

## Evidence guide: WA Industry Collaboration Award

Selection criteria	Types of evidence
<b>1. Outstanding practice of the collaboration</b>	<i>The following examples of evidence are provided as a guide only. It is not anticipated that all examples will be appropriate for every application.</i>
a) Excellence in training	<ul style="list-style-type: none"> <li>• What has made your collaboration stand out</li> <li>• Evidence of outstanding results for students</li> </ul>
a) Unique, exemplary or innovative aspects	<ul style="list-style-type: none"> <li>• What is different or special compared to previous/current/other collaborations/initiatives</li> <li>• How has the collaboration gone above and beyond</li> <li>• Ways in which training packages and accredited training have been used flexibly</li> </ul>
a) e-learning initiatives	<ul style="list-style-type: none"> <li>• Examples of implementation of information communication technology such as e-learning</li> <li>• Provision of online learning allowing greater flexibility</li> <li>• Any innovative e-learning capabilities provided</li> </ul>
b) Transformation in the lives of participants	<ul style="list-style-type: none"> <li>• Specific objectives of the collaboration</li> <li>• Specific features of the program designed to transform the lives of the participants</li> <li>• Examples of feedback from participants or positive outcomes for participants</li> </ul>
c) Contribution to the advancement of the industry/community in which it operates	<ul style="list-style-type: none"> <li>• Quantitative and qualitative results/outcomes for the industry/community</li> <li>• Examples of positive outcomes/results having industry-wide/community-wide significance</li> </ul>
<b>2. Achievements of the collaboration for training</b>	
a) Training outcomes achieved (including qualifications and skill sets awarded)	<ul style="list-style-type: none"> <li>• Skills and outcomes to be measured through the collaboration</li> <li>• Evaluation/feedback from participants and stakeholders</li> </ul>
b) Improvements in the quality of learning and assessment	<ul style="list-style-type: none"> <li>• Evaluation/feedback from participants and stakeholders</li> <li>• Evaluation processes and ways in which feedback was incorporated to improve the training delivered through the collaboration</li> <li>• Customisation of content</li> <li>• Reasonable adjustment in assessment</li> <li>• Skill recognition processes</li> <li>• Range of methods of delivery used</li> </ul>
c) Creation of new or improved career pathways and opportunities	<ul style="list-style-type: none"> <li>• Opportunities and employment pathways for participants</li> <li>• Examples of employers the collaboration may have linked with to provide employment pathways</li> </ul>
d) Contribution to social equity, especially increasing the participation of people from groups under-represented in the industry or workplaces generally	<ul style="list-style-type: none"> <li>• Ways in which learners' varying levels of education and skills have been accommodated</li> <li>• Ways the initiative assists your organisation in responding to individual learners' needs</li> <li>• How the initiative helps to provide pathways for participants to move into further education and training and/or employment</li> </ul>
e) If the outcomes of the collaboration can be replicated or modelled for other industries	<ul style="list-style-type: none"> <li>• Adoption of program by other industry peers or at a broader level</li> <li>• Evaluation/feedback from participants and stakeholders</li> <li>• Letters of commendation from learners, employers and/or stakeholders with regard to the program</li> </ul>

<b>3. Training impacts of the collaboration</b>	
a) Employer/industry body and its employees	<ul style="list-style-type: none"> <li>• Comparison of objectives and outcomes</li> <li>• Unexpected outcomes</li> <li>• Feedback</li> </ul>
b) Individuals participants	<ul style="list-style-type: none"> <li>• Comparison of objectives and outcomes</li> <li>• Unexpected outcomes</li> <li>• Feedback from individuals</li> <li>• Potential impact for learners</li> </ul>
c) Organisation delivering nationally recognised training	<ul style="list-style-type: none"> <li>• Comparison of objectives and outcomes</li> <li>• Impact on current national practice</li> </ul>
d) Community and/or region	<ul style="list-style-type: none"> <li>• Comparison of objectives and outcomes</li> <li>• How relationships have been strengthened through the collaboration</li> <li>• Feedback from the community</li> </ul>
e) Industry and/or industry sector	<ul style="list-style-type: none"> <li>• Comparison of objectives and outcomes</li> <li>• How relationships have been strengthened through the collaboration</li> <li>• Feedback from industry</li> </ul>
f) Relevant training authority and broader training system	<ul style="list-style-type: none"> <li>• Comparison of objectives and outcomes</li> <li>• Implications for the VET system</li> </ul>
g) Improvements in the processes/procedures of all collaborating organisations.	<ul style="list-style-type: none"> <li>• Comparison of objectives and outcomes</li> <li>• Relevant research findings</li> <li>• List of best practice principles and how they have been applied in program development and delivery</li> </ul>
<b>4. Sustainability and future of the collaboration</b>	
a) Potential for the collaboration to be sustained in the future	<ul style="list-style-type: none"> <li>• Organisation's inclusion of this collaboration in future planning</li> <li>• Strategies to engage further commitment and contributions to the collaboration</li> <li>• Statistics and/or letters of support to indicate on-going need for collaboration</li> <li>• Ways in which future plans are integrated or reflected in planning processes</li> </ul>
b) Systems of quality improvement that are being utilised by the collaboration	<ul style="list-style-type: none"> <li>• Organisational review of collaboration</li> <li>• Evidence of strategic management including any strategic planning undertaken</li> <li>• What changes were made or new strategies implemented</li> </ul>
c) Performance evaluations of the collaboration that are in place and planned	<ul style="list-style-type: none"> <li>• Ongoing evaluation and application of recommendations/findings</li> <li>• Clarity of program model, key features and processes</li> </ul>
d) The collaboration's contribution to environmental sustainability	<ul style="list-style-type: none"> <li>• Ways in which environmental sustainability has been addressed</li> <li>• Statistics/reports supporting this</li> </ul>
e) Capacity for the collaboration to be replicated	<ul style="list-style-type: none"> <li>• Identifiable areas for replication</li> <li>• Potential modifications</li> <li>• Resources required for implementation</li> </ul>
f) Plans for expansion or adoption in other settings	<ul style="list-style-type: none"> <li>• Identifiable areas for further application</li> <li>• Potential modifications</li> <li>• Statistics and/or letters of support to indicate on-going need for collaboration</li> <li>• Dissemination of program information to the wider VET sector</li> <li>• Potential areas of growth</li> </ul>