equipment and undertake support functions to produce polymer products and components.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
MSM20116	Certificate II in Process Manufacturing	This qualification develops the knowledge and skills to support production in the chemical, hydrocarbons and refining, plastics, rubber and cable making and manufactured mineral products sectors.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
PMA20116	Certificate II in Process Plant Operations	This qualification develops the knowledge and skills to operate production equipment in the hydrocarbons, petrochemical, chemical, metal/ore processing and related process manufacturing industry sectors.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is recommended that schools contact the Resources Industry Training Council for further information on industry-supported delivery arrangements.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
RII20115	Certificate II in Resources and Infrastructure Work Preparation	This preparatory qualification develops the knowledge and skills to undertake further training in resources and infrastructure.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
MSL20118	Certificate II in Sampling and Measurement	This qualification develops the knowledge and skills to undertake sampling and measurement activities.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must reflect realistic operational workplace conditions that cover all aspects of workplace performance, including the environment, task skills, task and contingency management skills and job role environment skills.
RII20215	Certificate II in Surface Extraction Operations	This qualification develops entry level knowledge and skills to work as an operator on mine sites and quarries.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
MSL30118	Certificate III in Laboratory Skills	This qualification develops entry level knowledge and skills in laboratory operations.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required.
RII30515	Certificate III in Mining Exploration	This qualification develops the knowledge and skills to work as a geological technician or mining geological technician.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to industry's age requirements (18+).	Individuals wishing to enter this industry must be a minimum of 18 years of age with a full driver's licence. Some employers require individuals to be over 20 years of age and hold a Heavy Rigid Licence to operate machinery. There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
PMB30116	Certificate III in Polymer Processing	This qualification is intended for advanced operators who use production equipment to directly produce products and components.	Yes	No	Yes	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement. SBA is only available in the Composite Laminating pathway.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
MSM30116	Certificate III in Process Manufacturing	This qualification is intended for advanced operators who use production equipment in the chemical, hydrocarbons and refining, plastics, rubber and cable making and manufactured mineral products sectors.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
PMA30116	Certificate III in Process Plant Operations	This qualification is intended for advanced operators and operations technicians who use production equipment to directly produce products.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
RII30415	Certificate III in Resource Processing	This qualification develops the knowledge and skills to work as a production operator in a metalliferous processing facility or a coal preparation and treatment plant.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
MSL40118	Certificate IV in Laboratory Techniques	This qualification develops advanced knowledge and skills in laboratory operations for a variety of industry sectors.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required.
MSL50118	Diploma of Laboratory Technology	This qualification develops the knowledge and skills to supervise and perform advanced laboratory techniques used across most industry sectors.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. This is a supervisory/managerial level qualification.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
RetailFor further information on the retail industry, go to rapstc.com.au									
SIR10116	Certificate I in Retail Services	This qualification develops introductory knowledge and skills for work in retail.	Yes	No	No	No		Delivery should be undertaken by an industry qualified trainer to ensure students are trained to industry practices and standards.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment to include observation of multiple services using specified resources.
SIR20116	Certificate II in Community Pharmacy	This qualification develops the knowledge and skills to work as a pharmacy assistant.	Yes	No	No	Yes	High risk	Industry prefers delivery of this qualification via SBT to ensure students have access to suitably equipped and staffed pharmacy environments. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.	Assessment in a workplace and/or simulated environment is required. Assessment must include designated front of pharmacy and dispensary areas. Where a simulated environment is used to assess HLTWHS001 Participate in workplace health and safety, it must provide realistic in-depth industry validated scenarios and simulations. Some units of competency require: <ul style="list-style-type: none">the trainer/assessor to have at least two years' experience in the pharmacy sector where they have applied the skills and knowledge of the unit of competency; and/orassessment to include observation of multiple services using specified resources.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
SFL20115	Certificate II in Floristry (Assistant)	This qualification develops the knowledge and skills to work as a floristry assistant.	Yes	No	No	Yes	High risk	<p>Industry prefers delivery of this qualification via SBT to ensure students have access to suitably equipped and staffed florist work environments.</p> <p>Institutional delivery is only supported when delivered by an RTO with an appropriate simulated industry environment due to the training package requirements.</p>	<p>Assessment in a workplace and/or simulated industry environment operated within an RTO is required.</p> <p>Skills must be demonstrated in:</p> <ul style="list-style-type: none"> a floristry design, preparation and product construction environment with storage facilities for tools and equipment and/or stock control and storage facilities for perishable and non-perishable floristry stock; and/or a floristry customer service environment. <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified florist or have a Statement of Attainment in Floristry which includes the units of competency or equivalent; at least three years' experience where they have applied the skills and knowledge of the unit of competency; and/or assessment to include observation of multiple services using specified resources.
SIR20216	Certificate II in Retail Services	This qualification develops the knowledge and skills to work as a front-line retail assistant.	Yes	No	No	Yes	High risk	<p>Delivery should be undertaken by an industry qualified trainer to ensure students are trained to industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment to include observation of multiple services using specified resources.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
SFL30115	Certificate III in Floristry	This qualification develops the knowledge and skills to work as a florist.	Yes	No	No	No	High risk	This qualification is only supported for delivery when delivered by an RTO with an appropriate simulated industry environment due to the training package requirements.	<p>Assessment in a workplace and/or simulated industry environment operated within an RTO is required.</p> <p>Skills must be demonstrated in:</p> <ul style="list-style-type: none"> a floristry design, preparation and product construction environment with storage facilities for tools and equipment and/or stock control and storage facilities for perishable and non-perishable floristry stock; and/or a floristry customer service environment. <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified florist or have a Statement of Attainment in Floristry which includes the units of competency or equivalent; at least three years' experience where they have applied the skills and knowledge of the unit of competency; and/or assessment to include observation of multiple services using specified resources.
SIR30216	Certificate III in Retail	This qualification develops the knowledge and skills to supervise and/or lead retail teams.	Yes	No	No	Yes	N/A – IBT is not supported	<p>Delivery is only supported via SBT due to the skill level and experience required to complete the qualification to an industry standard.</p> <p>There are likely to be no employment opportunities for students undertaking this qualification outside of these arrangements.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment to include observation of multiple services using specified resources.</p>
Sport and recreation For further information on the sport and recreation industry, go to futurenow.org.au									
SIS10115	Certificate I in Sport and Recreation	This qualification develops introductory knowledge and skills for work in customer contact positions in the sport or community recreation industry.	Yes	No	No	No		<p>This qualification is also available as a SCSA VIS course.</p> <p>This qualification does not provide any occupational outcomes.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
SIS20213	Certificate II in Outdoor Recreation	This preparatory qualification is intended for students interested in exposure to leadership in the outdoor recreation industry.	Yes	No	No	Yes		Students should undertake relevant work placements to support qualification completion. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. It is strongly recommended that delivery and assessment is undertaken by an industry qualified trainer/assessor at an instructor, guide or leader level, to ensure students meet current industry practices and standards.	Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment and activity that is specific to the sport and recreation industry.
SIS20115	Certificate II in Sport and Recreation	This qualification further develops the knowledge and skills for work in customer contact positions in the sport or community recreation industry.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.
SIS20412	Certificate II in Sport Career Oriented Participation	This qualification develops the knowledge and skills to pursue a career as an athlete. Students should hold a scholarship with an Institute of Sport; be a member of a state, territory or national team/squad or development program; or in a second-tier national competition.	Yes	No	No	Yes			Assessment in a workplace and/or simulated environment is required. Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment and activity that is specific to the sport and recreation industry.
SIS20513	Certificate II in Sport Coaching	This qualification develops the knowledge and skills to deliver basic instruction for a sport, either as part of a team under supervision or independently in a structured environment. Students should be current or past participants in their chosen sport.	Yes	No	No	No		This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
SIS31015	Certificate III in Aquatics and Community Recreation	This qualification provides a pathway to work as a swimming teacher, pool lifeguard or recreation leader.	Yes	No	No	No	High risk*	<p>*This qualification includes potentially high risk elective groupings. Where these electives are included all delivery, including auspicings, would be considered high risk.</p> <p>It is strongly recommended that delivery and assessment is conducted in a genuine, simulated work environment and undertaken by an industry qualified trainer/assessor (for example teachers delivering pool lifeguard units must undertake the Royal Life Saving Society of WA's pool lifeguard trainer course) to ensure students meet current industry practices and standards.</p> <p>Schools should have access to the necessary infrastructure, equipment and appropriately experienced staff to ensure delivery to an industry standard, with appropriate class ratios and levels of supervision.</p>	<p>Assessment in a workplace and/or simulated environment with access to the specified equipment is required.</p> <p>Some units of competency require assessment activities to be conducted over a range of sessions and participants over an industry-realistic period of time.</p>
SIS30315	Certificate III in Fitness	This qualification develops the knowledge and skill to work as an exercise instructor.	Yes	No	No	No	High risk*	<p>*This qualification includes potentially high risk elective groupings. Where these electives are included all delivery, including auspicings, would be considered high risk.</p> <p>The use of work placements in the fitness sector is strongly supported. To successfully conduct training and assessment in the workplace, the RTO should provide the learner and workplace supervisor with an agreed, structured learning plan that indicates the purpose of the work placement and minimum requirements for training and assessment in the specified units of competency.</p> <p>Work placements should always involve the appropriate supervision and guidance from workplace supervisors and the RTO trainer and assessor.</p> <p>It is recommended students undertake 30 hours of work placement for this qualification.</p>	<p>Assessment must be undertaken by a person with a Certificate IV in Fitness or above, with at least one year consecutive post qualification fitness industry experience where they have applied the skills and knowledge of the Certificate IV.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> assessment to be observed over a minimum of eight hours of instruction comprising at least eight different client contact sessions and catering for clients from beginners to advanced, and high and low impact; and access to specialised industry standard equipment and industry endorsed risk stratification procedures.
SIS30413	Certificate III in Outdoor Recreation	This qualification develops the knowledge and skills to guide outdoor recreation activities.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the high risk nature of the qualification and the industry environment which requires autonomous outdoor leaders.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
SIS30115	Certificate III in Sport and Recreation	This qualification develops the knowledge and skills to support operational and customer service delivery in sport or community recreation facilities.	Yes	No	No	Yes	High risk*	<p>*Packaging rules allow potentially high risk elective groupings (aquatic units), some of which should be undertaken by an industry qualified trainer/assessor (for example teachers delivering pool lifeguard units must undertake the Royal Life Saving Society of WA's pool lifeguard trainer course). Where these electives are included all delivery, including auspicing, would be considered high risk.</p> <p>It is strongly recommended that delivery and assessment is conducted in a genuine, simulated work environment by appropriately experienced and qualified staff to ensure delivery to an industry standard, with appropriate class ratios and levels of supervision.</p>	Assessment in a workplace and/or simulated environment is required.
SIS30613	Certificate III in Sport Career Oriented Participation	This qualification develops the skills and knowledge to pursue a career as an athlete. Students should hold a scholarship with an Institute of Sport; be a member of a state, territory or national team/squad or development program; or in a second-tier national competition.	Yes	No	No	No			<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment and activity that is specific to the sport and recreation industry.</p>
SIS30713	Certificate III in Sport Coaching	This qualification develops the knowledge and skills to coach and supervise sports practice sessions and provide in-competition assistance.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the supervisory component which requires students to supervise practice sessions and provide in-competition assistance to participants.	Assessment in a workplace and/or simulated environment is required.
SIS40215	Certificate IV in Fitness	This qualification develops the knowledge and skills to work as a personal trainer.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>This qualification is not suitable for delivery to individuals under 18 years of age due to the nature of the industry and issues relating to access to adequate insurance.</p> <p>Fitness Australia does not support the delivery of this qualification to secondary students.</p>	Assessment in a workplace and/or simulated environment is required.
SIS40115	Certificate IV in Sport and Recreation	This qualification develops the knowledge and skills to work in administrative or organisational roles in sport and recreation facilities.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the supervisory responsibilities and leadership components required.	Assessment in a workplace and/or simulated environment is required.

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SIS40612	Certificate IV in Sport Development	This qualification develops the knowledge and skills to pursue a career in sport development, including implementing and administering junior sports programs, training coaches and teachers, recruiting, and fixturing and scheduling competitions.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. Components of the qualification include training teachers to deliver sport sessions and leading and managing people which are unsuitable for secondary students.	Assessment in a workplace and/or simulated environment is required.
SIS50115	Diploma of Sport and Recreation Management	This qualification develops the knowledge and skills to work in management or organisational roles in the sport and recreation industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: <ul style="list-style-type: none"> issues relating to the nature of the occupation and students' maturity; the skill level and experience required to complete the qualification to an industry standard; and difficulties in finding relevant work placements. There is insufficient time to complete this qualification while at school. Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required to lead or manage teams. Students should complete a lower level qualification to enhance employment opportunities and/or progress into further training.	Assessment in a workplace is required.
SIS50612	Diploma of Sport Development	This qualification develops the knowledge and skills for a career in sport development, including managing competitions, sports venues and facilities, and identifying and developing athletes.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: <ul style="list-style-type: none"> issues relating to the nature of the occupation and students' maturity; the skill level and experience required to complete the qualification to an industry standard; and difficulties in finding relevant work placements. There is insufficient time to complete this qualification while at school. Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required to lead or manage teams. Students should complete a lower level qualification to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAIS	SBA	SBT	Auspecting advice	Further advice	
TelecommunicationsFor further information on the telecommunications industry, go to ueea.org.au									
ICT20315	Certificate II in Telecommunications Technology	This qualification develops entry level knowledge and skills to install and operate telecommunications equipment and products.	Yes	No	No	Yes	High risk	<p>The dogging and rigging units of competency are not suitable for secondary students due to licensing requirements and their high risk nature.</p> <p>Delivery of this qualification requires specialist skills, equipment and trainers and assessors. Schools should have access to the necessary infrastructure and equipment and appropriately experienced staff to ensure delivery to an industry standard. Schools who have delivered this qualification as part of the Youth Attainment and Transitions funded program are well-positioned to continue delivery. New entrant schools should proceed carefully.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>Age restrictions apply to eligibility for licensing associated with dogging and rigging.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment evidence must demonstrate consistent performance in conditions that are safe and replicate the workplace.</p> <p>Noise levels, production flow, interruptions and time variances should be typical of those experienced in the telecommunications field of work.</p>
Textiles, clothing and footwearFor further information on the textiles, clothing and footwear industry, go to ffittrainingcouncil.com.au									
LMT11107	Certificate I in Textiles Clothing and Footwear	This qualification develops introductory level knowledge and skills for the textiles, clothing and footwear industries.	Yes	No	No	No	High risk	<p>Delivery is only supported when the unit MSTCL2001 Use a sewing machine is included and students undertake considerable sewing practice using an industrial sewing machine.</p> <p>If this unit of competency cannot be undertaken, industry recommends MSM10216 Certificate I in Manufacturing (Pathways) as an alternative.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>Employment opportunities for this qualification are likely to be good. To increase employment options it is recommended that MST20616 Certificate II in Applied Fashion Design and Technology is undertaken.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Access is required to real or appropriately simulated situations, including work areas, materials and equipment, and to information on workplace practices and OHS practices.</p> <p>MSTCL2001 requires access to a plain lockstitch machine, zigzag sewing machine or a three thread overlocker.</p>

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
MST20616	Certificate II in Applied Fashion Design and Technology	This qualification develops the basic knowledge and skills to work as a sewing machinist.	Yes	No	No	No		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>There is a shortage of sample machinists in WA. While employment outcomes in fashion design may be limited, employment opportunities for sewing machinists and alteration specialists are likely to be good. This qualification also provides a pathway to further training.</p>	Assessment in a workplace and/or simulated environment is required.
MST20416	Certificate II in Laundry Operations	This qualification develops the knowledge and skills to work in a commercial laundry.	Yes	No	No	Yes		<p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Employment opportunities for this qualification are subject to demand.</p>	Assessment in a workplace and/or simulated environment is required.
MST20116	Certificate II in TCF Production Support	This qualification develops the knowledge and skills to work as a machine operator to produce textiles, clothing and footwear.	Yes	No	No	No		<p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>No RTOs are currently delivering this qualification in WA.</p> <p>There is a shortage of sewing machinists in both industrial production/repairs (for example canvas work, shade sails) and clothing production/alteration. Employment opportunities for this qualification are likely to be good.</p>	Assessment in a workplace and/or simulated environment is required.
MST20516	Certificate II in TCF Services and Repair	This qualification develops the knowledge and skills to work as a machine operator in the repair, cleaning, alteration or maintenance of textiles, clothing or footwear.	Yes	No	No	Yes	High risk	<p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p> <p>There is one SBT stream available - Dry Cleaning Operations.</p>	Assessment in a workplace and/or simulated environment is required.
MST30116	Certificate III in Clothing and Textile Production	This qualification develops the knowledge and skills to work as a supervisor or specialised operator in textiles and clothing production.	Yes	No	No	No	High risk	<p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicung arrangement.</p> <p>No RTOs are currently delivering this qualification in WA.</p> <p>Industry recommends MST20116 Certificate II in TCF Production Support as an alternative.</p>	Assessment in a workplace and/or simulated environment is required.

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MST30216	Certificate III in Manufactured Textile Products	This qualification develops the knowledge and skills to support the design, development, production and supply of fabricated textile products.	Yes	No	Yes	No	N/A – IBT is not supported	Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Employment opportunities for this occupation are good and exist in a range of jobs related to the manufacture of specialised textile products such as canvas, automotive and sail trimming and manufacture.	Assessment in a workplace and/or simulated environment is required.
MST40516	Certificate IV in Applied Fashion Design and Merchandising	This qualification develops the knowledge and skills to work as an assistant designer, merchandising assistant, patternmaker or specialised sewing machinist.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There may be insufficient time to complete this qualification while at school. Industry recommends MST20616 Certificate II in Applied Fashion Design and Technology as an alternative as there is a large demand for sewing machinists. Employment outcomes for fashion designers are limited in comparison with the demand for sewing machinists.	Assessment in a workplace and/or simulated environment is required.
Theology									
10601NAT	Certificate III in Catholic Youth Ministry and Leadership	This qualification develops the knowledge and skills for individuals to grow in Catholic Youth Ministry and leadership.	Yes	No	No	No			
10741NAT	Certificate III in Christian Ministry and Theology	This qualification develops the knowledge and skills to serve in church groups and other ministry contexts within a broad range of defined roles and provides a pathway to further training.	Yes	No	No	No			

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspecting advice	Further advice	
10742NAT	Certificate IV in Christian Ministry and Theology	This qualification develops the knowledge and skills to perform a range of functions in a Christian ministry context including identifying, interpreting and providing information relating to basic Christian beliefs.	Yes	No	No	No			
Timber For further information on the timber industry, go to ffttrainingcouncil.com.au									
FWP20116	Certificate II in Forest Growing and Management	This qualification develops the knowledge and skills to work in arboriculture, farms, forestry, nurseries, plantations and silviculture.	Yes	No	No	Yes	High risk	<p>It is strongly recommended that delivery is undertaken only by highly experienced trainers with current knowledge and skills due to the high risk nature of the occupation.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>The employment opportunities for this qualification are likely to be good but are mostly regional.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must ensure access to specific resources.</p>
FWP20316	Certificate II in Sawmilling and Processing	This qualification develops the knowledge and skills to work as a timber worker in sawmilling and forest product processing.	Yes	No	No	Yes	High risk	<p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>No RTOs are currently delivering this qualification in WA.</p> <p>Employment opportunities exist but are largely limited to the regions.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must ensure access to specific resources.</p>
FWP20516	Certificate II in Timber Manufactured Products	This qualification develops knowledge and skills to manufacture timber products.	Yes	No	No	No	High risk	<p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>No RTOs are currently delivering this qualification in WA.</p> <p>Employment opportunities in this sector are limited but skills are transferrable to a range of other occupations.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must ensure access to specific resources.</p>
FWP20716	Certificate II in Timber Truss and Frame Design and Manufacture	This qualification develops knowledge and skills to design and manufacture timber trusses and frames.	Yes	No	No	Yes	High risk	<p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>No RTOs are currently delivering this qualification in WA.</p> <p>Employment opportunities in this sector are limited but skills are transferrable to a range of other occupations.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must ensure access to specific resources.</p>

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FWP30716	Certificate III in Sawdoctoring	This qualification develops the knowledge and skills to work as a saw maker and repairer.	No	No	Yes	No	N/A	No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must ensure access to specific resources.
Training For further information on the training industry, go to csheirc.org.au									
TAE40116	Certificate IV in Training and Assessment	This qualification develops the knowledge and skills to deliver and assess vocational education and training.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and their capacity to become a trainer without sufficient vocational experience.	Assessment in a workplace and/or simulated environment is required. Individuals undertaking this qualification must be able to demonstrate vocational competency in their proposed teaching and assessing area. This is defined as broad industry knowledge and experience, and may include, but is not limited to, holding a relevant unit of competency or qualification.
Transport and logistics For further information on the transport and logistics industry, go to logistics.asn.au									
TLI11315	Certificate I in Logistics	This qualification develops the knowledge and skills to undertake entry level roles as a logistics assistant or logistics general hand.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students.	Assessment in a workplace and/or simulated environment is required.
TLI10115	Certificate I in Transport and Logistics (Pathways)	This qualification develops employability and technical skills required to commence a career in the transport and logistics industry.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students. This qualification is suitable for students who may have had limited access to formal vocational education and training, including students at risk and students with intellectual and/or physical disabilities. It is also designed to assist year 9 and 10 students as a framework for a structured workplace learning program.	Assessment in a workplace and/or simulated environment is required.

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TLI11215	Certificate I in Warehousing Operations	This qualification develops general knowledge and skills for work in the warehousing and storage industry.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students.	Assessment in a workplace and/or simulated environment is required.
TLI21216	Certificate II in Driving Operations	This qualification develops the knowledge and skills to undertake driving operation roles.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT and when students are 17 years of age, hold a driver's licence and employed performing tasks as a commercial driver.	Individuals must hold a driver's licence. Successful achievement of the licensing units within this qualification must align with state/territory regulatory licensing and regulatory requirements applicable to driving. Assessment in a workplace and/or simulated environment is required.
TLI22418	Certificate II in Furniture Removal	This qualification develops the knowledge and skills to undertake furniture removal roles.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT as the level of knowledge and skills required by industry are not adequately achieved through institutional training.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required.
TLI21815	Certificate II in Logistics	This qualification develops the knowledge and skills to undertake entry level work in logistics operations support.	Yes	No	No	Yes		Industry recommends delivery via SBT to ensure students access quality and relevant work placements within the transport and logistics industry.	Some units of competency require assessment in workplace operational settings or in workplace operational situations that replicate workplace conditions. Assessment in a workplace and/or simulated environment is required.
TLI21315	Certificate II in Rail Infrastructure	This qualification develops general knowledge and skills to undertake entry level work within a rail infrastructure environment.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT due to access restrictions set by the National Rail Safety Regulator.	An industry approved RTO can only deliver this qualification via a SBT to students under 18 years of age if the unit of competency TLIF2080 Safely access rail corridor is completed. Assessment in a workplace and/or simulated environment is required.

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NOT supported for delivery to school students



QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
TLI20118	Certificate II in Road Transport Terminal Operations	This qualification develops the knowledge and skills to work in a road transport terminal operations environment.	Yes	No	No	Yes	N/A – IBT is not supported	It is anticipated that this qualification will soon be available as an SBT. Students can continue to enrol in TLI21716 Certificate II in Road Transport Yard Operations (Freight Handler) as an SBT, subject to the usual transition and teach-out arrangements. Delivery is only supported via SBT as delivery should be undertaken concurrently with work placements in a transport and logistics setting.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment in workplace operational settings or in workplace operational situations that replicate workplace conditions.
TLI21416	Certificate II in Stevedoring	This qualification develops the knowledge and skills to undertake operational roles within a stevedoring environment.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT. Due to safety restrictions on the ports, the SBT is more suitable for delivery in regional ports.	Students under 18 years of age must be supervised at all times, participate in general duties and are always the extra in the gang. A number of tickets or licences for elective units of competency, for example the High Risk ticket and Heavy Rigid and Combination Vehicle licence, are not attainable for students under 18 years of age. The <i>Safe Work Australia Code of Practice: Managing risk in stevedoring</i> states that new starters or others with special needs may require more direct supervision and ongoing instructions until they can demonstrate they have the skills to perform the work safely. Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicung advice	Further advice	
TLI21616	Certificate II in Warehousing Operations	This qualification develops entry level knowledge and skills for work in warehousing and storage.	Yes	No	No	Yes		Industry recommends delivery via SBT to ensure students access quality and relevant work placements within the transport and logistics industry.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment in workplace operational settings or in workplace operational situations that replicate workplace conditions.
TLI32416	Certificate III in Logistics	This is a qualification for those employed in logistics operations with responsibility for coordinating the work of others.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as the level of knowledge and skills required to complete the qualification to an industry standard cannot be achieved through institutional delivery. Industry recommends TLI21815 Certificate II in Logistics as an alternative.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required.
TLI31616	Certificate III in Warehousing Operations	This qualification develops the knowledge and skills to work in warehousing and storage.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as the level of knowledge and skills required to complete the qualification to an industry standard cannot be achieved through institutional delivery. Industry recommends TLI21616 Certificate II in Warehousing as an alternative.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicing advice	Further advice	
Utilities For further information on the utilities industry, go to ueea.org.au									
CPP20411	Certificate II in Waste Management	This is a preparatory qualification which develops the knowledge and skills to undertake routine waste management activities.	Yes	No	No	Yes	High risk	Training delivery will need careful negotiation with the RTO and employer as some electives require students to drive or operate vehicles and equipment requiring a licence. Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor to ensure students are trained in current industry practices and standards. Safety in the workplace is considered paramount. Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. No RTOs are delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Simulation conditions must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling, and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of simulation needs to be regularly assessed for validity and reliability.
NWP20115	Certificate II in Water Industry Operations	This qualification develops introductory knowledge and skills in water operations and provides for specialisation in networks, source, irrigation and treatment.	Yes	No	No	Yes	High risk	Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PAiS	SBA	SBT	Auspicings advice	Further advice	
UEG30118	Certificate III in Gas Supply Industry Operations	This qualification develops the knowledge and skills to conduct gas supply industry activities including installation, maintenance, fault finding and repair, and operation of distribution and transmission gas pipelines, cylinders and associated equipment.	Yes	No	Yes	No	High risk	<p>Extreme caution should be exercised when selecting potential students. Training delivery will need careful negotiation with the RTO and employer as some electives require students to drive or operate vehicles and equipment requiring a licence.</p> <p>Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p> <p>Safety in the workplace is considered paramount.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p>	Assessment in a workplace and/or simulated environment is required.

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